# Chapter 388-828 WAC THE DIVISION OF DEVELOPMENTAL DISABILITIES (DDD) ASSESSMENT

Last Update: 6/2/23

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|                              | PURPOSE AND SCOPE  |
| 388-828-1000                 | What is the purpose and scope of this chapter?   |
| 000 020 2000                 |  |
|                              | DEFINITIONS  |
| 388-828-1020                 | What definitions apply to this chapter?  |
|                              | DIVISION OF DEVELOPMENTAL DISABILITIES ASSESSMENT  |
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| 388-828-1060                 | What is the purpose of the DDA assessment?   |
| 388-828-1080                 | Who must administer the DDA assessment?  |
| 388-828-1100<br>388-828-1120 | Who receives the DDA assessment?<br>Who does not receive the DDA assessment?   |
| 388-828-1140                 | What will DDA do if there is no one willing to receive notice on your behalf regarding specific DDA decisions?   |
| 388-828-1180                 | How will your assessed unmet need(s) be met if there is no approved funding to provide a DDA paid service?   |
| 388-828-1320                 | What happens if you are approved to receive a DDA paid service and you refuse to have a DDA assessment administered?   |
| 388-828-1340                 | After administering the DDA assessment, when will DDA inform me of the services I am eli-<br>gible to receive?   |
| 388-828-1345                 | When will I receive the services for which I have been determined eligible?  |
| 388-828-1420                 | What is your responsibility when selecting a provider?   |
| 388-828-1440<br>388-828-1460 | What is the definition of DDA "paid service" in chapter 388-828 WAC?<br>When will you receive a DDA assessment?  |
| 388-828-1480                 | Are there any exceptions allowing authorization of a DDD paid service prior to adminis-<br>tering a DDD assessment?  |
| 388-828-1500                 | When does DDA conduct a reassessment?  |
| 388-828-1520<br>388-828-1540 | Where is the DDA assessment administered and when do home visits occur?  |
| 388-828-1580                 | Who participates in your DDA assessment?<br>Why does DDA require an assessment?  |
| 388-828-1600                 | What happens if you refuse to answer a question in the DDA assessment?   |
|                              | SUPPORT ASSESSMENT MODULE  |
| 388-828-2000                 | What is the support assessment?  |
| 388-828-2020<br>388-828-2040 | What is the purpose of the support assessment?   |
| 388-828-2060                 | What components are contained in the support assessment?<br>How does your assessment age affect the support assessment?  |
| 388-828-2080                 | How does DDA determine your assessment age?  |
|                              | THE SUPPORT ASSESSMENT FOR CHILDREN  |
| 388-828-3000                 | What is the purpose of the support assessment for children?  |
| 388-828-3020                 | What is the purpose of the support assessment for children?  |
| 388-828-3040                 | What questions are asked in the support assessment for children and how are they scored?   |
| 388-828-3060                 | How does DDA determine your total LOC score for ICF/IID level of care if you are age birth through fifteen years old?  |
| 388-828-3080                 | How does DDA determine if you meet the eligibility requirements for ICF/IID level of care  |
|                              | (LOC) if you are age birth through fifteen years old?  |
|                              | THE SUPPORTS INTENSITY SCALE ASSESSMENT  |
| 388-828-4000                 | What is the supports intensity scale (SIS) assessment?   |
| 388-828-4020<br>388-828-4040 | What is the purpose of the supports intensity scale (SIS) assessment?<br>What scales are contained in the supports intensity scale (SIS) assessment?               |
| 388-828-4060                 | What subscales are contained in the supports intensity scale (515) assessment:   |
| 388-828-4080                 | How does the SIS measure your support need(s) in the support needs and supplemental pro-   |
| 388-828-4100                 | tection and advocacy scales?   |
| 388-828-4120                 | How is type of support scored in the SIS assessment?<br>How is frequency of support scored in the SIS assessment?  |
| 388-828-4140                 | How is daily support time scored in the SIS assessment?  |
| 388-828-4160                 | How does DDD determine your raw score for each of the activities that are assessed in the  |
| 388-828-4165                 | support needs and supplemental protection and advocacy scales?<br>How does DDD determine your total raw score for each subscale in the SIS support needs<br>scale? |
| 388-828-4180                 | Are all questions in the support needs and supplemental protection and advocacy scales   |
| 388-828-4200                 | scored the same way?<br>What activities are assessed in the home living activities subscale of the support needs   |
| 388-828-4220                 | scale?<br>What activities are assessed in the community living activities subscale of the support  |
| 388-828-4240                 | needs scale?<br>What activities are assessed in the lifelong learning activities subscale of the support   |
| 388-828-4260                 | needs scale?<br>What activities are assessed in the employment activities subscale of the support needs  |
| 388-828-4280                 | scale?<br>What activities are assessed in the health and safety activities subscale of the support   |
| 200 020 4200                 | needs scale?   |
| 388-828-4300                 | What activities are assessed in the social activities subscale of the support needs scale?   |

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| 388-828-4320   | What activities are assessed in the supplemental protection and advocacy activities sub-<br>scale?   |
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| 388-828-4340   | How does DDD determine your support score for each of the items identified in the SIS ex-<br>ceptional medical and behavioral support needs scales?  |
| 388-828-4360   | What exceptional medical support activities are evaluated to assess your medical support   |
| 388-828-4380   | needs?<br>What exceptional behavioral support activities are evaluated to assess your behavioral   |
| 388-828-4400   | support needs?<br>How does DDA determine if you meet the eligibility requirements for ICF/IID level-of-care  |
| 388-828-4420   | if you are age sixteen or older?<br>How does DDD determine your percentile rank and standard score for each subscale in the  |
| 388-828-4440   | SIS support needs scale?<br>How does DDD determine your SIS support needs index percentile ranking?  |
|  | DDD PROTECTIVE SUPERVISION ACUITY SCALE  |
| 388-828-5000<br>388-828-5020<br>388-828-5040<br>388-828-5060<br>388-828-5080<br>388-828-5100   | What is the DDD protective supervision acuity scale?<br>How is information in the protective supervision acuity scale used by DDD?<br>What questions are asked in the DDD protective supervision acuity scale?<br>How does DDD score each question?<br>How does DDD determine your adjusted protective supervision acuity score?<br>How does DDD determine your protective supervision support level?  |
|  | DDD CAREGIVER STATUS ACUITY SCALE  |
| 388-828-5120<br>388-828-5140<br>388-828-5160<br>388-828-5180<br>388-828-5200<br>388-828-5220<br>388-828-5220<br>388-828-5240<br>388-828-5260<br>388-828-5280 | What is the DDD caregiver status acuity scale?<br>How is information in the DDD caregiver status acuity scale used by DDD?<br>When is a collateral contact an informal caregiver?<br>When is a collateral contact a formal caregiver?<br>Are you allowed to identify more than one person as a backup caregiver?<br>Who is your primary caregiver?<br>What questions are asked in the DDD caregiver status acuity scale and how are your care-<br>giver's answers scored?<br>Which caregiver risk factors determine the caregiver risk level?                        |
| 388-828-5300<br>388-828-5320<br>388-828-5340<br>388-828-5360   | How does DDD determine a caregiver risk level?<br>How does DDD determine the availability of a backup caregiver?<br>How does DDD determine whether a backup caregiver lives with you?<br>How does DDD determine the risk level score of your backup caregiver not being able to<br>provide the supports you need when you need them?   |
|  | DDD ACTIVITIES OF DAILY LIVING (ADL) ACUITY SCALE  |
| 388-828-5380<br>388-828-5400<br>388-828-5420<br>388-828-5420<br>388-828-5440<br>388-828-5460<br>388-828-5480   | What is the DDD activities of daily living (ADL) acuity scale?<br>What does the activities of daily living (ADL) acuity scale measure?<br>How does DDD determine your ADL support needs score if you are age birth through fifteen?<br>How does DDD use your ADL support needs score for the support assessment for children?<br>How does DDA determine your ADL support needs score if you are age sixteen or older?<br>How does DDD determine your ADL support needs level for the SIS assessment?   |
|  | DDD BEHAVIORAL ACUITY SCALE  |
| 388-828-5500<br>388-828-5520<br>388-828-5540<br>388-828-5560<br>388-828-5580<br>388-828-5600<br>388-828-5620<br>388-828-5620<br>388-828-5640                 | What is the DDD behavioral acuity scale?<br>How is information in the DDD behavioral acuity scale used by DDD?<br>How does DDD determine if you have a prominent behavior?<br>Do all prominent behaviors get scored?<br>How does DDD determine the frequency of your most prominent behavior?<br>How does DDD determine the severity of your most prominent behavior?<br>How does DDD determine the type of caregiver assistance you receive to help you keep your<br>most prominent behavior under control?<br>How does DDD determine your behavioral acuity level? |
|  | DDD MEDICAL ACUITY SCALE   |
| 388-828-5660<br>388-828-5680<br>388-828-5700   | What is the DDD medical acuity scale?<br>What is the purpose of the DDD medical acuity scale?<br>How does DDA determine your medical acuity level?   |
|  | DDD INTERPERSONAL SUPPORT ACUITY SCALE   |
| 388-828-5720<br>388-828-5740<br>388-828-5760   | What is the DDD interpersonal support acuity scale?<br>What does the DDD interpersonal support acuity scale determine?<br>How does DDD determine your interpersonal support needs score if you are age birth<br>through fifteen?   |
| 388-828-5780   | What does the DDD interpersonal support needs score determine if you are age birth through fifteen?  |
| 388-828-5800   | How does DDA determine your interpersonal support needs score if you are age sixteen or older?   |
| 388-828-5820   | How does DDD use your interpersonal support needs score if you are age sixteen or older?   |
|  | DDD MOBILITY ACUITY SCALE  |
| 388-828-5840<br>388-828-5860<br>388-828-5880<br>388-828-5900   | What is the DDD mobility acuity scale?<br>What does the DDD mobility acuity scale determine?<br>How does DDD determine your mobility acuity level if you are age birth through fifteen?<br>How does DDA determine your mobility acuity level if you are age sixteen or older?  |
| 388-828-5920   | RESPITE ASSESSMENT   |
| J00-020-J92U   | What is the respite assessment?  |

| 388-828-5940                 | Are there any exceptions when the respite assessment is not used to determine the number  |
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| 388-828-5960                 | of hours for waiver respite services?<br>What is the purpose of the respite assessment?   |
| 388-828-5980<br>388-828-5985 | How does DDD determine your respite assessment level?   |
| 388-828-3985                 | How does DDD determine your unadjusted respite assessment level if DDD has authorized you to receive voluntary placement services per chapter 388-826 WAC?  |
| 388-828-5990                 | How does DDD determine your unadjusted respite assessment level if DDD has authorized you to receive companion home services per chapter 388-829C WAC?  |
| 388-828-6000<br>388-828-6005 | How does DDD determine the maximum number of hours you may receive for respite care?<br>How does DDD determine your voluntary placement services support score per chapter<br>388-826 WAC?            |
| 388-828-6006                 | How does DDD determine the number to use in the adjustment of your voluntary placement services score?  |
| 388-828-6007                 | How does DDD determine the number of respite hours you may receive annually if you are receiving voluntary placement services?  |
| 388-828-6010                 | How does DDD determine your companion home services support score per chapter 388-829C WAC?   |
| 388-828-6011                 | How does DDD determine the number to use in the adjustment of your companion home serv-<br>ices support score?  |
| 388-828-6012                 | How does DDD determine the number of respite hours you may receive annually if you are receiving companion home services?   |
|                              | PROGRAMS AND SERVICES COMPONENT   |
| 388-828-6020                 | What is the purpose of the programs and services component?   |
|                              | SERVICE LEVEL ASSESSMENT MODULE   |
| 388-828-7000                 | What is the purpose of the service level assessment?  |
| 388-828-7020                 | What components contained in the service level assessment determine a service level or number of hours?   |
|                              | DDD SEIZURE ACUITY SCALE  |
| 388-828-7040<br>388-828-7060 | What is the DDD seizure acuity scale?   |
| 388-828-7080                 | What does the DDD seizure acuity scale measure?<br>How does DDD determine your seizure acuity level?  |
|                              | INDIVIDUAL SUPPORT PLAN MODULE  |
| 388-828-8000<br>388-828-8040 | What is the purpose of the person-centered service plan?<br>How does DDA determine which health and welfare needs must be addressed in your person-   |
| 388-828-8060                 | centered service plan if you are age birth through fifteen?<br>How does DDA determine which health and welfare needs must be addressed in your person-  |
|                              | centered service plan if you are age sixteen or older?  |
| 388-828-8500<br>388-828-8505 | What is the children's intensive in-home behavioral support (CIIBS) program algorithm?<br>When does the DDA assessment run the CIIBS algorithm to determine your eligibility for<br>the CIIBS waiver? |
| 388-828-8510                 | What elements does the CIIBS algorithm use to calculate your out-of-home placement risk score?  |
| 388-828-8515<br>388-828-8520 | How does DDA determine your CIIBS out-of-home placement risk score?<br>How does DDA determine if I am eligible for the CIIBS waiver?  |
|                              | INDIVIDUAL AND FAMILY SERVICES ASSESSMENT   |
| 388-828-9000                 | What is the individual and family services assessment?  |
| 388-828-9020<br>388-828-9040 | What is the purpose of the individual and family services assessment?<br>How does DDA determine your individual and family services level?  |
| 388-828-9060                 | How does DDA determine your individual and family services support rating?  |
| 388-828-9100                 | How does DDA determine the number to use in the adjustment of your individual and family services support rating?   |
| 388-828-9120<br>388-828-9140 | How does DDA determine your individual and family services score?   |
| 300-020-9140                 | How does DDA determine the amount of your individual and family service award?  |
| 200 020 0200                 | DDD EMPLOYMENT ACUITY SCALE   |
| 388-828-9200<br>388-828-9205 | What is the DDA employment acuity scale?<br>How does DDA determine your employment support level?   |
| 388-828-9210                 | How does DDA determine your employment acuity score?  |
| 388-828-9215<br>388-828-9220 | How does DDA determine your employment acuity scale score for activities of daily living?<br>How does DDA determine your employment acuity scale score for behavioral support?                        |
| 388-828-9225                 | How does DDA determine your employment acuity scale score for interpersonal support?  |
| 388-828-9230<br>388-828-9235 | How does DDA determine your employment acuity scale score for environmental support?<br>How does DDA determine your environmental support score?  |
| 388-828-9240                 | How does DDA determine your employment support score for level of monitoring?   |
| 388-828-9245<br>388-828-9250 | How does DDA determine your employment acuity scale score for employment support?<br>How does DDA determine your DDA employment support score?  |
| 388-828-9255                 | How does DDA determine your employment acuity score for completing tasks with acceptable speed?   |
| 388-828-9260                 | How does DDA determine your employment acuity score for completing tasks with acceptable quality?   |
| 388-828-9265                 | How does DDA determine your employment acuity scale score for medical support?  |
| 388-828-9270<br>388-828-9275 | How does DDA determine your employment acuity scale score for seizure support?<br>How does DDA determine your seizure support score?  |
| 388-828-9280                 | Why does DDA multiply your seizure support score by a negative factor?  |
| 388-828-9300<br>388-828-9310 | What is the community access acuity scale?<br>How does DDA determine the number of community inclusion services hours you may receive   |
|                              | each month?   |

|              | DDD EMPLOIMENT ACOITT SCALE   |
|--------------|---|
| 388-828-9325 | How does DDA determine the number of hours you may receive for employment support serv-<br>ices?        |
| 388-828-9330 | How does DDA determine your employment status?  |
| 388-828-9335 |   |
|              | How does DDA determine your employment service level?   |
| 388-828-9340 | How does your employment service type affect how your employment service hours are used?                |
| 388-828-9345 | Can you receive fewer than the number of hours allocated to you in your employment serv-<br>ice level?  |
| 388-828-9350 | Are there conditions when DDA will authorize additional hours to your monthly employment service hours? |
| 388-828-9355 | How many add-on hours are you eligible to receive?  |
| 388-828-9360 | What is short-term employment support?  |
| 300 020 9300 | what is shore term employment support.  |
|              | RESIDENTIAL ALGORITHM   |
| 388-828-9500 | What is the residential algorithm?  |
| 388-828-9510 | When is the residential algorithm administered?   |
| 388-828-9520 | Where does the residential algorithm obtain your support needs information?                             |
| 388-828-9530 | How does the residential algorithm identify your residential support needs score?                       |
| 388-828-9540 | What residential service levels of support does DDA use?  |
| 388-828-9550 | How does the residential algorithm determine if you are enrolled in the community protec-               |
|              | tion program?   |
| 388-828-9560 | How does the residential algorithm determine your daily support needs score?                            |
| 388-828-9570 | How does DDA define mid-frequency support?  |
| 388-828-9580 | How does the residential algorithm determine your mid-frequency support needs score?                    |
| 388-828-9590 | How does the residential algorithm determine your behavior support needs score?                         |
| 388-828-9600 | How does the residential algorithm determine your medical support needs score?                          |
| 388-828-9610 | How does the residential algorithm determine your seizure support needs score?                          |
| 388-828-9620 | How does the residential algorithm determine your protective supervision support needs                  |
|              | score?  |
| 388-828-9630 | How does the residential algorithm determine your ability to seek help score?                           |
| 388-828-9640 | How does the residential algorithm determine your nighttime support needs score?                        |
| 388-828-9650 | How does the residential algorithm determine your toileting support needs score?                        |
| 388-828-9660 | How does the residential algorithm calculate your daily critical support time?                          |
| 388-828-9670 | How does the residential algorithm calculate your mid-frequency critical support time?                  |
| 388-828-9680 | How does the residential algorithm determine your weekly critical support time?                         |
| 388-828-9690 | How does the residential algorithm calculate your total critical support time (CST)?                    |
| 388-828-9700 | How does the residential algorithm use your assessed support needs scores to determine                  |
|              | your residential service level of support?  |
|              |   |

DDD EMPLOYMENT ACUITY SCALE

#### DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER

- 388-828-10000 What is the residential algorithm? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10000, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9500.
   388-828-10020 When is the residential algorithm administered? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10020, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 700.
- 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as \$ 388-828-9510.
   388-828-10040 Where does the residential algorithm obtain your support needs information? [Statutory
  - 8-828-10040 Where does the residential algorithm obtain your support needs information? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10040, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9520.
- 388-828-10060 How does the residential algorithm identify your residential support needs score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10060, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9530.
- 388-828-10080 What residential service levels of support does DDD use? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, \$ 388-828-10080, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as \$ 388-828-9540.
- 388-828-10100 How does the residential algorithm determine if you are enrolled in the community protection program? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10100, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9550.
- 388-828-10120 How does the residential algorithm determine your daily support needs score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10120, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9560.
- 388-828-10130 How does DDD define mid-frequency support? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10130, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9570.
- 388-828-10140 How does the residential algorithm determine your mid-frequency support needs score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10140, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9580.
- 388-828-10160 How does the residential algorithm determine your behavior support needs score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10160, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9590.

- 388-828-10180 How does the residential algorithm determine your medical support needs score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10180, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9600.
- 388-828-10200 How does the residential algorithm determine your seizure support needs score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10200, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9610.
- 388-828-10220 How does the residential algorithm determine your protective supervision support needs score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10220, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9620.
- 388-828-10240 How does the residential algorithm determine your ability to seek help score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10240, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9630.
- 388-828-10260 How does the residential algorithm determine your nighttime support needs score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10260, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9640.
- 388-828-10280 How does the residential algorithm determine your toileting support needs score? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10280, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9650.
- 388-828-10300 How does the residential algorithm calculate your daily critical support time? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10300, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9660.
- 388-828-10320 How does the residential algorithm calculate your mid-frequency critical support time? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10320, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9670.
- 388-828-10340 How does the residential algorithm determine your weekly critical support time? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10340, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9680.
- 388-828-10360 How does the residential algorithm calculate your total critical support time (CST)? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10360, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as § 388-828-9690.
- 388-828-10380 How does the residential algorithm use your assessed support needs scores to determine your residential service level of support? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, \$ 388-828-10380, filed 5/30/08, effective 7/1/08.] Decodified by WSR 08-15-091, filed 7/17/08, effective 7/17/08. Recodified as \$ 388-828-9700.
- 388-828-1160 Does everyone receive all three modules of the DDD assessment? [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1160, filed 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.16.050.
- 388-828-1200 Who does DDD ask to disclose financial information? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-1200, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-1200, filed 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.16.050.
- 388-828-1220 Will DDD require the reported annual gross income to be verified with supporting documentation? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-1220, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-1220, filed 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.16.050.
- 388-828-1240 What does DDD do when family income and household dependent information are not provided? [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1240, filed 4/23/07, effective 6/1/07.] Repealed by WSR 08-12-037, filed 5/30/08, effective 7/1/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW.
- 388-828-1260 What action will DDD take if your family does not report income and dependent information? [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1260, filed 4/23/07, effective 6/1/07.] Repealed by WSR 08-12-037, filed 5/30/08, effective 7/1/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW.
- 388-828-1280 How will your access to, or receipt of, DDD HCBS waiver services be affected if your family does not report family income and dependent information? [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1280, filed 4/23/07, effective 6/1/07.] Repealed by WSR 08-12-037, filed 5/30/08, effective 7/1/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW.
- 388-828-1300 How will your access to, or receipt of, DDD paid services, private duty nursing services, or SSP be affected if income information is not reported? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-1300, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-1300, filed 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.16.050.
- 388-828-1360 Are there any exceptions to completing your DDD assessment within thirty days? [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1360, filed

|              | 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21.<br>Statutory Authority: RCW 71A.12.030 and 71A.16.050.  |
|--------------|---|
| 388-828-1380 | What will DDD do if you are unable to identify an ADSA contracted provider? [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1380, filed 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.16.050.  |
| 388-828-1400 | What is your responsibility when selecting and/or hiring an ADSA contracted individual provider? [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1400, filed 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.16.050.   |
| 388-828-1560 | Do all questions in the DDD assessment have to be answered? [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1560, filed 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.16.050.  |
| 388-828-1620 | How does DDD determine which panels are mandatory in your DDD assessment? [Statutory Au-<br>thority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 10-07-019, § 388-828-1620,<br>filed 3/8/10, effective 4/8/10. Statutory Authority: RCW 71A.12.030 and Title 71A RCW.<br>WSR 07-10-029, § 388-828-1620, filed 4/23/07, effective 6/1/07.] Repealed by WSR<br>21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and<br>71A.16.050.                      |
| 388-828-1640 | What are the mandatory panels in your DDD assessment? [Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-1640, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-1640, filed 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.16.050.  |
| 388-828-8020 | What components contained in the individual support plan module determine a service level and/or number of hours? [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 09-06-047, § 388-828-8020, filed 2/25/09, effective 3/28/09; WSR 08-12-037, § 388-828-8020, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-8020, filed 4/23/07, effective 6/1/07.] Repealed by WSR 21-19-093, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.16.050. |

#### PURPOSE AND SCOPE

WAC 388-828-1000 What is the purpose and scope of this chapter? This chapter establishes rules governing the developmental disabilities administration (DDA) assessment of people determined eligible to be clients of the administration per chapter 71A.16 RCW.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1000, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1000, filed 4/23/07, effective 6/1/07.]

## DEFINITIONS

WAC 388-828-1020 What definitions apply to this chapter? The following definitions apply to this chapter:

"AAIDD" means the American Association on Intellectual and Developmental Disabilities.

"Acuity Scale" refers to an assessment tool that is intended to provide a framework for documenting important assessment elements and for standardizing the key questions that should be asked as part of a professional assessment. The design helps provide consistency from client to client by minimizing subjective bias and assists in promoting objective assessment of a person's support needs.

"Administration" means the developmental disabilities administration of the department of social and health services.

"Adult family home" or "AFH" means a residential home in which a person or entity is licensed to provide personal care, special care, room, and board to more than one but not more than six adults who are not related by blood, adoption, or marriage to a provider, entity representative, resident manager, or caregiver who resides in the home. An adult family home may be licensed to provide care to up to eight adults if the home receives approval under chapter 388-76 WAC.

"Agency provider" means a business that is licensed, certified, or both, and that is contracted with the department or a county to provide DDA services.

"Algorithm" means a numerical formula used by the DDA assessment for one or more of the following:

(1) Calculation of assessed information to identify a client's relative level of need; and

(2) Assignment of a service level to support a client's assessed need.

"Authorization" means DDA approval of funding for a service as identified in the person-centered service plan or evidence of payment for a service.

"CARE" refers to the comprehensive assessment reporting evaluation assessment per chapter 388-106 WAC.

"Client" means a person who has a developmental disability as defined in RCW 71A.10.020 who also has been determined eligible to receive services by the administration under chapter 71A.16 RCW.

"Collateral contact" means a person or agency that is involved in the client's life such as legal guardian, family member, care provider, or friend.

"Companion home" is a DDA contracted residential service that provides 24 hour training, support, and supervision, to one adult living with a paid provider.

"Contracted provider" means an individual provider contracted with the department, individual provider employed by the consumer directed employer, or an individual or agency who is one or more of the following: Licensed, certified, or contracted by the department to provide services to DDA clients.

"DDA" means the developmental disabilities administration of the department of social and health services.

"Department" means the department of social and health services (DSHS).

"Group home" or "GH" means a licensed adult family home or assisted living facility contracted and certified to provide residential services and support to adults with developmental disabilities.

"Home visit" means viewing a client's living quarters with the client present.

"ICF/IID" means a medicaid-certified facility operating under Title XIX of the Social Security Act in 42 C.F.R. 440-150 to furnish health or rehabilitation services.

"ICF/IID level of care" is a standardized assessment of a client's need for ICF/IID level of care per 42 C.F.R. Sec. 440 and 42 C.F.R. Sec. 483. In addition, ICF/IID level of care refers to one of the standards used by DDA to determine whether a client meets minimum eligibility criteria for one of the DDA HCBS waivers or the community first choice program.

"Legal guardian" means a person/agency, appointed by a court, who is authorized to make some or all decisions for a person determined by the court to be incapacitated. In the absence of court intervention, parents remain the legal guardians for their child until the child reaches the age of 18.

"Living quarters" means the client's bedroom and main living area(s).

"LOC score" means a level of care score for answers to questions in the support needs assessment for children that are used in determining if a client meets eligibility requirements for ICF/IID level of care.

"Panel" refers to the visual user-interface in the DDA assessment computer application where assessment questions are typically organized by topic and you and your respondents' answers are recorded.

ized by topic and you and your respondents' answers are recorded. "Person-centered service plan (PCSP)" is a document that identifies your goals and assessed health and welfare needs. Your personcentered service plan also indicates the paid services and natural supports that will assist you to achieve your goals and address your assessed needs.

"Raw score" means the numerical value when adding a person's "frequency of support," "daily support time," and "type of support" scores for each activity in the support needs and supplemental protection and advocacy scales of the supports intensity scale (SIS) assessment.

"Residential habilitation center" or "RHC" is a state-operated facility under RCW 71A.20.020.

"Respondent" means the adult client or another person familiar with the client who participates in the client's DDA assessment by answering questions and providing information. Respondents may include DDA contracted providers.

"Service provider" refers to a department contracted agency or person who provides services to DDA clients. Also refers to state operated living alternative programs (SOLA).

"Significant change assessment" means a DDA assessment completed any time a change is reported in a client's support needs, such as an increased need for medical or behavioral supports.

"SIS" means the supports intensity scale developed by the American Association of Intellectual and Developmental Disabilities (AAIDD).

"SOLA" means a state operated living alternative program for adults that is operated by DDA.

"State supplementary payment" or "SSP" is the state paid cash assistance program for certain DDA eligible Social Security income clients per chapter 388-827 WAC.

"Supported living" or "SL" refers to residential services provided by DDA certified residential agencies to clients living in homes that are owned, rented, or leased by the clients or their legal representatives.

"Waiver respite care" means short-term intermittent relief for persons normally providing care to individuals who are authorized to receive services available in the individual and family services (IFS), children's intensive in-home behavioral support (CIIBS), basic plus, and core waivers per chapter 388-845 WAC.

"You" and "your" means the client.

[Statutory Authority: RCW 71A.12.030, 71A.16.050, and 71A.12.310. WSR 23-12-061, § 388-828-1020, filed 6/2/23, effective 7/3/23. Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1020, filed 9/17/21, effective 10/18/21. Statutory Authority: 2014 c 139, 2014 c 166, 2015 3rd sp.s. c 4, RCW 71A.12.030, and 71A.12.120. WSR 16-17-009, § 388-828-1020, filed 8/4/16, effective 9/4/16. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1020, filed 4/23/07, effective 6/1/07.]

# DIVISION OF DEVELOPMENTAL DISABILITIES ASSESSMENT

WAC 388-828-1040 What is the DDA assessment? (1) The DDA assessment is an assessment tool designed to measure the support needs of persons with developmental disabilities.

(2) The DDA assessment consists of:

(a) The support assessment (see WAC 388-828-2000 to 388-828-6020);

(b) The service level assessment (see WAC 388-828-7000 to 388-828-7080); and

(c) The person-centered service plan (PCSP) (see WAC 388-828-8000 to 388-828-8060).

(3) The DDA assessment is part of the comprehensive assessment reporting evaluation system (CARE).

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1040, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1040, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1060 What is the purpose of the DDA assessment? The purpose of the DDA assessment is to provide a comprehensive assessment process that:

(1) Collects a common set of assessment information for reporting purposes to the legislature and the department.

(2) Promotes consistency in evaluating client support needs for purposes of planning, budgeting, and resource management.

(3) Identifies a level of service or number of hours that is used to support the assessed needs of clients who have been authorized to receive DDA services.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1060, filed 9/17/21, effective 10/18/21. Statutory Authority: 2014 c 139, 2014 c 166, 2015 3rd sp.s. c 4, RCW 71A.12.030, and 71A.12.120. WSR 16-17-009, § 388-828-1060, filed 8/4/16, effective 9/4/16. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-1060, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-1060, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1080 Who must administer the DDA assessment? Only DDA employees can administer the DDA assessment.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1080, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1080, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1100 Who receives the DDA assessment? DDA must administer a DDA assessment when you meet any of the following conditions: (1) You are currently approved by DDA to receive a DDA paid service evidenced by meeting one of the conditions in WAC 388-828-1440;

(2) You request enrollment in one of the DDA HCBS waivers per chapter 388-845 WAC;

(3) You have been determined to be DDA eligible and request a DDA assessment;

(4) You have been determined eligible for categorically needy medical coverage per WAC 388-475-0100 and requested one of the following medicaid state plan services:

(a) You are under age eighteen and have requested an assessment for community first choice or medicaid personal care services under chapter 388-106 WAC; or

(b) You have been approved to receive private duty nursing services for clients seventeen years of age and younger per WAC 388-551-3000.

(5) You are receiving SSP in lieu of a DDA paid service per chapter 388-827 WAC;

(6) You request admission to an RHC per Title 42 C.F.R. 440, Title 42 C.F.R. 483, and Title 71A RCW;

(7) You reside in an RHC or community ICF/IID and you are involved in discharge planning for community placement; or

(8) You do not meet any of the conditions listed in WAC 388-828-1120.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1100, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1100, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1120 Who does not receive the DDA assessment? DDA will not administer the DDA assessment when you meet any of the following conditions:

(1) You have not identified a person willing to receive notice or correspondence on your behalf regarding specific DDA decisions as required per RCW 71A.10.060 and DDA does not believe you are capable of understanding department decisions that may affect your care (see WAC 388-828-1140);

(2) A respondent cannot be identified to participate in your DDA assessment (see WAC 388-828-1540(c));

(3) You reside in an RHC and are not currently involved in discharge planning for community placement; or

(4) You reside in a community ICF/IID and are not authorized by DDA to receive employment/community services paid through the counties.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1120, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1120, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1140 What will DDA do if there is no one willing to receive notice on your behalf regarding specific DDA decisions? If there is no one available to receive notice or correspondence on your behalf regarding specific DDA decisions, DDA will do all of the following: (1) Consult with the assistant attorney general to determine if:

(a) You are able to represent yourself; or

(b) You require a legal representative/guardian.

(2) Continue current services until the issue is resolved per section (1) above.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1140, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1140, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1180 How will your assessed unmet need(s) be met if there is no approved funding to provide a DDA paid service? If you complete the DDA assessment and are assessed to have an unmet need and there is no approved funding to support that need, DDA will offer you referral information for ICF/IID services per Title 71A RCW, chapter 388-825 WAC, and chapter 388-837 WAC. In addition, DDA may:

(1) Provide information and referral for non-DDA community based supports; and

(2) Add your name to the waiver database, if you have requested enrollment in a DDA HCBS waiver per chapter 388-845 WAC.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1180, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1180, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1320 What happens if you are approved to receive a DDA paid service and you refuse to have a DDA assessment administered? If you are approved to receive a DDA paid service and refuse to have a DDA assessment administered, DDA is unable to authorize new or current DDA paid services and will do all of the following:

(1) Explain what happens if you refuse to allow DDA to administer the DDA assessment to you, your respondents, and the person you have identified to receive notice on your behalf per RCW 71A.10.060.

(2) Consult with the assistant attorney general when you have not identified a person to receive notice on your behalf per RCW 71A.10.060 to determine if:

(a) You are able to represent yourself; or

(b) You require a legal representative/guardian.

(3) Terminate existing DDA paid services when they reach their authorized end date.

(4) Provide you notice and appeal rights for a denied or terminated service under WAC 388-825-100 and 388-825-120.

(5) Provide you with information on how to contact DDA in case you later decide you want a DDA assessment administered.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1320, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1320, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1340 After administering the DDA assessment, when will DDA inform me of the services I am eligible to receive? DDA will

inform you of the services you are eligible to receive no more than thirty days after DDA administers your assessment.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1340, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1340, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1345 When will I receive the services for which I have been determined eligible? You will begin receiving a service for which you have been determined eligible after:

(1) Your DDA assessment is complete;

(2) You are found financially and functionally eligible for services;

(3) You have given consent for services and approved your plan of care;

(4) You have chosen a qualified provider; and

(5) DDA has authorized the qualified provider to provide services.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1345, filed 9/17/21, effective 10/18/21.]

WAC 388-828-1420 What is your responsibility when selecting a provider? You or your legal representative/guardian has the responsibility of choosing a provider. DDA will provide you information on contracted and qualified providers. If you are receiving services through a county, the county will provide you with information on contracted providers.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1420, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1420, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1440 What is the definition of DDA "paid service" in chapter 388-828 WAC? For the purpose of this chapter, a DDA paid service is defined as an authorization of a program and/or service as evidenced by one or more of the following:

(1) An open ProviderOne authorization within the past ninety days used for payment of a service or SSP;

(2) A current county service authorization;

(3) Documentation of DDA approval of your absence from DDA paid services for more than ninety days with available funding for your planned return to services;

(4) Evidence of approval for funding of a DDA service or enrollment in a DDA HCBS waiver; or

(5) Authorization and payment of services using form A-19 state of Washington invoice voucher.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1440, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1440, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1460 When will you receive a DDA assessment? DDA must administer a DDA assessment when:

(1) You are receiving a DDA paid service and your annual reassessment is due for continuation of the DDA paid service;

(2) You are receiving a DDA paid service and a reassessment is needed due to a significant change that may affect your support needs;

(3) You are receiving SSP in lieu of a DDA paid service and your eligibility for SSP needs to be redetermined per WAC 388-827-0120;

(4) You are approved for funding of a DDA paid service and an assessment must be performed prior to the authorization of services;

(5) You make a request to have a DDA assessment administered and meet the criteria in WAC 388-828-1100; or

(6) You are contacted by DDA and offered an opportunity to have a DDA assessment.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1460, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1460, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1480 Are there any exceptions allowing authorization of a DDD paid service prior to administering a DDD assessment? During the year prior to July 2009, due to staff resources, DDD may authorize or reauthorize the following services before a DDD assessment is administered:

(1) Funding from the legislature that provides resources for services to be available by a certain date; or

(2) Emergency services as determined by DDD as critical to the client's health and safety.

[Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-1480, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-1480, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1500 When does DDA conduct a reassessment? (1) DDA must conduct a reassessment:

(a) On an annual basis if you are receiving a paid service;

(b) When a significant change is reported that may affect your need for support;

(c) Before the next person-centered service plan date of your current assessment; or

(d) At your request.

(2) DDA will provide you with notice in advance of your next person-centered service plan date so you may schedule the assessment at a time that is convenient to you.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1500, filed 9/17/21, effective 10/18/21. Statutory Authority: 2014 c 139, 2014 c 166, 2015 3rd sp.s. c 4, RCW 71A.12.030, and 71A.12.120. WSR 16-17-009, § 388-828-1500, filed 8/4/16, effective 9/4/16. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1500, filed 4/23/07, effective 6/1/07.]

# WAC 388-828-1520 Where is the DDA assessment administered and

when do home visits occur? (1) Initial, annual, and significant change assessments are administered at a location and in a way that is convenient to you, such as:

- (a) In-person at your home;
- (b) In-person in another setting;
- (c) Remotely using approved technology; or
- (d) A combination of in-person and remote.

(2) If your initial, annual, or significant change assessment is not completed face-to-face in your home, DDA must still see you in person. DDA must ask permission to view your living quarters during a home visit.

- (3) DDA may conduct a home visit:
- (a) During your assessment;
- (b) Up to 30 days before or after your assessment;

(c) Up to 30 days after you move from an institutional setting to a community-based setting.

[Statutory Authority: RCW 71A.12.030, 71A.16.050, and 71A.12.310. WSR 23-12-061, § 388-828-1520, filed 6/2/23, effective 7/3/23. Statutory Authority: RCW 71A.12.030 and 71A.12.310. WSR 17-12-012, § 388-828-1520, filed 5/26/17, effective 6/26/17. Statutory Authority: 2014 c 139, 2014 c 166, 2015 3rd sp.s. c 4, RCW 71A.12.030, and 71A.12.120. WSR 16-17-009, § 388-828-1520, filed 8/4/16, effective 9/4/16. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1520, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1540 Who participates in your DDA assessment? (1) You choose the people who participate in your assessment and personcentered service plan meeting.

(2) DDA requires that at a minimum: You, one of your respondents, and a DDA employee participate in your DDA assessment interview. In addition:

(a) If you are under the age of eighteen, your parent(s) or legal guardian(s) must participate in your DDA assessment interview.

(b) If you are age eighteen or older, your court appointed legal representative/guardian must be consulted if he/she does not attend your DDA assessment interview.

(c) If you are age eighteen and older and have no legal representative/guardian, DDA will assist you to identify a respondent.

(d) DDA may consult with other people who were not present at your DDA assessment interview, if needed, to obtain complete and accurate information.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1540, filed 9/17/21, effective 10/18/21. Statutory Authority: 2014 c 139, 2014 c 166, 2015 3rd sp.s. c 4, RCW 71A.12.030, and 71A.12.120. WSR 16-17-009, § 388-828-1540, filed 8/4/16, effective 9/4/16. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-1540, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-1540, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1580 Why does DDA require an assessment? DDA requires an assessment because:

(1) DDA assesses clients with a common, standardized assessment process that measures the support needs of individuals with develop-mental disabilities.

(2) The DDA assessment algorithms are designed to:

(a) Determine acuity scores and acuity levels for a variety of client needs; and

(b) Provide a valid measure of each client's support needs relative to the support needs of other clients who have received the DDA assessment.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1580, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1580, filed 4/23/07, effective 6/1/07.]

WAC 388-828-1600 What happens if you refuse to answer a question in the DDA assessment? If you refuse to answer a DDA assessment question that is necessary to determine your service level and DDA is unable to complete your DDA assessment, DDA will send you or your legal representative notice of denial or termination of eligibility for services as required under chapter 388-825 WAC.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-1600, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-1600, filed 4/23/07, effective 6/1/07.]

# SUPPORT ASSESSMENT MODULE

WAC 388-828-2000 What is the support assessment? The support assessment is the:

(1) Supports intensity scale for clients sixteen and older; and

(2) Support assessment for children under sixteen.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-2000, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-2000, filed 4/23/07, effective 6/1/07.]

WAC 388-828-2020 What is the purpose of the support assessment? The purpose of the support assessment is to:

(1) Collect a common set of assessment information that is scored for all persons who are eligible to receive a DDA assessment per WAC 388-828-1100;

(2) Promote a consistent process to evaluate client support needs; and

(3) Determine whether a person meets the ICF/IID level of care standard for potential waiver eligibility.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-2020, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-2020, filed 4/23/07, effective 6/1/07.]

WAC 388-828-2040 What components are contained in the support assessment? The support assessment contains the following components:

- (1) The support assessment for children;
- (2) The supports intensity scale (SIS) assessment;
- (3) DDA protective supervision acuity scale;
- (4) DDA caregiver status acuity scale;
- (5) DDA activities of daily living (ADL) acuity scale;
- (6) DDA behavioral acuity scale;
- (7) DDA medical acuity scale;
- (8) DDA interpersonal support acuity scale;
- (9) DDA mobility acuity scale;
- (10) DDA respite assessment; and
- (11) Programs and services component.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-2040, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-2040, filed 4/23/07, effective 6/1/07.]

WAC 388-828-2060 How does your assessment age affect the support assessment? Age guidelines are incorporated into the support assessment to exclude age appropriate supports unrelated to a disability. The following table illustrates which components DDA includes in your support assessment based on your assessment age:

| Components contained in the Support Assessment                    | Age<br>(0-15) | Age<br>(16+) |
|---|---------------|--------------|
| The Support Assessment for Children                               | Yes           | No           |
| SIS Support Needs and Supplemental Protection and Advocacy Scales | No            | Yes          |
| SIS Exceptional Medical and Behavior Support Needs Scales         | Yes           | Yes          |
| DDA Protective Supervision Acuity Scale                           | Yes           | Yes          |
| DDA Caregiver Status Acuity Scale                                 | Yes           | Yes          |
| DDA Activities of Daily Living Acuity Scale                       | Yes           | Yes          |
| DDA Behavioral Acuity Scale                                       | Yes           | Yes          |
| DDA Medical Acuity Scale  | Yes           | Yes          |
| DDA Interpersonal Support Acuity Scale                            | Yes           | Yes          |
| DDA Mobility Scale  | Yes           | Yes          |
| Current Programs and Services component                           | Yes           | Yes          |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-2060, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-2060, filed 4/23/07, effective 6/1/07.]

WAC 388-828-2080 How does DDA determine your assessment age? If you are within thirty calendar days of your next birthday, DDA determines your assessment age to be that of your next birthday.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-2080, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-2080, filed 4/23/07, effective 6/1/07.]

# THE SUPPORT ASSESSMENT FOR CHILDREN

WAC 388-828-3000 What is the purpose of the support assessment for children? The support assessment for children measures the support needs of children from birth to age fifteen.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-3000, filed 4/23/07, effective 6/1/07.]

WAC 388-828-3020 What is the purpose of the support assessment for children? The purpose of the support assessment for children ages fifteen or younger is to determine:

(1) Your ICF/IID level of care score for DDA HCBS waiver eligibility;

(2) The health and welfare needs that must be addressed in your individual support plan if you are enrolled in a DDA HCBS waiver; and

- (3) Your support need levels for:
- (a) The DDA activities of daily living acuity scale;
- (b) The DDA interpersonal support acuity scale; and
- (c) The DDA mobility acuity scale.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-3020, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-3020, filed 4/23/07, effective 6/1/07.]

WAC 388-828-3040 What questions are asked in the support assessment for children and how are they scored? DDA scores the answers to each of the following questions in the support assessment for children based on the respondent information:

(1) Dress and groom self: What support does the child need to dress and groom self as expected of others of same age?

| Answers                           | Definitions  | LOC Score | Acuity Score |
|-----------------------------------|--|-----------|--------------|
| Physical Assistance               | Needs major support in the form of total physical assistance, intensive training and/or therapy for dressing and grooming. | 1         | 4            |
| Training                          | Needs moderate support in the form of some physical assistance and/or training and/or therapies to dress and groom self.   | 0         | 3            |
| Reminders/Prompts                 | Needs reminders or prompts to dress and groom self appropriately.  | 0         | 2            |
| No support needed or at age level | At age level (may have physical supports) in dressing and grooming.  | 0         | 0            |

(2) Toilet self: What support does the child need to toilet self as expected of others in his/her age group?

| Answers                               | Definitions  | LOC Score | Acuity Score |
|---------------------------------------|--|-----------|--------------|
| Total physical<br>support             | Needs major support in the form of total physical support.<br>Intensive training intervention and/or daily therapy to toilet self. | 1         | 4            |
| Partial physical assistance, training | Needs moderate support in the form of some physical assistance, standard training and/or regular therapy.                          | 0         | 3            |
| <b>Reminders/prompts</b>              | Needs reminders or prompts.  | 0         | 2            |

| Answers                           | Definitions   | LOC Score | Acuity Score |
|-----------------------------------|---|-----------|--------------|
| No support needed or at age level | Toilets self or has physical support in place to toilet self. | 0         | 0            |

(3) Eat at age level: What support does the child need to eat at age level?

| Answers                               | Definitions  | LOC Score | Acuity Score |
|---------------------------------------|--|-----------|--------------|
| Total physical support                | Needs major support in the form of total physical assistance, intensive training and/or daily therapy.     | 1         | 4            |
| Partial physical assistance, training | Needs moderate support in the form of some physical assistance, standard training, and/or regular therapy. | 1         | 3            |
| Reminders/prompts                     | Needs help with manners and appearance when eating, in the form of reminders and prompts.                  | 0         | 2            |
| No support needed or at age level     | At age level (may have physical supports) in eating.   | 0         | 0            |

(4) Move around: What support does the child need to move around in the same ways as other children of same age?

| Answers                               | Definitions   | LOC Score | Acuity Score |
|---------------------------------------|---|-----------|--------------|
| Total physical support                | Needs major intervention in the form of total physical support<br>to move around, intensive training and/or daily therapy.                      | 1         | 4            |
| Partial physical assistance, training | Needs moderate support such as someone's help to move<br>around or may use or learn to use adaptive device or may<br>require standard training. | 1         | 3            |
| Reminders/prompts                     | Needs mild intervention in the form of training and physical prompting for scooting/crawling/walking behaviors.                                 | 0         | 2            |
| No support needed or at age level     | No supports needed - child is scooting/crawling/walking at age level  | 0         | 0            |

(5) Communicate: What support does the child need to communicate as others of same age?

| Answers                           | Definitions   | LOC Score | Acuity Score |
|-----------------------------------|---|-----------|--------------|
| Total physical<br>support         | Currently someone else must always determine and communicate child's needs.   | 1         | 4            |
| Training/therapy                  | With intensive training or therapy support, child may learn<br>sufficient verbal and/or signing skills to make self easily<br>understandable to others. May include partial physical support. | 1         | 3            |
| Adaptive device/<br>interpreter   | With physical support (adaptive device, interpreter), child is always able to communicate.  | 0         | 2            |
| No support needed or at age level | No supports needed and/or at age level.   | 0         | 0            |

(6) Learn about and use money: What support does the child need to learn about and use money?

| Answers                                       | Definitions   | LOC Score | Acuity Score |
|---|---|-----------|--------------|
| Total physical<br>support                     | Child is not old enough to know about money.  | 0         | 4            |
| Partial physical assistance, training         | Family must devise special opportunities for child to earn/or spend money.                                  | 0         | 3            |
| Create<br>opportunities,<br>reminders/prompts | Needs to learn about earning and/or spending money in typical age-level ways.                               | 0         | 2            |
| No support needed or at age level             | Needs no support. Independently uses opportunities typical to his/her age group to earn and/or spend money. | 0         | 0            |

(7) Make choices and take responsibility: What support does the child need to make choices and take responsibility?

| Answers                                       | Definitions  | LOC Score | Acuity Score |
|---|--|-----------|--------------|
| Total physical support                        | Needs major support in the form of special and/or technical<br>help to and from family/teachers to create opportunities for<br>making choices and taking responsibility. | 1         | 4            |
| Partial physical assistance, training         | Needs moderate support in the form of family/teachers creating<br>and explaining a variety of opportunities for making choices<br>and taking responsibility.             | 1         | 3            |
| Create<br>opportunities,<br>reminders/prompts | Needs some support in the form of explanation of available options for making choices and taking responsibility.   | 1         | 2            |
| No support needed or at age level             | Needs no support. Readily uses a variety of opportunities to indicate choices (activity, food, etc.) and take responsibility for tasks, self, etc.                       | 0         | 0            |

(8) Explore environment: What support does the child need to explore environment?

| Answers                               | Definitions  | LOC Score | Acuity Score |
|---------------------------------------|--|-----------|--------------|
| Total physical<br>support             | Needs major support in the form of specialized technical help to<br>and from family/teachers to create ways which support/<br>encourage child to explore and reach out.                  | 1         | 4            |
| Partial physical assistance, training | Needs moderate support in the form of some training/physical<br>help to and from family and teachers to create ways and<br>opportunities for child to explore environment and reach out. | 1         | 3            |
| Reminders/prompts                     | Needs some support in the form of verbal encouragement or<br>presence of someone child trusts to explore environment and<br>reach out.   | 0         | 2            |
| No support needed or at age level     | Needs no support and/or is at age level. Readily explores<br>environment (may have adaptive device) and reaches out in<br>ways typical to child's age group.                             | 0         | 0            |

(9) Meet therapy health needs: What supports are necessary to get child's therapy health needs met?

| Answers                               | Definitions  | LOC Score | Acuity Score |
|---------------------------------------|--|-----------|--------------|
| Daily intervention by professionals   | Child requires medical/health intervention or monitoring by professionals at least daily.                  | 1         | 4            |
| Monitoring by<br>health professionals | Child needs regular (weekly, monthly) monitoring by health professionals.                                  | 1         | 3            |
| Monitoring by<br>trained others       | Child needs daily support and/or monitoring by training others.  | 1         | 2            |
| Community health system               | Needs regular on-going therapy and/or monitoring of health needs through typical community health systems. | 0         | 1            |
| No support needed or at age level     | No specialized supports or ongoing therapies necessary.  | 0         | 0            |

(10) Help family continue to meet child's needs: What support services should the system provide to help family continue to meet child's needs?

| Answers                                  | Definitions  | LOC Score | Acuity Score |
|--|--|-----------|--------------|
| Urgent extensive support                 | Substantial significant supports to child and parents needed.<br>Child in, or at risk of, out-of-home placement at this time.  | 1         | 4            |
| Substantial support/<br>referrals needed | Substantial support needed/requested; (e.g., requests for more<br>than two days per month respite, referral to homemakers,<br>homebuilders; request for long term behavior management<br>training, need extensive and/or expensive environmental<br>modification or equipment; request frequent contact with case<br>manager.) | 1         | 3            |

| Answers                           | Definitions  | LOC Score | Acuity Score |
|-----------------------------------|--|-----------|--------------|
| Moderate support                  | Moderate external support needed/requested; (e.g., requests for<br>regular respite, intensive but short-term behavior management,<br>referral for parent training help, referral to day care services;<br>and/or request for regular contact with case manager.) | 0         | 2            |
| Minimal support                   | Minimal external support needed/requested; (e.g., requests for occasional respite, referrals to parent support group, and/or case manager helps obtain adaptive equipment.)  | 0         | 1            |
| No support needed or at age level | No external supports are necessary. Family has obtained any necessary adaptive equipment.  | 0         | 0            |

(11) Have relationships with family members: What support does the child need to make the kind of relationships with family members expected of nondisabled children of the same age?

| Answers                               | Definitions   | LOC Score | Acuity Score |
|---------------------------------------|---|-----------|--------------|
| Total physical<br>support             | Opportunities for contributing to family life totally dependent<br>on others to maintain, interpret child's role to other family<br>members.                            | 0         | 4            |
| Partial physical assistance, training | Requires major support in the form of daily/weekly creation of opportunities to be seen as a contributing member and assume typical family responsibilities.            | 0         | 3            |
| Reminders/prompts                     | Requires moderate support in the form of adaptive device,<br>training and/or reminders to be seen as contributing member<br>and assume typical family responsibilities. | 0         | 2            |
| No support needed or at age level     | Needs no support to form positive family relationship.  | 0         | 0            |

(12) Explore and use typical community resources: What support does the child need to explore and use typical community resources such as stores, parks, and playgrounds?

| Answers                               | Definitions  | LOC Score | Acuity Score |
|---------------------------------------|--|-----------|--------------|
| Total physical<br>support             | Family needs major support (perhaps respite) to continue to provide child total physical support to use typical resources.             | 0         | 4            |
| Partial physical assistance, training | Moderate support is needed - family must create ways for child<br>to use these resources in ways typical to child's age group.         | 0         | 3            |
| Reminders/prompts                     | Minimal support needed - family may wish suggestions or some<br>support on ways to enable child's regular use of typical<br>resources. | 0         | 2            |
| No support needed or at age level     | Needs no support and/or at age level. Uses these resources regularly.  | 0         | 0            |

(13) Play with others: What supports are needed for the child to develop age-level skills in playing with others?

| Answers                                 | Definitions  | LOC Score | Acuity Score |
|---|--|-----------|--------------|
| Total physical<br>support               | Major support needed by others to help child play. Parents may<br>request special adaptive equipment and training to foster child's<br>playing skills.   | 0         | 4            |
| Partial physical<br>assistance training | Moderate support needed in the form of a verbal and/or some<br>physical intervention to help child play. Parents may be<br>requesting suggestions instruction in ways to help child develop<br>playing skills. | 0         | 3            |
| Reminders/prompts                       | Minimal support needed.  | 0         | 2            |
| No support needed or at age level       | No supports needed and/or at age level. Child's playing skills developing at age level.  | 0         | 0            |

(14) Have opportunities to play with typically developing children: What supports does the child need to have opportunities to play with typically developing children?

| Answers                                  | Definitions   | LOC Score | Acuity Score |
|--|---|-----------|--------------|
| Total physical<br>support                | Substantial system support (e.g., system must set up "programs" that allow for interaction with typically developing children and the "programs").  | 0         | 4            |
| Partial physical<br>assistance, training | Moderate supports (e.g., parents have to create opportunities for contacts). Parents may ask for instruction in how to facilitate such contacts. System may need to provide structural supports (e.g., transportation, barrier-free public play environments, etc). | 0         | 3            |
| Reminders/prompts                        | Minimal support (e.g., some monitoring). Parents may request<br>help on how to broaden child's range of contacts or to increase<br>the age appropriateness of contacts.   | 0         | 2            |
| No support needed or at age level        | No support needed.  | 0         | 0            |

(15) Identify and respond safely to emergencies: What support does the child need to identify and respond safely to emergencies?

| Answers  | Definitions  | LOC Score | Acuity Score |
|--|--|-----------|--------------|
| Total physical<br>support                          | Needs total physical support to respond to emergencies.                  | 1         | 4            |
| Always needs help to identify and respond          | Needs help all of the time to identify emergencies and to respond.       | 1         | 3            |
| Sometimes needs<br>help to identify and<br>respond | Needs help some of the time to identify emergencies and to respond.      | 1         | 2            |
| Can identify, needs<br>help to respond             | Independently identifies emergencies; needs help from others to respond. | 1         | 1            |
| No help needed or at age level                     | Needs no help from others in emergencies.                                | 0         | 0            |

(16) Practice age-level safety measures: What support does the child need to practice age-level safety measures?

| Answers                               | Definitions  | LOC Score | Acuity Score |
|---------------------------------------|--|-----------|--------------|
| Total physical<br>support             | Needs total physical support for safety measures in daily activities and routines.         | 1         | 4            |
| Partial physical assistance, training | Does not recognize own safety needs and requires help in most safety areas.                | 1         | 3            |
| Reminders/prompts                     | Knows importance of safety measures. Needs training and/or physical support in many areas. | 1         | 2            |
| No support needed or at age level     | Needs no support in providing for own safety.  | 0         | 0            |

(17) Effectively relate to other students/peers: What support does the child need to most effectively relate to fellow students and/or peers?

| Answers                               | Definitions   | LOC Score | Acuity Score |
|---------------------------------------|---|-----------|--------------|
| Total physical support                | Needs physical support by others in the form of interpretation of self to others to interact with peers.            | 1         | 4            |
| Partial physical assistance, training | Needs physical intervention in the form of modeling to enable child to reach out to peers to give and take support. | 1         | 3            |
| Reminders/prompts                     | Needs much encouragement, supervision and guidance in how to give and ask for support and interact with peers.      | 0         | 2            |
| No support needed or at age level     | Without support, child relates to others as a valued member of work/learning unit.                                  | 0         | 0            |

(18) Have behaviors which promote being included: What support is needed for this child to have behaviors which promote being included?

| Answers                                   | Definitions  | LOC Score | Acuity Score |
|---|--|-----------|--------------|
| Continuous<br>behavioral<br>interventions | Needs major tolerance and control. Could include being dangerous to self and/or others.  | 1         | 4            |
| Major behavior<br>modifications           | Needs major behavior modifications to be perceived as typical.<br>Child's behaviors are extremely disagreeable to others.  | 1         | 3            |
| Modeling,<br>reminders, prompts           | Needs participation in typical settings with typically developing<br>others to model desirable behaviors. Child's behaviors cause<br>him/her to be easily recognized as different from others. | 0         | 2            |
| Minor support                             | Needs interactions with typically developing others. Child's<br>behaviors are different from others in minor ways and the child<br>may not immediately be perceived as different.              | 0         | 1            |
| No support needed or at age level         | Needs no support. Behaviors are similar to others in general community of same age and culture.  | 0         | 0            |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-3040, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-3040, filed 4/23/07, effective 6/1/07.]

WAC 388-828-3060 How does DDA determine your total LOC score for ICF/IID level of care if you are age birth through fifteen years old? DDA determines your total LOC score for ICF/IID level of care by adding all of your LOC scores on questions one through eighteen in the support assessment for children.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-3060, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-3060, filed 4/23/07, effective 6/1/07.]

WAC 388-828-3080 How does DDA determine if you meet the eligibility requirements for ICF/IID level of care (LOC) if you are age birth through fifteen years old? DDA determines you are eligible for ICF/IID level of care when:

(1) You are age birth through five years old and the total of your LOC scores is five or more; or

(2) You are age six through fifteen years old and the total of your LOC scores is seven or more.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-3080, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-3080, filed 4/23/07, effective 6/1/07.]

# THE SUPPORTS INTENSITY SCALE ASSESSMENT

WAC 388-828-4000 What is the supports intensity scale (SIS) assessment? The supports intensity scale assessment is a standardized tool developed by the American Association on Intellectual and Developmental Disabilities (AAIDD), to measure the relative intensity of support needs for persons age sixteen and older. [Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4000, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4020 What is the purpose of the supports intensity scale (SIS) assessment? The purpose of the supports intensity scale assessment in the DDA assessment is to determine all of the following: (1) Your ICF/IID level of care score for DDA HCBS waiver eligibility;

(2) The health and welfare needs that must be addressed in your individual support plan if you are enrolled in a DDA HCBS waiver;

(3) Your DDA behavioral and medical acuity levels regardless of your age; and

- (4) Your support need acuity levels specific to the:
- (a) DDA activities of daily living acuity scale;
- (b) DDA interpersonal support acuity scale; and
- (c) DDA mobility acuity scale.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-4020, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4020, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4040 What scales are contained in the supports intensity scale (SIS) assessment? The supports intensity scale assessment contains the following:

- (1) The support needs scale;
- (2) The supplemental protection and advocacy scale;
- (3) Exceptional medical support needs scale; and
- (4) Exceptional behavioral support needs scale.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4040, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4060 What subscales are contained in the support needs scale? The support needs scale contains the following subscales:

- (1) Home living activities;
- (2) Community living activities;
- (3) Lifelong learning activities;
- (4) Employment activities;
- (5) Health and safety activities; and
- (6) Social activities.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4060, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4080 How does the SIS measure your support need(s) in the support needs and supplemental protection and advocacy scales? The SIS measures your support needs in the support needs and supplemental protection and advocacy scales using the following three dimensions of support intensity:

(1) Type of support;

- (2) Frequency of support; and
- (3) Daily support time.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4080, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4100 How is type of support scored in the SIS assessment? DDD scores the type of support you need to perform the assessed activity using the following rating scale:

| Type of Support: What kind of support is nee assessed activity? | ded for the |
|---|-------------|
| Answer  | Score       |
| None  | 0           |
| Monitoring  | 1           |
| Verbal/gestural prompting                                       | 2           |
| Partial physical assistance                                     | 3           |
| Full physical assistance  | 4           |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4100, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4120 How is frequency of support scored in the SIS assessment? DDD scores how frequently support is needed for you to perform the assessed activity using the following rating scale:

| Frequency: How frequently is support needed assessed activity? | for the |
|--|---------|
| Answer   | Score   |
| None or less than monthly                                      | 0       |
| At least once a month, but not once a week                     | 1       |
| At least once a week, but not once a day                       | 2       |
| At least once a day, but not once an hour                      | 3       |
| Hourly or more frequently                                      | 4       |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4120, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4140 How is daily support time scored in the SIS assessment? DDD scores the amount of daily support time you need to perform the assessed activity using the following rating scale:

| Daily Support Time: On a typical day when s<br>this area is needed, how much time should be |       |
|---|-------|
| Answer  | Score |
| None  | 0     |
| Less than 30 minutes  | 1     |
| 30 minutes to less than 2 hours   | 2     |
| 2 hours to less than 4 hours  | 3     |
| 4 hours or more   | 4     |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4140, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4160 How does DDD determine your raw score for each of the activities that are assessed in the support needs and supplemental protection and advocacy scales? DDD adds the three dimensions of support intensity scores for each activity to determine your raw score for the activity.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4160, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4165 How does DDD determine your total raw score for each subscale in the SIS support needs scale? (1) DDD adds the raw scores (WAC 388-828-4160) for each activity assessed in each subscale of the SIS support needs scale to determine your total raw score for that subscale.

(2) The raw score for question number 9 in the home living activities subscale (WAC 388-828-4200) "using currently prescribed equipment or treatment" is not included in the total raw score for the home living activities subscale.

[Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-080, § 388-828-4165, filed 12/18/12, effective 1/18/13.]

WAC 388-828-4180 Are all questions in the support needs and supplemental protection and advocacy scales scored the same way? Some questions in the support needs and supplemental protection and advocacy scales have scoring limitations and some scores are not available for selection related to the standardization process per AAIDD.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4180, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4200 What activities are assessed in the home living activities subscale of the support needs scale? The home living activities subscale measures your personal support needs for the following home living activities:

| #     | Home living activities   |   | Type of support |   |   |   |   |   | ncy of | suppo | rt |   | Daily support time |   |   |   |  |  |  |
|-------|--|---|-----------------|---|---|---|---|---|--------|-------|----|---|--------------------|---|---|---|--|--|--|
| A1    | Operating home appliances/electronics                          | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3     | 4  | 0 | 1                  | 2 | 3 | 4 |  |  |  |
| A2    | Bathing and taking care of personal hygiene and grooming needs | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3     | *  | 0 | 1                  | 2 | 3 | 4 |  |  |  |
| A3    | Using the toilet   | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3     | 4  | 0 | 1                  | 2 | 3 | 4 |  |  |  |
| A4    | Dressing   | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3     | 4  | 0 | 1                  | 2 | 3 | 4 |  |  |  |
| A5    | Preparing food   | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3     | *  | 0 | 1                  | 2 | 3 | 4 |  |  |  |
| A6    | Eating food  | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3     | 4  | 0 | 1                  | 2 | 3 | 4 |  |  |  |
| A7    | Taking care of clothes, including laundering                   | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3     | 4  | 0 | 1                  | 2 | 3 | 4 |  |  |  |
| A8    | Housekeeping and cleaning                                      | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3     | 4  | 0 | 1                  | 2 | * | * |  |  |  |
| A9    | Using currently prescribed equipment or treatment              | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3     | 4  | 0 | 1                  | 2 | 3 | 4 |  |  |  |
| Total | raw score for home living activities:                          |   |                 |   |   |   |   |   |        |       | •  |   |                    |   |   |   |  |  |  |

| #    | Home living activities   | Type of support                 | Frequency of support               | Daily support time         | Raw<br>score |
|------|--|---------------------------------|------------------------------------|----------------------------|--------------|
| Note | core is not an option per AAIDD.<br>: Question A9 is a question added by DDA. It is<br>mination. | for informational purposes only | v and is not used to calculate sco | pres or levels for service | -            |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4200, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4200, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4220 What activities are assessed in the community living activities subscale of the support needs scale? The community living activities subscale measures your personal support needs for the following community living activities:

| #        | Community living activities   | Type of support |   |   |   |   |   | equer | ncy of | supp | ort | Daily support time |   |   |   |   | Raw<br>score |
|----------|---|-----------------|---|---|---|---|---|-------|--------|------|-----|--------------------|---|---|---|---|--------------|
| B1       | Getting from place to place throughout the community (transportation)       | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0                  | 1 | 2 | 3 | 4 |              |
| B2       | Participating in recreation/leisure activities in community                 | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0                  | 1 | 2 | 3 | 4 |              |
| B3       | Participating in preferred community activities (churches, volunteer, etc.) | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0                  | 1 | 2 | 3 | 4 |              |
| B4       | Accessing public buildings and settings                                     | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0                  | 1 | 2 | 3 | 4 |              |
| B5       | Using public services in the community                                      | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0                  | 1 | 2 | 3 | 4 |              |
| B6       | Shopping and purchasing goods and services                                  | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0                  | 1 | 2 | 3 | 4 |              |
| B7       | Interacting with community members  | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0                  | 1 | 2 | 3 | 4 |              |
| B8       | Going to visit friends and family   | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0                  | 1 | 2 | 3 | 4 |              |
| Total ra | aw score for community living activities:                                   |                 |   |   |   |   |   |       |        |      |     |                    |   |   |   |   |              |
| * = Sco  | ore is not an option per AAIDD.   |                 |   |   |   |   |   |       |        |      |     |                    |   |   |   |   |              |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4220, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4220, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4240 What activities are assessed in the lifelong learning activities subscale of the support needs scale? The lifelong learning activities subscale measures your personal support needs for the following lifelong learning activities:

| #      | Lifelong learning activities   | Type of support |   |   |   |   | Fı | equer | ncy of | supp | ort | 1 | Daily | suppo | ort tim | e | Raw<br>score |
|--------|--|-----------------|---|---|---|---|----|-------|--------|------|-----|---|-------|-------|---------|---|--------------|
| C1     | Learning and using problem-solving strategies                        | 0               | 1 | 2 | 3 | 4 | 0  | 1     | 2      | 3    | 4   | 0 | 1     | 2     | 3       | 4 |              |
| C2     | Learning functional academics (reading signs, counting change, etc.) | 0               | 1 | 2 | 3 | 4 | 0  | 1     | 2      | 3    | 4   | 0 | 1     | 2     | 3       | 4 |              |
| C3     | Learning health and physical education skills                        | 0               | 1 | 2 | 3 | 4 | 0  | 1     | 2      | 3    | 4   | 0 | 1     | 2     | 3       | 4 |              |
| C4     | Learning self-determination skills                                   | 0               | 1 | 2 | 3 | 4 | 0  | 1     | 2      | 3    | 4   | 0 | 1     | 2     | 3       | 4 |              |
| C5     | Learning self-management strategies                                  | 0               | 1 | 2 | 3 | 4 | 0  | 1     | 2      | 3    | *   | 0 | 1     | 2     | 3       | 4 |              |
| C6     | Participating in training/educational decisions                      | 0               | 1 | 2 | 3 | 4 | 0  | 1     | 2      | 3    | *   | 0 | 1     | 2     | 3       | * |              |
| C7     | Accessing training/educational settings                              | 0               | 1 | 2 | 3 | 4 | 0  | 1     | 2      | 3    | 4   | 0 | 1     | 2     | 3       | 4 |              |
| C8     | Interacting with others in learning activities                       | 0               | 1 | 2 | 3 | 4 | 0  | 1     | 2      | 3    | *   | 0 | 1     | 2     | 3       | 4 |              |
| C9     | Using technology for learning  | 0               | 1 | 2 | 3 | 4 | 0  | 1     | 2      | 3    | 4   | 0 | 1     | 2     | 3       | 4 |              |
| Total  | aw score for lifelong learning activities:                           |                 |   |   |   |   |    |       |        |      |     |   |       |       |         |   |              |
| * = Sc | ore is not an option per AAIDD.                                      |                 |   |   |   |   |    |       |        |      |     |   |       |       |         |   |              |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4240, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4240, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4260 What activities are assessed in the employment activities subscale of the support needs scale? The employment activities subscale measures your personal support needs for the following employment activities:

| #       | Employment activities                                 |   | Type of support |   |   |   |   | equer | ncy of | supp | ort | I | Daily | Raw<br>score |   |   |  |
|---------|---|---|-----------------|---|---|---|---|-------|--------|------|-----|---|-------|--------------|---|---|--|
| D1      | Learning and using specific job skills                | 0 | 1               | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0 | 1     | 2            | 3 | 4 |  |
| D2      | Accessing/receiving job/task accommodations           | 0 | 1               | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0 | 1     | 2            | 3 | 4 |  |
| D3      | Interacting with co-workers                           | 0 | 1               | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0 | 1     | 2            | 3 | 4 |  |
| D4      | Interacting with supervisors /coaches                 | 0 | 1               | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0 | 1     | 2            | 3 | 4 |  |
| D5      | Completing work-related tasks with acceptable speed   | 0 | 1               | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0 | 1     | 2            | 3 | 4 |  |
| D6      | Completing work-related tasks with acceptable quality | 0 | 1               | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0 | 1     | 2            | 3 | 4 |  |
| D7      | Changing job assignments                              | 0 | 1               | 2 | 3 | 4 | 0 | 1     | 2      | *    | *   | 0 | 1     | 2            | 3 | 4 |  |
| D8      | Seeking information and assistance from an employer   | 0 | 1               | 2 | 3 | 4 | 0 | 1     | 2      | 3    | *   | 0 | 1     | 2            | 3 | 4 |  |
| Total r | aw score for employment activities:                   |   |                 |   |   |   |   |       |        |      |     |   |       |              |   |   |  |
| * = Sc  | ore is not an option per AAIDD.                       |   |                 |   |   |   |   |       |        |      |     |   |       |              |   |   |  |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4260, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4260, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4280 What activities are assessed in the health and safety activities subscale of the support needs scale? The health and safety activities subscale measures your personal support needs for the following health and safety activities:

| #       | Health and safety activities               | Type of support |   |   |   |   |   | equer | ncy of | supp | ort | I | Daily | Raw<br>score |   |   |  |
|---------|--|-----------------|---|---|---|---|---|-------|--------|------|-----|---|-------|--------------|---|---|--|
| E1      | Taking medications                         | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0 | 1     | 2            | 3 | 4 |  |
| E2      | Ambulating and moving about                | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0 | 1     | 2            | 3 | 4 |  |
| E3      | Avoiding health and safety hazards         | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0 | 1     | 2            | 3 | 4 |  |
| E4      | Obtaining health care services             | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0 | 1     | 2            | * | * |  |
| E5      | Learning how to access emergency services  | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0 | 1     | 2            | 3 | 4 |  |
| E6      | Maintaining a nutritious diet              | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0 | 1     | 2            | 3 | 4 |  |
| E7      | Maintaining physical health and fitness    | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0 | 1     | 2            | 3 | 4 |  |
| E8      | Maintaining emotional well-being           | 0               | 1 | 2 | 3 | 4 | 0 | 1     | 2      | 3    | 4   | 0 | 1     | 2            | 3 | 4 |  |
| Total r | aw score for health and safety activities: |                 |   |   |   |   |   |       |        |      |     |   |       |              |   |   |  |
| * = Sco | ore is not an option per AAIDD.            |                 |   |   |   |   |   |       |        |      |     |   |       |              |   |   |  |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4280, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4280, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4300 What activities are assessed in the social activities subscale of the support needs scale? The social activities subscale measures your personal support needs for the following social activities:

| #       | Social activities   |   | Type of support |   |   |   |   |   | ncy of | supp | ort | 1 | Raw<br>score |   |   |   |  |
|---------|---|---|-----------------|---|---|---|---|---|--------|------|-----|---|--------------|---|---|---|--|
| F1      | Using appropriate social skills                             | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3    | 4   | 0 | 1            | 2 | 3 | 4 |  |
| F2      | Participating in recreation /leisure activities with others | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3    | *   | 0 | 1            | 2 | 3 | 4 |  |
| F3      | Socializing outside the household                           | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3    | 4   | 0 | 1            | 2 | 3 | 4 |  |
| F4      | Making and keeping friends                                  | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3    | *   | 0 | 1            | 2 | 3 | 4 |  |
| F5      | Engaging in loving and intimate relationships               | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3    | 4   | 0 | 1            | 2 | 3 | 4 |  |
| F6      | Socializing within the household                            | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3    | *   | 0 | 1            | 2 | 3 | 4 |  |
| F7      | Communicating with others about personal needs              | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3    | 4   | 0 | 1            | 2 | 3 | 4 |  |
| F8      | Engaging in volunteer work                                  | 0 | 1               | 2 | 3 | 4 | 0 | 1 | 2      | 3    | 4   | 0 | 1            | 2 | 3 | 4 |  |
| Total r | aw score for social activities:                             |   |                 |   |   |   |   |   |        |      |     |   |              |   |   |   |  |
| * = Sc  | ore is not an option per AAIDD.                             |   |                 |   |   |   |   |   |        |      |     |   |              |   |   |   |  |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4300, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4300, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4320 What activities are assessed in the supplemental protection and advocacy activities subscale? The supplemental protection and advocacy activities subscale measures your personal support needs for the following protection and advocacy activities:

| #   | Protection and advocacy activities  |  | Type of support |   | Frequency of support |   |   | Daily support time |   |   | Raw<br>score |   |   |   |   |   |  |
|---|---|--|-----------------|---|----------------------|---|---|--------------------|---|---|--------------|---|---|---|---|---|--|
| Gl  | Advocating for self   | 0  | 1               | 2 | 3                    | 4 | 0 | 1                  | 2 | 3 | *            | 0 | 1 | 2 | 3 | 4 |  |
| G2  | Making choices and decisions  | 0  | 1               | 2 | 3                    | 4 | 0 | 1                  | 2 | 3 | 4            | 0 | 1 | 2 | 3 | 4 |  |
| G3  | Protecting self from exploitation   | cting self from exploitation         0         1         2         3         4 |                 | 4 |                      |   |   |                    |   |   |              |   |   |   |   |   |  |
| G4  | Exercising legal/civic responsibilities                                   | 0  | 1               | 2 | 3                    | 4 | 0 | 1                  | 2 | 3 | 4            | 0 | 1 | 2 | 3 | 4 |  |
| G5  | Belonging to and participating in self-advocacy/<br>support organizations | 0  | 1               | 2 | 3                    | 4 | 0 | 1                  | 2 | 3 | 4            | 0 | 1 | 2 | 3 | 4 |  |
| G6  | Obtaining legal services  | 0  | 1               | 2 | 3                    | 4 | 0 | 1                  | 2 | 3 | 4            | 0 | 1 | 2 | 3 | 4 |  |
| G7  | Managing money and personal finances                                      | 0  | 1               | 2 | 3                    | 4 | 0 | 1                  | 2 | 3 | 4            | 0 | 1 | 2 | 3 | 4 |  |
| G8  | Advocating for others   | 0  | 1               | 2 | 3                    | 4 | 0 | 1                  | 2 | 3 | *            | 0 | 1 | 2 | 3 | 4 |  |
| Total raw score for protection and advocacy activities: |   |  |                 |   |                      |   |   |                    |   |   |              |   |   |   |   |   |  |
| * = Sc  | * = Score is not an option for AAIDD.                                     |  |                 |   |                      |   |   |                    |   |   |              |   |   |   |   |   |  |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4320, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4320, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4340 How does DDD determine your support score for each of the items identified in the SIS exceptional medical and behavioral support needs scales? DDD examines the amount of support you need for medical treatments and behavioral support using the following rating scale:

| Answer            | Score |
|-------------------|-------|
| No support needed | 0     |

| Answer                   | Score |
|--------------------------|-------|
| Some support needed      | 1     |
| Extensive support needed | 2     |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4340, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4360 What exceptional medical support activities are evaluated to assess your medical support needs? The SIS exceptional medical support needs scale measures your personal support needs for the following medical support need(s) activities:

| #       | Medical supports needed   | No support needed        | Some support<br>needed | Extensive support needed |
|---------|---|--------------------------|------------------------|--------------------------|
| 1.      | Inhalation or oxygen therapy  | 0                        | 1                      | 2                        |
| 2.      | Postural drainage   | 0                        | 1                      | 2                        |
| 3.      | Chest PT  | 0                        | 1                      | 2                        |
| 4.      | Suctioning  | 0                        | 1                      | 2                        |
| 5.      | Oral stimulation or jaw positioning                                 | 0                        | 1                      | 2                        |
| 6.      | Tube feeding (e.g., nasogastric)                                    | 0                        | 1                      | 2                        |
| 7.      | Parenteral feeding (e.g., IV)                                       | 0                        | 1                      | 2                        |
| 8.      | Turning or positioning  | 0                        | 1                      | 2                        |
| 9.      | Dressing of open wound(s)   | 0                        | 1                      | 2                        |
| 10.     | Protection from infectious diseases due to immune system impairment | 0                        | 1                      | 2                        |
| 11.     | Seizure management  | 0                        | 1                      | 2                        |
| 12.     | Dialysis  | 0                        | 1                      | 2                        |
| 13.     | Ostomy care   | 0                        | 1                      | 2                        |
| 14.     | Lifting and/or transferring   | 0                        | 1                      | 2                        |
| 15.     | Therapy services  | 0                        | 1                      | 2                        |
| 16.     | Hypertension  | 0                        | 1                      | 2                        |
| 17.     | Allergies   | 0                        | 1                      | 2                        |
| 18.     | Diabetes  | 0                        | 1                      | 2                        |
| 19.     | Other(s) - specify  | 0                        | 1                      | 2                        |
| Subtota | scores of 1s and 2s:  |                          |                        |                          |
| Add sub | ptotals scores for 1s and 2s for total exceptional me               | dical support needs scor | re:                    |                          |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4360, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4360, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4380 What exceptional behavioral support activities are evaluated to assess your behavioral support needs? The SIS exceptional behavioral support needs scale measures your personal support needs for the following behaviors:

| #  | Behavioral supports needed        | No support<br>needed | Some support<br>Needed | Extensive support needed |
|----|-----------------------------------|----------------------|------------------------|--------------------------|
| 1. | Prevention of emotional outbursts | 0                    | 1                      | 2                        |

| #                   | Behavioral supports needed   | No support needed    | Some support<br>Needed | Extensive support needed |
|---------------------|--|----------------------|------------------------|--------------------------|
| 2.                  | Prevention of assault or injury to others  | 0                    | 1                      | 2                        |
| 3.                  | Prevention of property destruction (e.g. fire setting, breaking furniture)   | 0                    | 1                      | 2                        |
| 4.                  | Prevention of stealing   | 0                    | 1                      | 2                        |
| 5.                  | Prevention of self-injury  | 0                    | 1                      | 2                        |
| 6.                  | Prevention of suicide attempts   | 0                    | 1                      | 2                        |
| 7.                  | Prevention of PICA (ingestion of inedible substances)  | 0                    | 1                      | 2                        |
| 8.                  | Prevention of nonaggressive but inappropriate<br>behavior (e.g., exposes self in public,<br>exhibitionism, inappropriate touching or<br>gesturing) | 0                    | 1                      | 2                        |
| 9.                  | Prevention of sexual aggression  | 0                    | 1                      | 2                        |
| 10.                 | Prevention of substance abuse  | 0                    | 1                      | 2                        |
| 11.                 | Prevention of wandering  | 0                    | 1                      | 2                        |
| 12.                 | Maintenance of mental health treatments  | 0                    | 1                      | 2                        |
| 13.                 | Managing attention-seeking behavior*   | 0                    | 1                      | 2                        |
| 14.                 | Managing uncooperative behavior*   | 0                    | 1                      | 2                        |
| 15.                 | Managing agitated/over reactive behavior*  | 0                    | 1                      | 2                        |
| 16.                 | Managing obsessive/repetitive behavior*  | 0                    | 1                      | 2                        |
| 17.                 | Prevention of other serious behavior problem(s) - Specify:   | 0                    | 1                      | 2                        |
| Subtota             | l scores of 1s and 2s:   |                      |                        |                          |
| Add sul             | ptotals scores for 1s and 2s for total exceptional behavi  | oral support needs s | cores:                 |                          |
| * #13-1<br>calculat | 6 are questions added by DDA. They are used as part of e SIS percentiles.  | of the DDA behavio   | r acuity scale and are | not used to              |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4380, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4380, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4400 How does DDA determine if you meet the eligibility requirements for ICF/IID level-of-care if you are age sixteen or older? If you are age sixteen or older, DDA determines you to be eligible for ICF/IID level-of-care from your SIS scores. Eligibility for ICF/IID level-of-care requires that your scores meet at least one of the following:

(1) You have a percentile rank over nine percent for three or more of the six subscales in the SIS support needs scale;

(2) You have a percentile rank over twenty-five percent for two or more of the six subscales in the SIS support needs scale;

(3) You have a percentile rank over fifty percent in at least one of the six subscales in the SIS support needs scale;

(4) You have a support score of one or two for any of the questions listed in the SIS exceptional medical support needs scale;

(5) You have a support score of one or two for at least one of the following items in the SIS exceptional behavior support needs scale:

(a) Prevention of assaults or injuries to others;

(b) Prevention of property destruction (e.g., fire setting, breaking furniture);

- (c) Prevention of self-injury;(d) Prevention of PICA (ingestion of inedible substances);
- (e) Prevention of suicide attempts;
- (f) Prevention of sexual aggression; or

(g) Prevention of wandering.(6) You have a support score of two for any of the questions listed in the SIS exceptional behavior support needs scale; or

(7) You meet or exceed any of the qualifying scores for one or more of the following SIS questions:

| Question # of SIS<br>support needs scale | support needs scale Text of question |           | And your score for<br>"Frequency of support" is: |
|--|--------------------------------------|-----------|--|
| A2                                       | Bathing and taking care of personal  | 2 or more | 4  |
|  | hygiene and grooming needs           | 3 or more | 2  |
| A3                                       | Using the toilet                     | 2 or more | 4  |
|  |                                      | 3 or more | 2  |
| A4                                       | Dressing                             | 2 or more | 4  |
|  |                                      | 3 or more | 2  |
| A5                                       | Preparing food                       | 2 or more | 4  |
|  |                                      | 3 or more | 2  |
| A6                                       | Eating food                          | 2 or more | 4  |
|  |                                      | 3 or more | 2  |
| A7                                       | Taking care of clothes, including    | 2 or more | 2 or more  |
|  | laundering                           | 3 or more | 1  |
| A8                                       | Housekeeping and cleaning            | 2 or more | 2 or more  |
|  |                                      | 3 or more | 1  |
| B6                                       | Shopping and purchasing goods and    | 2 or more | 2 or more  |
|  | services                             | 3 or more | 1  |
| C1                                       | Learning and using problem-solving   | 2 or more | 3 or more  |
|  | strategies                           | 3 or more | 2  |
| C5                                       | Learning self-management strategies  | 2 or more | 3 or more  |
|  |                                      | 3 or more | 2  |
| E1                                       | Taking medications                   | 2 or more | 4  |
|  |                                      | 3 or more | 2  |
| E2                                       | Ambulating and moving about          | 2 or more | 4  |
|  |                                      | 3 or more | 2  |
| E3                                       | Avoiding health and safety hazards   | 2 or more | 3 or more  |
|  |                                      | 3 or more | 2  |
| E6                                       | Maintaining a nutritious diet        | 2 or more | 2 or more  |
|  |                                      | 3 or more | 1  |
| E8                                       | Maintaining emotional well-being     | 2 or more | 3 or more  |
|  |                                      | 3 or more | 2  |
| F1                                       | Using appropriate social skills      | 2 or more | 3 or more  |
|  |                                      | 3 or more | 2  |
| G7                                       | Managing money and personal          | 2 or more | 2 or more  |
|  | finances                             | 3 or more | 1  |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-4400, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-4400, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4400, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4420 How does DDD determine your percentile rank and standard score for each subscale in the SIS support needs scale? DDD uses the following table to convert your total raw score for each subscale into a percentile ranking:

| If your raw    | score for the follo | owing SIS subsc      | ale is:               |                      |                      |  |  |
|----------------|---------------------|----------------------|-----------------------|----------------------|----------------------|--|--|
| Home<br>Living | Community<br>Living | Lifelong<br>Learning | Employment<br>Support | Health and<br>Safety | Social<br>Activities | Then your<br>percentile<br>rank for the<br>SIS<br>subscale is: | And your<br>standard<br>score for<br>the SIS<br>subscale is: |
|                |                     |                      |                       |                      |                      | >99  | 20   |
| >88            | >94                 |                      |                       |                      |                      | >99  | 19   |
| 87-88          | 93-94               |                      |                       |                      |                      | >99  | 18   |
| 85-86          | 91-92               |                      |                       | >97                  |                      | 99   | 17   |
| 81-84          | 88-90               | >96                  | >95                   | 92-97                | >97                  | 98   | 16   |
| 77-80          | 84-87               | 92-96                | 91-95                 | 86-91                | 91-97                | 95   | 15   |
| 73-76          | 79-83               | 86-91                | 85-90                 | 79-85                | 84-90                | 91   | 14   |
| 68-72          | 74-78               | 79-85                | 78-84                 | 72-78                | 76-83                | 84   | 13   |
| 62-67          | 69-73               | 72-78                | 70-77                 | 65-71                | 68-75                | 75   | 12   |
| 55-61          | 63-68               | 64-71                | 61-69                 | 57-64                | 58-67                | 63   | 11   |
| 48-54          | 56-62               | 55-63                | 52-60                 | 49-56                | 48-57                | 50   | 10   |
| 40-47          | 49-55               | 46-54                | 42-51                 | 42-48                | 38-47                | 37   | 9  |
| 32-39          | 41-48               | 36-45                | 32-41                 | 34-41                | 28-37                | 25   | 8  |
| 25-31          | 33-40               | 27-35                | 23-31                 | 27-33                | 19-27                | 16   | 7  |
| 18-24          | 25-32               | 18-26                | 15-22                 | 20-26                | 10-18                | 9  | 6  |
| 11-17          | 16-24               | 9-17                 | 7-14                  | 13-19                | 3-9                  | 5  | 5  |
| 3-10           | 6-15                | <9                   | <7                    | 7-12                 | <3                   | 2  | 4  |
| <3             | <6                  |                      |                       | 1-6                  |                      | 1  | 3  |
|                |                     |                      |                       | <1                   |                      | <1   | 2  |
|                |                     |                      |                       |                      |                      | <1   | 1  |

[Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-080, § 388-828-4420, filed 12/18/12, effective 1/18/13. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-4420, filed 4/23/07, effective 6/1/07.]

WAC 388-828-4440 How does DDD determine your SIS support needs index percentile ranking? (1) DDD determines your SIS support needs index percentile ranking by adding together the standard scores (WAC 388-828-4420) for the following supports intensity scale assessment subscales:

(a) Home living activities in WAC 388-828-4200.

(b) Community living activities in WAC 388-828-4220.

(c) Lifelong learning activities in WAC 388-828-4240.

(d) Employment activities in WAC 388-828-4260.

(e) Health and safety activities in WAC 388-828-4280.

(f) Social activities in WAC 388-828-4300.

(2) Your standard scores for the above scales are added together to determine the sum of the standard scores.

(3) The supplemental protection and advocacy activities scale, and the exceptional medical and behavioral supports scales are not used in determining your support needs index percentile ranking.(4) The sum of the standard scores is converted to your support

(4) The sum of the standard scores is converted to your support needs index percentile ranking using the following table:

| If the sum of the standard scores is: | Your support needs index percentile is: |
|---------------------------------------|---|
| ≥91                                   | >99                                     |
| 90                                    | 99                                      |
| 89                                    | 99                                      |
| 88                                    | 99                                      |
| 87                                    | 98                                      |
| 86                                    | 98                                      |
| 85                                    | 97                                      |
| 84                                    | 97                                      |
| 83                                    | 96                                      |
| 82                                    | 95                                      |
| 81                                    | 95                                      |
| 80                                    | 94                                      |
| 79                                    | 93                                      |
| 78                                    | 92                                      |
| 77                                    | 91                                      |
| 76                                    | 89                                      |
| 75                                    | 87                                      |
| 74                                    | 86                                      |
| 73                                    | 84                                      |
| 72                                    | 82                                      |
| 71                                    | 81                                      |
| 70                                    | 77                                      |
| 69                                    | 75                                      |
| 68                                    | 73                                      |
| 67                                    | 70                                      |
| 66                                    | 68                                      |
| 65                                    | 65                                      |
| 64                                    | 63                                      |
| 63                                    | 58                                      |
| 62                                    | 55                                      |
| 61                                    | 53                                      |
| 60                                    | 50                                      |
| 59                                    | 47                                      |
| 58                                    | 45                                      |
| 57                                    | 39                                      |

| If the sum of the standard scores is: | Your support needs index percentile is: |
|---------------------------------------|---|
| 56                                    | 37                                      |
| 55                                    | 35                                      |
| 54                                    | 32                                      |
| 53                                    | 30                                      |
| 52                                    | 27                                      |
| 51                                    | 25                                      |
| 50                                    | 23                                      |
| 49                                    | 19                                      |
| 48                                    | 18                                      |
| 47                                    | 16                                      |
| 46                                    | 14                                      |
| 45                                    | 13                                      |
| 44                                    | 13                                      |
| 43                                    | 9                                       |
| 42                                    | 8                                       |
| 41                                    | 7                                       |
| 40                                    | 6                                       |
| 39                                    | 5                                       |
| 38                                    | 5                                       |
| 37                                    | 4                                       |
| 36                                    | 3                                       |
| 35                                    | 3                                       |
| 34                                    | 2                                       |
| 33                                    | 2                                       |
| 32                                    | 1                                       |
| 31                                    | 1                                       |
| 30                                    | 1                                       |
| ≤29                                   | <1                                      |

[Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-080, § 388-828-4440, filed 12/18/12, effective 1/18/13.]

# DDD PROTECTIVE SUPERVISION ACUITY SCALE

WAC 388-828-5000 What is the DDD protective supervision acuity scale? The DDD protective supervision acuity scale is an assessment of your protective supervision support need(s).

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5000, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5020 How is information in the protective supervision acuity scale used by DDD? (1) Information obtained in the protective supervision acuity scale is one of the factors used by DDD to determine:

(a) The amount of waiver respite, if any, that you are authorized to receive;

(b) Your individual and family services level, if you are authorized to receive individual and family services per chapter 388-832 WAC; and

(c) Your residential service level of support, if you are authorized to receive a residential service listed in WAC 388-828-9510.

(2) The protective supervision acuity scale is not used when determining your medicaid personal care or waiver personal care; and

(3) The information is used for reporting purposes to the legislature and the department.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 09-06-047, § 388-828-5020, filed 2/25/09, effective 3/28/09; WSR 08-12-037, § 388-828-5020, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-5020, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5040 What questions are asked in the DDD protective supervision acuity scale? The three questions that are asked for the DDD protective supervision acuity scale are in WAC 388-828-5060.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5040, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5060 How does DDD score each question? DDD selects one answer per each question that best describes your reported need. (1) What level of monitoring does the client typically require during awake hours?

| Answers  | Definitions   | Score |  |
|--|---|-------|--|
| Independent  | Can be left unattended. Might occasionally show poor judgement, but does not require routine access to a support person.  | 0     |  |
| Remote (e.g., a week or more)                      | Can be left unattended for extended periods of time, but requires access to a support person either via phone or someone who visits the person weekly or so.                                | 1     |  |
| Periodic (e.g., every couple of days)              | Can be left unattended for a couple of days, but requires access to a support person who checks in every few days via telephone or in person.   | 2     |  |
| Monitoring (e.g., half<br>day, unstructured)       | Can be left unattended for several hours at a time (2-4 hours) to engage in independent activities, but needs access to a support person daily for guidance or assistance.                  | 3     |  |
| Close proximity (e.g., 1-2<br>hours, structured)   | Can be left unattended for short periods of time (1-2 hours), provided that the environment is strictly structured and that a support person can respond quickly in an emergency situation. | 4     |  |
| Onsite (e.g., on property)                         | Cannot be left unattended. Requires a support person on the property at all times, at least during awake hours.   | 5     |  |
| Line of sight/earshot<br>(e.g., close observation) | ine of sight/earshot Cannot be left unattended. Requires a support person within the room or within   |       |  |

(2) What assistance does the client need to handle unfamiliar or unexpected situations?

| Answers                            | Definitions  |
|------------------------------------|--|
| Can resolve<br>independently       | The client can generally handle unfamiliar or unexpected situations. The client shows generally good judgment and awareness of personal safety.  |
| Can resolve with remote assistance | The client can handle unfamiliar or unexpected situations by calling or contacting someone remotely for assistance (e.g., by telephone or email). The support person does not need to be physically present. |

| Answers  | Definitions   |
|--|---|
| Needs someone<br>physically present to<br>assist | When unfamiliar or unexpected situations occur, generally someone must be present or come to the client to help the client resolve the issue. |
| Needs full physical assistance                   | The client cannot generally participate in resolving such situations; someone else must resolve them.   |

(3) Is client able to summon help?

| Answers                                 | Definitions  |  |
|---|--|--|
| Can call someone on telephone           | Client can discern when help is needed and contact someone via telephone or other electronic means. This includes dialing 911, using speed dial to contact someone, email, radio, or dialing a phone number. |  |
| Can seek help outside the house, nearby | Client can discern when help is needed and can summon a remote caregiver, neighbor, or other person outside the house or nearby to assist when necessary.  |  |
| Can seek help inside house              | Client can discern when help is needed and can summon a caregiver or roommate within the house to assist when necessary.   |  |
| Cannot summon help                      | Client is unable to summon help or discern a dangerous situation that would require help.  |  |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5060, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5080 How does DDD determine your adjusted protective supervision acuity score? DDD determines your adjusted protective supervision acuity score by applying the following age-based score adjustments to your level of monitoring score for question number one in WAC 388-828-5060:

| If you are:   | Then your age-based score adjustment is:         |  |
|---|--|--|
| 18 years or older   | Score is equal to your level of monitoring score |  |
| 16-17 years of age  | Subtract 2 from your level of monitoring score   |  |
| 12-15 years of age  | Subtract 3 from your level of monitoring score   |  |
| 8-11 years of age   | Subtract 4 from your level of monitoring score   |  |
| 5-7 years of age  | Subtract 5 from your level of monitoring score   |  |
| 0-4 years of age  | Subtract 6 from your level of monitoring score   |  |
| If your adjusted level of monitoring score is a negative<br>number, your adjusted protective supervision acuity<br>score is zero. |  |  |

Example: If you are fifteen years old and "close proximity, (e.g., 1-2 hours, structured)" is identified as your level of monitoring score, your adjusted protective supervision acuity score is: Your close proximity score of four minus age-based score adjustment of three. For age twelve through fifteen, this equals an adjusted protective supervision score of one.

[Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-5080, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-5080, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5100 How does DDD determine your protective supervision support level? DDD uses the following table in determining your protective supervision support level:

| If your Adjusted Protective<br>Supervision Score is: | Then your Protective<br>Supervision Support Level<br>is: |
|--|--|
| 5-6  | High   |
| 3-4  | Medium   |
| 1-2  | Low  |
| 0  | None   |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5100, filed 4/23/07, effective 6/1/07.]

### DDD CAREGIVER STATUS ACUITY SCALE

WAC 388-828-5120 What is the DDD caregiver status acuity scale? The DDD caregiver status acuity scale is an assessment of risks associated with your caregiver's ability to provide care.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5120, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5140 How is information in the DDD caregiver status acuity scale used by DDD? (1) Information obtained in the DDD caregiver status acuity scale is one of the factors used by DDD to determine:

(a) The amount of waiver respite, if any, that you are authorized to receive; and

(b) Your individual and family services level, if you are authorized to receive individual and family services.

(2) The DDD caregiver status acuity scale does not affect service determination for the medicaid personal care or waiver personal care assessment; and

(3) The information is used for reporting purposes to the legislature and the department.

[Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-5140, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-5140, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5160 When is a collateral contact an informal caregiver? A collateral contact is an informal caregiver when the person provides you supports without payment from DDD for a service.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5160, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5180 When is a collateral contact a formal caregiver? A collateral contact is a formal caregiver when the person receives payment from DDD to provide you a service.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5180, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5200 When is a collateral contact a backup caregiver? A collateral contact is only a backup caregiver when:

(1) He or she has been identified as an informal caregiver; and(2) He or she is available to provide assistance as an informal caregiver when other caregivers are unavailable.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5200, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5220 Are you allowed to identify more than one person as a backup caregiver? There are no limitations regarding the number of persons you are allowed to identify as backup caregivers.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5220, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5240 Who is your primary caregiver? Your primary caregiver is the formal or informal caregiver who provides you with the most support.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5240, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5260 What questions are asked in the DDD caregiver status acuity scale and how are your caregiver's answers scored? The DDD caregiver status acuity scale consists of six questions that must be answered by your primary caregiver. Scores for each question are determined based on your primary caregiver's response for each question.

(1) Overall, how stressed do you feel in caring for the client?

| Answers           | Score |
|-------------------|-------|
| Not stressed      | 0     |
| Somewhat stressed | 4     |
| Very stressed     | 9     |

(2) Other care giving for persons who are disabled, seriously ill, or under age 5?

| Answers   | Score |
|---|-------|
| Client is the only person who requires direct care          | 0     |
| Part-time responsibility for one or more additional persons | 1     |
| Full-time responsibility for one additional person          | 2     |

| Answers   | Score |
|---|-------|
| Full-time responsibility for two or more additional persons | 4     |

(3) Factors that make it hard to be a caregiver for client?

| Answers   | Score |
|---|-------|
| Decline in physical health  | 1     |
| Decline in emotional health   | 1     |
| Negative impact on employment   | 1     |
| Getting less than 5 hours of<br>uninterrupted sleep because of care<br>giving | 1     |
| Health or safety impact   | 1     |
| Other issues than impact care giving  | 1     |

(4) How much do these things impact your ability to care for the client?

| Answers                                  | Score |
|--|-------|
| Little or no impact                      | 0     |
| Possible impact, no concrete<br>evidence | 1     |
| Concrete evidence of reduced care        | 4     |
| Unable                                   | 9     |

(5) Is the client creating significant stress on other household members?

| Answers                              | Score |
|--------------------------------------|-------|
| Stable and healthy                   | 0     |
| Clearly identifiable signs of stress | 4     |
| Serious risk of failure              | 9     |

(6) How long do you expect to continue providing care?

| Answers             | Score |
|---------------------|-------|
| 2 or more years     | 0     |
| 6 months to 2 years | 0     |
| 1 to 6 months       | 4     |
| Less than 1 month   | 9     |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5260, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5280 Which caregiver risk factors determine the caregiver risk level? The following criteria are used to determine a caregiver's risk level:

| If the following criteria are met:   | Then your caregiver risk factor (s) are: |
|--|--|
| (1) You have a score of "less than 1 month" for question 6 ("How long do you expect to continue providing care?") in WAC 388-828-5260. | Immediate risk of loss of caregiver      |

| If the following criteria are met:   | Then your caregiver risk factor (s) are: |
|--|--|
| <ul> <li>(2) You have not identified any collateral contacts in the CARE system as having a contact role of "informal caregiver;" and</li> <li>(3) You have not identified any collateral contacts in the CARE system as having a contact role of "formal caregiver;" and</li> <li>(4) You have not identified any collateral contacts in the CARE system as having a contact role of "backup caregiver;" and</li> <li>(5) You do not have a paid provider, authorized by DDD, to provide supports for a DDD paid service; and</li> <li>(6) You have an adjusted protective supervision score of 3 or more in WAC 388-828-5080.</li> </ul> | No caregiver, and needs one              |
| <ul> <li>(7) You have identified one of your collateral contacts in the CARE system as having a contact role of primary caregiver; and</li> <li>(8) Your primary caregiver is 70 years of age or older; and</li> <li>(9) Your primary caregiver lives with you in the same residence.</li> </ul>   | Aging caregiver                          |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5280, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5300 How does DDD determine a caregiver risk level? (1) The following table reflects the criteria that are used to calculate the caregiver risk level score:

| Your scores for the following questions in<br>WAC 388-828-5240 [388-828-5260] |                                 |                                 | Your<br>Caregiver<br>Risk Level |
|---|---------------------------------|---------------------------------|---------------------------------|
| Your score<br>for question<br>4   | Your score<br>for<br>question 5 | Your score<br>for<br>question 6 |                                 |
| 0   | 0                               | 0                               | None                            |
| 0   | 0                               | 4                               | Medium                          |
| 0   | 0                               | 9                               | Immediate                       |
| 0   | 4                               | 0                               | Medium                          |
| 0   | 4                               | 4                               | Medium                          |
| 0   | 4                               | 9                               | Immediate                       |
| 0   | 9                               | 0                               | High                            |
| 0   | 9                               | 4                               | High                            |
| 0   | 9                               | 9                               | Immediate                       |
| 1   | 0                               | 0                               | Low                             |
| 1   | 0                               | 4                               | Medium                          |
| 1   | 0                               | 9                               | Immediate                       |
| 1   | 4                               | 0                               | Medium                          |
| 1   | 4                               | 4                               | Medium                          |
| 1   | 4                               | 9                               | Immediate                       |
| 1   | 9                               | 0                               | High                            |
| 1   | 9                               | 4                               | High                            |
| 1   | 9                               | 9                               | Immediate                       |
| 4   | 0                               | 0                               | Medium                          |
| 4   | 0                               | 4                               | Medium                          |
| 4   | 0                               | 9                               | Immediate                       |
| 4   | 4                               | 0                               | Medium                          |
| 4   | 4                               | 4                               | Medium                          |

| Your scores for the following questions in<br>WAC 388-828-5240 [388-828-5260] |                                 |                                 | Your<br>Caregiver<br>Risk Level |
|---|---------------------------------|---------------------------------|---------------------------------|
| Your score<br>for question<br>4   | Your score<br>for<br>question 5 | Your score<br>for<br>question 6 |                                 |
| 4   | 4                               | 9                               | Immediate                       |
| 4   | 9                               | 0                               | High                            |
| 4   | 9                               | 4                               | High                            |
| 4   | 9                               | 9                               | Immediate                       |
| 9   | 0                               | 0                               | High                            |
| 9   | 0                               | 4                               | High                            |
| 9   | 0                               | 9                               | Immediate                       |
| 9   | 4                               | 0                               | High                            |
| 9   | 4                               | 4                               | High                            |
| 9   | 4                               | 9                               | Immediate                       |
| 9   | 9                               | 0                               | High                            |
| 9   | 9                               | 4                               | High                            |
| 9   | 9                               | 9                               | Immediate                       |

(2) If your maximum scores for questions four, five, and six are four or less and you have an "Aging caregiver" risk factor in WAC 388-828-5280, your caregiver risk level is medium.

(3) If your caregiver risk factor is "No caregiver, and needs one" in WAC 388-828-5280, your caregiver risk level is immediate regardless of your scores for questions four, five, and six.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5300, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5320 How does DDD determine the availability of a backup caregiver? DDD's determination of availability of a back up caregiver is based on the responses of you and your respondent(s) to the following question:

(1) Under what conditions are other careqivers available?

| Answers available for selection | Score |
|---------------------------------|-------|
| Routinely provides care         | 0     |
| Upon request                    | 2     |
| Emergency only                  | 4     |
| No other caregiver available    | 9     |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5320, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5340 How does DDD determine whether a backup caregiver lives with you? You or your respondent identifies that your backup caregiver(s) lives with you.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5340, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5360 How does DDD determine the risk level score of your backup caregiver not being able to provide the supports you need when you need them? The following table identifies the criteria that are used to calculate the risk level score of your backup caregiver not being able to provide the supports you need when you need them:

| If the availability of your backup caregiver is:  | Then your risk level score is: |
|---|--------------------------------|
| <ul> <li>(1) Your backup caregivers are available routinely or upon request as evidenced by a score of 0 to 2 for question 1 of the backup caregiver subscale; and</li> <li>(2) You have a person identified as a backup caregiver that does not live with you evidenced by the "Lives with client" checkbox not being selected as contact details information for him or her.</li> </ul> | l<br>(Not at risk)             |
| <ul> <li>(3) Your backup caregivers are available upon an emergency only basis evidenced by a score of 4 for question 1 of the backup caregiver subscale; or</li> <li>(4) "Lives with client" has been selected for <b>all</b> of the persons you have identified as your backup caregivers.</li> </ul>   | 2<br>(Some risk)               |
| (5) You have no other caregiver available evidenced by a score of 9 for question 1 of the backup caregiver subscale.  | 3<br>(High risk)               |

[Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-5360, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-5360, filed 4/23/07, effective 6/1/07.]

### DDD ACTIVITIES OF DAILY LIVING (ADL) ACUITY SCALE

WAC 388-828-5380 What is the DDD activities of daily living (ADL) acuity scale? The DDD activities of daily living acuity scale is an algorithm that determines your ADL support needs level.

(1) The DDD activities of daily living acuity scale does not affect service determination for the medicaid personal care or waiver personal care assessments; and

(2) The information is used for reporting purposes to the legislature and the department.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5380, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5400 What does the activities of daily living (ADL) acuity scale measure? The DDD ADL acuity scale measures:

(1) Your ADL support needs level from the support assessment for children if you are age birth through fifteen years old; or

(2) Your ADL support needs level from the SIS assessment if you are age sixteen or older.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5400, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5420 How does DDD determine your ADL support needs score if you are age birth through fifteen? If you are a child age birth through fifteen, your ADL support needs score is the total of your acuity scores for each of the following ADL questions in the support assessment for children:

| ADL questions from the Support Assessment for Children in WAC 388-828-3040 |                        |  |
|--|------------------------|--|
| Question #   | Text of ADL Questions: |  |
| 1 Dress and Groom self   |                        |  |
| 2 Toilet self  |                        |  |
| 3  | Eat at age level       |  |
| 4  | Move around            |  |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5420, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5440 How does DDD use your ADL support needs score for the support assessment for children? (1) DDD uses your ADL support needs score and the following table to determine your ADL support needs level for the support assessment for children:

| If your ADL support needs score is: | Then your ADL<br>support need level<br>is: | Value |
|-------------------------------------|--|-------|
| 11 to 16                            | High                                       | 3     |
| 7 to 10                             | Medium                                     | 2     |
| 2 to 6                              | Low  | 1     |
| 0 or 1                              | None                                       | 0     |

(2) If your acuity score is four for any of the ADL questions in WAC 388-828-3040, your ADL support needs level is determined to be high.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5440, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5460 How does DDA determine your ADL support needs score if you are age sixteen or older? (1) If you are age sixteen or older, your ADL support needs score is the total adjusted "Type of support" scores from the following SIS questions:

| ADL questions from the SIS assessment in WAC 388-828-4200 and 388-828-4280 |  |  |
|--|--|--|
| Question #   | Text of ADL questions:   |  |
| A2   | Bathing and taking care of personal hygiene and grooming needs |  |
| A3   | Using the toilet   |  |
| A4   | Dressing   |  |
| A6   | Eating food  |  |
| E1   | Taking medications   |  |
| E2   | Ambulating and moving about                                    |  |

(2) If your "Frequency of support" score for a SIS ADL question is zero or one, adjust your "Type of support" score for that question to zero.

(3) If your "Frequency of support" score for a SIS ADL support question is two, three, or four, no adjustment is needed to your "Type of support" score.

| SIS ADL<br>Questions | Text of SIS ADL Questions                                      | If your "Frequency of<br>Support" score is: | And your<br>"Type of Support"<br>score is: | Then your adjusted<br>"Type of Support"<br>score is: |
|----------------------|--|---|--|--|
| A2                   | Bathing and taking care of personal hygiene and grooming needs | 1   | 2  | 0  |
| A3                   | Using the toilet   | 3   | 3  | 3  |
| A4                   | Dressing   | 3   | 3  | 3  |
| A6                   | Eating food  | 1   | 2  | 0  |
| E1                   | Taking medications   | 3   | 2  | 2  |
| E2                   | Ambulating and moving about                                    | 0   | 0  | 0  |
| Your SIS AD          | DL support needs score:  |   |  | 8  |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-5460, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5460, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5480 How does DDD determine your ADL support needs level for the SIS assessment? (1) DDD uses your ADL support needs score and the following table to determine your ADL support needs level for the SIS assessment if you are age sixteen or older:

| If the sum of your<br>adjusted ADL support<br>needs score for the SIS is: | Then your ADL<br>support needs level<br>for the SIS is: | Value |
|---|---|-------|
| 16 to 24  | High  | 3     |
| 10 to 15  | Medium  | 2     |
| 2 to 9  | Low   | 1     |
| 0 or 1  | None  | 0     |

(2) If you have a "Type of support" score of four for any of the questions listed in WAC 388-828-5460, your ADL support needs level for the SIS assessment is determined to be high.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5480, filed 4/23/07, effective 6/1/07.]

### DDD BEHAVIORAL ACUITY SCALE

WAC 388-828-5500 What is the DDD behavioral acuity scale? The DDD behavioral acuity scale is an assessment of your behavioral support needs based on your scores from the SIS exceptional behavior scale.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5500, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5520 How is information in the DDD behavioral acuity scale used by DDD? (1) Information obtained in the DDD behavioral acuity scale is one of the factors used by DDD to determine:

(a) The amount of waiver respite, if any, that you are authorized to receive;

(b) Your individual and family services level, if you are authorized to receive individual and family services per chapter 388-832 WAC; and

(c) Your residential service level of support, if you are authorized to receive a residential service listed in WAC 388-828-9510.

(2) The DDD behavioral acuity scale does not affect service determination for the medicaid personal care or waiver personal care assessment.

(3) The information is used for reporting purposes to the legislature and the department.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 09-06-047, § 388-828-5520, filed 2/25/09, effective 3/28/09; WSR 08-12-037, § 388-828-5520, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-5520, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5540 How does DDD determine if you have a prominent behavior? You are determined to have a prominent behavior when a question in WAC 388-828-4380 has a support score of one or two.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5540, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5560 Do all prominent behaviors get scored? If you have two or more prominent behaviors, DDD will ask you and your respondent(s) for input and must select only one behavior to be scored as your most prominent behavior.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5560, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5580 How does DDD determine the frequency of your most prominent behavior? If you have a prominent behavior, DDD asks you and your respondent(s) to identify the frequency of occurrence of your most prominent behavior using the following table:

| If the frequency of occurrence of your most prominent behavior is: | Then your score for frequency is: |
|--|-----------------------------------|
| Less than once per month   | Rare                              |
| 1 to 3 times per month   | Occasional                        |
| 1 to 4 times per week  | Occasional                        |
| 1 to 3 times daily   | Frequent                          |
| 4 or more times daily  | Frequent                          |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5580, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5600 How does DDD determine the severity of your most prominent behavior? If you have a prominent behavior, DDD asks

you and your respondent(s) to identify the severity of your most prominent behavior using the following table:

| If the characteristics of your most prominent behavior are:   | Then your<br>score for<br>severity is: |
|---|--|
| Your behavior may be uncooperative,<br>inconvenient, repetitive, and/or<br>require time intensive support.<br>However, your behavior is not<br>considered aggressive or self-<br>injurious. | Minor<br>incidents                     |
| Your behavior, if allowed to continue<br>over time, may result in life-<br>threatening harm for yourself and/or<br>others.  | Potentially<br>dangerous               |
| Your behavior without immediate<br>intervention will result in life-<br>threatening harm for yourself and/or<br>others.   | Life<br>threatening                    |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5600, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5620 How does DDD determine the type of caregiver assistance you receive to help you keep your most prominent behavior under control? DDD asks you and your respondent(s) to identify the type of caregiver assistance you receive to help you keep your most prominent behavior under control using the following table:

| If the caregiver assistance provided to support your most prominent behavior is:  | Then your<br>score for<br>caregiver<br>assistance is: |
|---|---|
| Your respondent reports that you do<br>not require any assistance to keep<br>your most prominent behavior under<br>control.   | No supervision,<br>Oversight                          |
| Your respondent reports that you may<br>at times require supervision and<br>verbal redirection to keep your most<br>prominent behavior under control.   | Verbal<br>redirection                                 |
| Your respondent reports that you<br>require occasional physical guidance<br>of limbs and/or caregiver intervention<br>to keep your most prominent behavior<br>under control.  | Occasional<br>physical<br>guiding or<br>intervention  |
| Your respondent reports that you<br>require in-sight supervision at all<br>times and may require 1 to 2 person<br>physical restraint or removal from the<br>area to keep your most prominent<br>behavior under control. | In-Sight<br>Supervision -<br>Physical<br>restraint    |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5620, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5640 How does DDD determine your behavioral acuity level? DDD uses your frequency, severity, and caregiver assistance scores to determine your behavioral acuity level using the following table:

| If your score for frequency is: | And your score<br>for severity is: | And your score for caregiver assistance is: | Then your behavioral acuity level is: |
|---------------------------------|------------------------------------|---|---------------------------------------|
|                                 |                                    | None  | Low                                   |
|                                 | Minor                              | Verbal redirection                          | Low                                   |
|                                 | Minor                              | Physical guiding or selection               | Low                                   |
|                                 |                                    | Physical restraint                          | Low                                   |
|                                 | -                                  | None  | Low                                   |
| D                               |                                    | Verbal redirection                          | Low                                   |
| Rare                            | Potentially Dangerous              | Physical guiding or selection               | Medium                                |
|                                 |                                    | Physical restraint                          | High                                  |
|                                 |                                    | None  | Medium                                |
|                                 |                                    | Verbal redirection                          | Medium                                |
|                                 | Life-Threatening                   | Physical guiding or selection               | High                                  |
|                                 |                                    | Physical restraint                          | High                                  |
|                                 |                                    | None  | Low                                   |
|                                 |                                    | Verbal redirection                          | Low                                   |
|                                 | Minor                              | Physical guiding or selection               | Low                                   |
|                                 |                                    | Physical restraint                          | Medium                                |
|                                 |                                    | None  | Medium                                |
|                                 |                                    | Verbal redirection                          | Medium                                |
| Occasional                      | Potentially Dangerous              | Physical guiding or selection               | Medium                                |
|                                 |                                    | Physical restraint                          | High                                  |
|                                 |                                    | None  | Medium                                |
|                                 |                                    | Verbal redirection                          | Medium                                |
|                                 | Life Threatening                   | Physical guiding or selection               | High                                  |
|                                 |                                    | Physical restraint                          | High                                  |
|                                 |                                    | None  | Low                                   |
|                                 |                                    | Verbal redirection                          | Low                                   |
|                                 | Minor                              | Physical guiding or selection               | Medium                                |
|                                 |                                    | Physical restraint                          | Medium                                |
|                                 |                                    | None  | Medium                                |
| To a f                          |                                    | Verbal redirection                          | Medium                                |
| Frequent                        | Potentially Dangerous              | Physical guiding or selection               | High                                  |
|                                 |                                    | Physical restraint                          | High                                  |
|                                 |                                    | None  | High                                  |
|                                 |                                    | Verbal redirection                          | High                                  |
|                                 | Life-Threatening                   | Physical guiding or selection               | High                                  |
|                                 |                                    | Physical restraint                          | High                                  |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5640, filed 4/23/07, effective 6/1/07.]

### DDD MEDICAL ACUITY SCALE

WAC 388-828-5660 What is the DDD medical acuity scale? The DDD medical acuity scale is an algorithm that determines your medical support needs level.

(1) The DDD medical acuity scale does not affect service determination for the medicaid personal care or waiver personal care assessments; and

(2) The information is used for reporting purposes to the legislature and the department.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5660, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5680 What is the purpose of the DDD medical acuity scale? The purpose of the DDD medical acuity scale is to determine your medical acuity level.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5680, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5700 How does DDA determine your medical acuity level? DDA uses your SIS support scores to questions in the exceptional medical support needs scale per WAC 388-828-4360 and the following table to determine your medical acuity level:

| If you meet the following criteria:   | Then your medical acuity level is: | Value |
|---|------------------------------------|-------|
| (1) If you have a score of 2 on questions 1, 4, and 7;  | High                               | 3     |
| (2) If you have a score of 2 on any two of the following questions: 2, 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, or 19;  | High                               | 3     |
| (3) If your total exceptional medical support needs score is 8 or higher;   | High                               | 3     |
| (4) If you have a score of 2 on any of the following questions: 2, 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, or 19 and do not meet the criteria for a high medical acuity level; | Medium                             | 2     |
| (5) If your total exceptional medical support needs score is 6 or 7 and you do not meet the criteria for a high medical acuity level;   | Medium                             | 2     |
| (6) If your total exceptional medical support needs score is 5 or less, but greater than zero, and you do not have a score of 2 on any questions excluding number 15;                 | Low                                | 1     |
| (7) If your total exceptional medical support needs score equals zero.  | None                               | 0     |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-5700, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5700, filed 4/23/07, effective 6/1/07.]

### DDD INTERPERSONAL SUPPORT ACUITY SCALE

WAC 388-828-5720 What is the DDD interpersonal support acuity scale? The DDD interpersonal support acuity scale is an algorithm

that measures your ability to interact with others in a variety of settings and determines your interpersonal support needs level.

(1) The DDD interpersonal support acuity scale does not affect service determination for the medicaid personal care or waiver personal care assessments; and

(2) The information is used for reporting purposes to the legislature and the department.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5720, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5740 What does the DDD interpersonal support acuity scale determine? The DDD interpersonal support acuity scale determines:

(1) Your interpersonal support acuity level from the support assessment for children if you are age birth through fifteen; or

(2) Your interpersonal support acuity level from the SIS assessment if you are age sixteen or older.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5740, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5760 How does DDD determine your interpersonal support needs score if you are age birth through fifteen? If you are a child age birth through fifteen, your interpersonal support needs score is the total of your acuity scores for each of the following questions in the support assessment for children:

| Interpersonal support needs questions from the support assessment for children in WAC 388-828-3040 |   |  |  |
|--|---|--|--|
| Question<br>#  | Text of Questions:  |  |  |
| 5  | Communicate: What support does the child need to communicate with others of same age?   |  |  |
| 11   | Have relationships with family members:<br>What support does the child need to make<br>the kind of relationships with family<br>members expected of non disabled children<br>of the same age? |  |  |
| 13   | Play with others: What supports are needed<br>for the child to develop age-level skills in<br>playing with others?  |  |  |
| 17   | Effectively relate to other students/peers:<br>What support does the person need to most<br>effectively relate to fellow students and/or<br>peers?  |  |  |
| 18   | Have behaviors which promote being<br>included: What support is needed for this<br>person to have behaviors which promote<br>being included?  |  |  |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5760, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5780 What does the DDD interpersonal support needs score determine if you are age birth through fifteen? If you are age birth through fifteen, DDD uses your interpersonal support needs score and the following table to determine your interpersonal support needs level:

| If your interpersonal support needs score is:   | Then your<br>interpersonal<br>support<br>needs level<br>is: | Value |
|---|---|-------|
| (1) Your interpersonal<br>support needs score is 10 or<br>more.   | High  | 3     |
| <ul> <li>(2) Your interpersonal<br/>support needs score is a 4, 5, 6,</li> <li>7, 8, or 9; or</li> <li>(3) You have an acuity<br/>score of 3 or 4 for one of the<br/>interpersonal support needs<br/>questions listed in WAC<br/>388-828-3040.</li> </ul> | Medium  | 2     |
| <ul> <li>(4) Your interpersonal<br/>support needs score is 1, 2, or<br/>3; and</li> <li>(5) You do not have an<br/>acuity score of 3 or 4 for one of<br/>the interpersonal support needs<br/>questions listed in WAC<br/>388-828-3040.</li> </ul>         | Low   | 1     |
| (6) Your interpersonal support needs score is zero.   | None  | 0     |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5780, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5800 How does DDA determine your interpersonal support needs score if you are age sixteen or older? If you are age sixteen or older, your interpersonal support needs score is determined by adding your raw scores to the following SIS questions:

| Interpersonal<br>assessment | l support needs questions from the SIS              |
|-----------------------------|---|
| Question #                  | Text of interpersonal support needs questions:      |
| B7                          | Interacting with community members                  |
| C8                          | Interacting with others in learning activities      |
| D3                          | Interacting with co-workers                         |
| D4                          | Interacting with supervisors/coaches                |
| D8                          | Seeking information and assistance from an employer |
| F1                          | Using appropriate social skills                     |
| F3                          | Socializing outside the household                   |
| F6                          | Socializing within the household                    |
| F7                          | Communicating with others about personal needs      |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-5800, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5800, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5820 How does DDD use your interpersonal support needs score if you are age sixteen or older? If you are age sixteen or older, DDD uses your interpersonal support needs score and the following table to determine your interpersonal support needs level:

| If your interpersonal support needs score is:   | Then your<br>interpersonal<br>support needs level<br>is: | Value |
|---|--|-------|
| (1) 56 or more  | High   | 3     |
| (2) At least 20; and<br>(3) Less than 56  | Medium   | 2     |
| (4) 3 or 4 for both<br>"Type of Support" and<br>"Frequency of Support"<br>for one of the<br>interpersonal support<br>needs questions  | Medium   | 2     |
| <ul> <li>(5) At least 1; and</li> <li>(6) Less than 20;</li> <li>and</li> <li>(7) You do not have</li> <li>a score of 3 or 4 for both</li> <li>"Type of Support" and</li> <li>"Frequency of Support"</li> <li>for one of the</li> <li>interpersonal support</li> <li>needs questions</li> </ul> | Low  | 1     |
| (8) Zero  | None   | 0     |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5820, filed 4/23/07, effective 6/1/07.]

### DDD MOBILITY ACUITY SCALE

WAC 388-828-5840 What is the DDD mobility acuity scale? The DDD mobility acuity scale is an algorithm that measures your ability to ambulate and move around.

(1) The DDD mobility acuity scale does not affect service determination for the medicaid personal care or waiver personal care assessments; and

(2) The information is used for reporting purposes to the legislature and the department.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5840, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5860 What does the DDD mobility acuity scale determine? The DDD mobility acuity scale determines:

(1) Your mobility acuity level from the support assessment for children if you are age birth through fifteen; or

(2) Your mobility acuity level from the SIS assessment if you are age sixteen or older.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5860, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5880 How does DDD determine your mobility acuity level if you are age birth through fifteen? If you are age birth through fifteen, your mobility acuity level is determined by your acuity score to question four of the ICF/MR level of care assessment in WAC 388-828-3040 using the following table:

| If your acuity score for question 4 is: | Then your mobility acuity level is: |
|---|-------------------------------------|
| 4                                       | High                                |
| 3                                       | Medium                              |
| 1 or 2                                  | Low                                 |
| 0                                       | None                                |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5880, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5900 How does DDA determine your mobility acuity level if you are age sixteen or older? If you are age sixteen or older, your mobility acuity level is determined by your scores to question E2 "Ambulating and moving about" in WAC 388-828-4280 using the following table:

| If your score<br>for<br>"Frequency<br>of Support"<br>is: | And your<br>score for<br>"Type of<br>Support" is:                            | Then your<br>Mobility<br>Acuity Level<br>is: | Value |
|--|--|--|-------|
| 3 or 4   | 4  | High   | 3     |
| 3 or 4   | 3  | Medium                                       | 2     |
| E2 is 5 or more meet the criter                          | ore for question<br>e and you do not<br>ia for a high or<br>ity acuity level | Low  | 1     |
| If your raw sco<br>E2 is 4 or less                       | ore for question   | None   | 0     |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-5900, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5900, filed 4/23/07, effective 6/1/07.]

### RESPITE ASSESSMENT

WAC 388-828-5920 What is the respite assessment? The respite assessment is an algorithm in the DDD assessment that determines the number of hours of respite care, if any, that your provider may receive per year if DDD has authorized you to receive Basic, basic plus, or Core waiver services per chapter 388-845 WAC.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5920, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5940 Are there any exceptions when the respite assessment is not used to determine the number of hours for waiver respite services? The respite assessment is not used to determine waiver respite when you are receiving any of the following:

(1) Voluntary placement program services per chapter 388-826 WAC; or

(2) Companion home services per chapter 388-829C WAC.

[Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-5940, filed 5/30/08, effective 7/1/08; WSR 07-10-029, § 388-828-5940, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5960 What is the purpose of the respite assessment? The purpose of the respite assessment is to determine your respite assessment level using your scores from:

- (1) The protective supervision acuity scale;
- (2) The DDD caregiver status acuity scale; and
- (3) The DDD behavioral acuity scale.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5960, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5980 How does DDD determine your respite assessment level? (1) DDD determines your respite assessment level using the following table:

| If your Protective<br>Supervision Support<br>Level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your respite assessment level is: |
|--|---|--|--------------------------------------|--|
| 0  | None                                      | 1  | None                                 | 1                                      |
| 0  | None                                      | 1  | Low                                  | 1                                      |
| 0  | None                                      | 1  | Medium                               | 1                                      |
| 0  | None                                      | 1  | High                                 | 2                                      |
| 0  | None                                      | 2 or 3   | None                                 | 1                                      |
| 0  | None                                      | 2 or 3   | Low                                  | 1                                      |
| 0  | None                                      | 2 or 3   | Medium                               | 2                                      |
| 0  | None                                      | 2 or 3   | High                                 | 2                                      |
| 0  | Low                                       | 1  | None                                 | 1                                      |

| If your Protective<br>Supervision Support<br>Level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your respite assessment level is: |
|--|---|--|--------------------------------------|--|
| 0  | Low                                       | 1  | Low                                  | 1                                      |
| 0  | Low                                       | 1  | Medium                               | 1                                      |
| 0  | Low                                       | 1  | High                                 | 2                                      |
| 0  | Low                                       | 2 or 3   | None                                 | 1                                      |
| 0  | Low                                       | 2 or 3   | Low                                  | 1                                      |
| 0  | Low                                       | 2 or 3   | Medium                               | 2                                      |
| 0  | Low                                       | 2 or 3   | High                                 | 2                                      |
| 0  | Medium                                    | 1  | None                                 | 1                                      |
| 0  | Medium                                    | 1  | Low                                  | 1                                      |
| 0  | Medium                                    | 1  | Medium                               | 1                                      |
| 0  | Medium                                    | 1  | High                                 | 2                                      |
| 0  | Medium                                    | 2 or 3   | None                                 | 1                                      |
| 0  | Medium                                    | 2 or 3   | Low                                  | 1                                      |
| 0  | Medium                                    | 2 or 3   | Medium                               | 2                                      |
| 0  | Medium                                    | 2 or 3   | High                                 | 2                                      |
| 0  | High                                      | 1  | None                                 | 1                                      |
| 0  | High                                      | 1  | Low                                  | 1                                      |
| 0  | High                                      | 1  | Medium                               | 2                                      |
| 0  | High                                      | 1  | High                                 | 2                                      |
| 0  | High                                      | 2 or 3   | None                                 | 2                                      |
| 0  | High                                      | 2 or 3   | Low                                  | 2                                      |
| 0  | High                                      | 2 or 3   | Medium                               | 2                                      |
| 0  | High                                      | 2 or 3   | High                                 | 3                                      |
| 0  | Immediate                                 | 1  | None                                 | 1                                      |
| 0  | Immediate                                 | 1  | Low                                  | 1                                      |
| 0  | Immediate                                 | 1  | Medium                               | 2                                      |
| 0  | Immediate                                 | 1  | High                                 | 2                                      |
| 0  | Immediate                                 | 2 or 3   | None                                 | 2                                      |
| 0  | Immediate                                 | 2 or 3   | Low                                  | 2                                      |
| 0  | Immediate                                 | 2 or 3   | Medium                               | 2                                      |
| 0  | Immediate                                 | 2 or 3   | High                                 | 3                                      |
| 1  | None                                      | 1  | None                                 | 1                                      |
| 1  | None                                      | 1  | Low                                  | 1                                      |
| 1  | None                                      | 1  | Medium                               | 1                                      |
| 1  | None                                      | 1  | High                                 | 2                                      |
| 1  | None                                      | 2 or 3   | None                                 | 1                                      |
| 1  | None                                      | 2 or 3   | Low                                  | 1                                      |
| 1  | None                                      | 2 or 3   | Medium                               | 2                                      |
| 1  | None                                      | 2 or 3   | High                                 | 3                                      |
| 1  | Low                                       | 1  | None                                 | 1                                      |
| 1  | Low                                       | 1  | Low                                  | 1                                      |
| 1  | Low                                       | 1  | Medium                               | 1                                      |
| 1  | Low                                       | 1  | High                                 | 2                                      |
| 1  | Low                                       | 2 or 3   | None                                 | 1                                      |

| If your Protective<br>Supervision Support<br>Level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your respite assessment level is: |
|--|---|--|--------------------------------------|--|
| 1  | Low                                       | 2 or 3   | Low                                  | 1                                      |
| 1  | Low                                       | 2 or 3   | Medium                               | 2                                      |
| 1  | Low                                       | 2 or 3   | High                                 | 3                                      |
| 1  | Medium                                    | 1  | None                                 | 1                                      |
| 1  | Medium                                    | 1  | Low                                  | 1                                      |
| 1  | Medium                                    | 1  | Medium                               | 2                                      |
| 1  | Medium                                    | 1  | High                                 | 3                                      |
| 1  | Medium                                    | 2 or 3   | None                                 | 1                                      |
| 1  | Medium                                    | 2 or 3   | Low                                  | 2                                      |
| 1  | Medium                                    | 2 or 3   | Medium                               | 2                                      |
| 1  | Medium                                    | 2 or 3   | High                                 | 3                                      |
| 1  | High                                      | 1  | None                                 | 2                                      |
| 1  | High                                      | 1  | Low                                  | 2                                      |
| 1  | High                                      | 1  | Medium                               | 2                                      |
| 1  | High                                      | 1  | High                                 | 3                                      |
| 1  | High                                      | 2 or 3   | None                                 | 2                                      |
| 1  | High                                      | 2 or 3   | Low                                  | 2                                      |
| 1  | High                                      | 2 or 3   | Medium                               | 3                                      |
| 1  | High                                      | 2 or 3   | High                                 | 4                                      |
| 1  | Immediate                                 | 1  | None                                 | 2                                      |
| 1  | Immediate                                 | 1  | Low                                  | 2                                      |
| 1  | Immediate                                 | 1  | Medium                               | 2                                      |
| 1  | Immediate                                 | 1  | High                                 | 3                                      |
| 1  | Immediate                                 | 2 or 3   | None                                 | 2                                      |
| 1  | Immediate                                 | 2 or 3   | Low                                  | 2                                      |
| 1  | Immediate                                 | 2 or 3   | Medium                               | 3                                      |
| 1  | Immediate                                 | 2 or 3   | High                                 | 4                                      |
| 2 or 3   | None                                      | 1  | None                                 | 1                                      |
| 2 or 3   | None                                      | 1  | Low                                  | 1                                      |
| 2 or 3   | None                                      | 1  | Medium                               | 2                                      |
| 2 or 3   | None                                      | 1  | High                                 | 3                                      |
| 2 or 3   | None                                      | 2 or 3   | None                                 | 2                                      |
| 2 or 3   | None                                      | 2 or 3   | Low                                  | 2                                      |
| 2 or 3   | None                                      | 2 or 3   | Medium                               | 2                                      |
| 2 or 3   | None                                      | 2 or 3   | High                                 | 4                                      |
| 2 or 3   | Low                                       | 1  | None                                 | 1                                      |
| 2 or 3   | Low                                       | 1  | Low                                  | 1                                      |
| 2 or 3   | Low                                       | 1  | Medium                               | 2                                      |
| 2 or 3   | Low                                       | 1  | High                                 | 3                                      |
| 2 or 3   | Low                                       | 2 or 3   | None                                 | 2                                      |
| 2 or 3   | Low                                       | 2 or 3   | Low                                  | 2                                      |
| 2 or 3   | Low                                       | 2 or 3   | Medium                               | 2                                      |
| 2 or 3   | Low                                       | 2 or 3   | High                                 | 4                                      |
| 2 or 3   | Medium                                    | 1  | None                                 | 2                                      |

| If your Protective<br>Supervision Support<br>Level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your respite assessment level is: |
|--|---|--|--------------------------------------|--|
| 2 or 3   | Medium                                    | 1  | Low                                  | 2                                      |
| 2 or 3   | Medium                                    | 1  | Medium                               | 2                                      |
| 2 or 3   | Medium                                    | 1  | High                                 | 3                                      |
| 2 or 3   | Medium                                    | 2 or 3   | None                                 | 2                                      |
| 2 or 3   | Medium                                    | 2 or 3   | Low                                  | 2                                      |
| 2 or 3   | Medium                                    | 2 or 3   | Medium                               | 3                                      |
| 2 or 3   | Medium                                    | 2 or 3   | High                                 | 4                                      |
| 2 or 3   | High                                      | 1  | None                                 | 2                                      |
| 2 or 3   | High                                      | 1  | Low                                  | 2                                      |
| 2 or 3   | High                                      | 1  | Medium                               | 2                                      |
| 2 or 3   | High                                      | 1  | High                                 | 3                                      |
| 2 or 3   | High                                      | 2 or 3   | None                                 | 2                                      |
| 2 or 3   | High                                      | 2 or 3   | Low                                  | 2                                      |
| 2 or 3   | High                                      | 2 or 3   | Medium                               | 3                                      |
| 2 or 3   | High                                      | 2 or 3   | High                                 | 4                                      |
| 2 or 3   | Immediate                                 | 1  | None                                 | 2                                      |
| 2 or 3   | Immediate                                 | 1  | Low                                  | 2                                      |
| 2 or 3   | Immediate                                 | 1  | Medium                               | 2                                      |
| 2 or 3   | Immediate                                 | 1  | High                                 | 3                                      |
| 2 or 3   | Immediate                                 | 2 or 3   | None                                 | 2                                      |
| 2 or 3   | Immediate                                 | 2 or 3   | Low                                  | 2                                      |
| 2 or 3   | Immediate                                 | 2 or 3   | Medium                               | 3                                      |
| 2 or 3   | Immediate                                 | 2 or 3   | High                                 | 4                                      |
| 4  | None                                      | 1  | None                                 | 2                                      |
| 4  | None                                      | 1  | Low                                  | 2                                      |
| 4  | None                                      | 1  | Medium                               | 2                                      |
| 4  | None                                      | 1  | High                                 | 3                                      |
| 4  | None                                      | 2 or 3   | None                                 | 2                                      |
| 4  | None                                      | 2 or 3   | Low                                  | 2                                      |
| 4  | None                                      | 2 or 3   | Medium                               | 3                                      |
| 4  | None                                      | 2 or 3   | High                                 | 4                                      |
| 4  | Low                                       | 1  | None                                 | 2                                      |
| 4  | Low                                       | 1  | Low                                  | 2                                      |
| 4  | Low                                       | 1  | Medium                               | 2                                      |
| 4  | Low                                       | 1  | High                                 | 3                                      |
| 4  | Low                                       | 2 or 3   | None                                 | 2                                      |
| 4  | Low                                       | 2 or 3   | Low                                  | 2                                      |
| 4  | Low                                       | 2 or 3   | Medium                               | 3                                      |
| 4  | Low                                       | 2 or 3   | High                                 | 4                                      |
| 4  | Medium                                    | 1  | None                                 | 2                                      |
| 4  | Medium                                    | 1  | Low                                  | 2                                      |
| 4  | Medium                                    | 1  | Medium                               | 3                                      |
| 4  | Medium                                    | 1  | High                                 | 3                                      |
| 4  | Medium                                    | 2 or 3   | None                                 | 2                                      |

| If your Protective<br>Supervision Support<br>Level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your respite assessment level is: |
|--|---|--|--------------------------------------|--|
| 4  | Medium                                    | 2 or 3   | Low                                  | 3                                      |
| 4  | Medium                                    | 2 or 3   | Medium                               | 3                                      |
| 4  | Medium                                    | 2 or 3   | High                                 | 4                                      |
| 4  | High                                      | 1  | None                                 | 2                                      |
| 4  | High                                      | 1  | Low                                  | 2                                      |
| 4  | High                                      | 1  | Medium                               | 3                                      |
| 4  | High                                      | 1  | High                                 | 3                                      |
| 4  | High                                      | 2 or 3   | None                                 | 2                                      |
| 4  | High                                      | 2 or 3   | Low                                  | 3                                      |
| 4  | High                                      | 2 or 3   | Medium                               | 4                                      |
| 4  | High                                      | 2 or 3   | High                                 | 4                                      |
| 4  | Immediate                                 | 1  | None                                 | 2                                      |
| 4  | Immediate                                 | 1  | Low                                  | 2                                      |
| 4  | Immediate                                 | 1  | Medium                               | 3                                      |
| 4  | Immediate                                 | 1  | High                                 | 3                                      |
| 4  | Immediate                                 | 2 or 3   | None                                 | 2                                      |
| 4  | Immediate                                 | 2 or 3   | Low                                  | 3                                      |
| 4  | Immediate                                 | 2 or 3   | Medium                               | 4                                      |
| 4  | Immediate                                 | 2 or 3   | High                                 | 4                                      |
| 5  | None                                      | 1  | None                                 | 2                                      |
| 5  | None                                      | 1  | Low                                  | 2                                      |
| 5  | None                                      | 1  | Medium                               | 3                                      |
| 5  | None                                      | 1  | High                                 | 4                                      |
| 5  | None                                      | 2 or 3   | None                                 | 3                                      |
| 5  | None                                      | 2 or 3   | Low                                  | 3                                      |
| 5  | None                                      | 2 or 3   | Medium                               | 4                                      |
| 5  | None                                      | 2 or 3   | High                                 | 5                                      |
| 5  | Low                                       | 1  | None                                 | 2                                      |
| 5  | Low                                       | 1  | Low                                  | 2                                      |
| 5  | Low                                       | 1  | Medium                               | 3                                      |
| 5  | Low                                       | 1  | High                                 | 4                                      |
| 5  | Low                                       | 2 or 3   | None                                 | 3                                      |
| 5  | Low                                       | 2 or 3   | Low                                  | 3                                      |
| 5  | Low                                       | 2 or 3   | Medium                               | 4                                      |
| 5  | Low                                       | 2 or 3   | High                                 | 5                                      |
| 5  | Medium                                    | 1  | None                                 | 2                                      |
| 5  | Medium                                    | 1  | Low                                  | 2                                      |
| 5  | Medium                                    | 1  | Medium                               | 3                                      |
| 5  | Medium                                    | 1  | High                                 | 4                                      |
| 5  | Medium                                    | 2 or 3   | None                                 | 3                                      |
| 5  | Medium                                    | 2 or 3   | Low                                  | 3                                      |
| 5  | Medium                                    | 2 or 3   | Medium                               | 4                                      |
| 5  | Medium                                    | 2 or 3   | High                                 | 5                                      |
| 5  | High                                      | <u> </u>                                       | None                                 | 2                                      |

| If your Protective<br>Supervision Support<br>Level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your respite assessment level is: |
|--|---|--|--------------------------------------|--|
| 5  | High                                      | 1  | Low                                  | 2                                      |
| 5  | High                                      | 1  | Medium                               | 3                                      |
| 5  | High                                      | 1  | High                                 | 4                                      |
| 5  | High                                      | 2 or 3   | None                                 | 3                                      |
| 5  | High                                      | 2 or 3   | Low                                  | 3                                      |
| 5  | High                                      | 2 or 3   | Medium                               | 4                                      |
| 5  | High                                      | 2 or 3   | High                                 | 5                                      |
| 5  | Immediate                                 | 1  | None                                 | 2                                      |
| 5  | Immediate                                 | 1  | Low                                  | 2                                      |
| 5  | Immediate                                 | 1  | Medium                               | 3                                      |
| 5  | Immediate                                 | 1  | High                                 | 4                                      |
| 5  | Immediate                                 | 2 or 3   | None                                 | 3                                      |
| 5  | Immediate                                 | 2 or 3   | Low                                  | 3                                      |
| 5  | Immediate                                 | 2 or 3   | Medium                               | 4                                      |
| 5  | Immediate                                 | 2 or 3   | High                                 | 5                                      |
| 6  | None                                      | 1  | None                                 | 2                                      |
| 6  | None                                      | 1  | Low                                  | 3                                      |
| 6  | None                                      | 1  | Medium                               | 3                                      |
| 6  | None                                      | 1  | High                                 | 4                                      |
| 6  | None                                      | 2 or 3   | None                                 | 3                                      |
| 6  | None                                      | 2 or 3   | Low                                  | 3                                      |
| 6  | None                                      | 2 or 3   | Medium                               | 4                                      |
| 6  | None                                      | 2 or 3   | High                                 | 5                                      |
| 6  | Low                                       | 1  | None                                 | 2                                      |
| 6  | Low                                       | 1  | Low                                  | 3                                      |
| 6  | Low                                       | 1  | Medium                               | 3                                      |
| 6  | Low                                       | 1  | High                                 | 4                                      |
| 6  | Low                                       | 2 or 3   | None                                 | 3                                      |
| 6  | Low                                       | 2 or 3   | Low                                  | 3                                      |
| 6  | Low                                       | 2 or 3   | Medium                               | 4                                      |
| 6  | Low                                       | 2 or 3   | High                                 | 5                                      |
| 6  | Medium                                    | 1  | None                                 | 3                                      |
| 6  | Medium                                    | 1  | Low                                  | 3                                      |
| 6  | Medium                                    | 1  | Medium                               | 3                                      |
| 6  | Medium                                    | 1  | High                                 | 4                                      |
| 6  | Medium                                    | 2 or 3   | None                                 | 3                                      |
| 6  | Medium                                    | 2 or 3   | Low                                  | 4                                      |
| 6  | Medium                                    | 2 or 3   | Medium                               | 4                                      |
| 6  | Medium                                    | 2 or 3   | High                                 | 5                                      |
| 6  | High                                      | 1  | None                                 | 3                                      |
| 6  | High                                      | 1  | Low                                  | 3                                      |
| 6  | High                                      | 1  | Medium                               | 4                                      |
| 6  | High                                      | 1  | High                                 | 4                                      |
| 6  | High                                      | 2 or 3   | None                                 | 4                                      |

| If your Protective<br>Supervision Support<br>Level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral<br>acuity level is: | Then your respite assessment level is: |
|--|---|--|---|--|
| 6  | High                                      | 2 or 3   | Low                                     | 4                                      |
| 6  | High                                      | 2 or 3   | Medium                                  | 5                                      |
| 6  | High                                      | 2 or 3   | High                                    | 5                                      |
| 6  | Immediate                                 | 1  | None                                    | 3                                      |
| 6  | Immediate                                 | 1  | Low                                     | 3                                      |
| 6  | Immediate                                 | 1  | Medium                                  | 4                                      |
| 6  | Immediate                                 | 1  | High                                    | 4                                      |
| 6  | Immediate                                 | 2 or 3   | None                                    | 4                                      |
| 6  | Immediate                                 | 2 or 3   | Low                                     | 4                                      |
| 6  | Immediate                                 | 2 or 3   | Medium                                  | 5                                      |
| 6  | Immediate                                 | 2 or 3   | High                                    | 5                                      |

(2) DDD adds one level to your respite assessment level when your respite assessment level is determined to be a one, two, three, or four and you have a score of four for question two "Other caregiving for persons who are disabled, seriously ill, or under five" in the DDD caregiver status acuity scale. See WAC 388-828-5260.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-5980, filed 4/23/07, effective 6/1/07.]

WAC 388-828-5985 How does DDD determine your unadjusted respite assessment level if DDD has authorized you to receive voluntary placement services per chapter 388-826 WAC? DDD determines your unadjusted respite assessment level for voluntary placement services using the following table:

| If your<br>Protective<br>Supervision<br>Support Level<br>is: | And your<br>behavioral<br>acuity level is: | Then your<br>unadjusted<br>respite<br>assessment level<br>is: |
|--|--|---|
| 0  | None                                       | 1   |
| 0  | Low  | 1   |
| 0  | Medium                                     | 2   |
| 0  | High                                       | 2   |
| 1  | None                                       | 1   |
| 1  | Low  | 1   |
| 1  | Medium                                     | 2   |
| 1  | High                                       | 3   |
| 2 or 3   | None                                       | 2   |
| 2 or 3   | Low  | 2   |
| 2 or 3   | Medium                                     | 2   |
| 2 or 3   | High                                       | 4   |
| 4  | None                                       | 2   |
| 4  | Low  | 2   |
| 4  | Medium                                     | 3   |
| 4  | High                                       | 4   |

| If your<br>Protective<br>Supervision<br>Support Level<br>is: | And your<br>behavioral<br>acuity level is: | Then your<br>unadjusted<br>respite<br>assessment level<br>is: |
|--|--|---|
| 5  | None                                       | 3   |
| 5  | Low  | 3   |
| 5  | Medium                                     | 4   |
| 5  | High                                       | 5   |
| 6  | None                                       | 3   |
| 6  | Low  | 3   |
| 6  | Medium                                     | 4   |
| 6  | High                                       | 5   |

[Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-24-063, § 388-828-5985, filed 11/25/09, effective 12/26/09.]

WAC 388-828-5990 How does DDD determine your unadjusted respite assessment level if DDD has authorized you to receive companion home services per chapter 388-829C WAC? DDD determines your unadjusted respite assessment level for companion home services using the following table:

| If your       |                     |                    |
|---------------|---------------------|--------------------|
| Protective    |                     | Then your          |
| Supervision   | And your            | unadjusted respite |
| Support Level | And your behavioral | assessment level   |
| is:           | acuity level is:    | is:                |
| 0             | None                | 1                  |
| 0             | Low                 | 1                  |
| 0             | Medium              | 2                  |
| 0             | High                | 2                  |
| 1             | None                | 1                  |
| 1             | Low                 | 1                  |
| 1             | Medium              | 2                  |
| 1             | High                | 3                  |
| 2 or 3        | None                | 2                  |
| 2 or 3        | Low                 | 2                  |
| 2 or 3        | Medium              | 2                  |
| 2 or 3        | High                | 4                  |
| 4             | None                | 2                  |
| 4             | Low                 | 2                  |
| 4             | Medium              | 3                  |
| 4             | High                | 4                  |
| 5             | None                | 3                  |
| 5             | Low                 | 3                  |
| 5             | Medium              | 4                  |
| 5             | High                | 5                  |
| 6             | None                | 3                  |
| 6             | Low                 | 3                  |

| If your<br>Protective<br>Supervision<br>Support Level<br>is: | And your<br>behavioral<br>acuity level is: | Then your<br>unadjusted respite<br>assessment level<br>is: |
|--|--|--|
| 6  | Medium                                     | 4  |
| 6  | High                                       | 5  |

[Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-20-004, § 388-828-5990, filed 9/24/09, effective 10/25/09.]

WAC 388-828-6000 How does DDD determine the maximum number of hours you may receive for respite care? The maximum number of hours you may receive per year is determined by using the following table:

| If your respite<br>assessment level<br>is: | Then the maximum number of<br>hours you may receive for respite<br>care each year is: |
|--|---|
| 1  | 240   |
| 2  | 240   |
| 3  | 336   |
| 4  | 432   |
| 5  | 528   |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-6000, filed 4/23/07, effective 6/1/07.]

# WAC 388-828-6005 How does DDD determine your voluntary placement services support score per chapter 388-826 WAC?

| If your unadjusted respite<br>assessment level for<br>voluntary placement<br>services in WAC<br>388-828-5985 is: | Then your voluntary<br>placement services support<br>score is: |
|--|--|
| 1  | 240  |
| 2  | 240  |
| 3  | 409  |
| 4  | 578  |
| 5  | 747  |

[Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-24-063, § 388-828-6005, filed 11/25/09, effective 12/26/09.]

WAC 388-828-6006 How does DDD determine the number to use in the adjustment of your voluntary placement services score? DDD determines the amount of the adjustment for your voluntary placement services support score using the following tables:

| If you are authorized to receive voluntary | Your ADL support needs level for the SIS per WAC 388-828-5480 |     |        |      |
|--|---|-----|--------|------|
| placement services per chapter 388-826     |   |     |        |      |
| WAC and                                    | None  | Low | Medium | High |

| Your medical acuity level per | None   | 288 | 288 | 321 | 337 |
|-------------------------------|--------|-----|-----|-----|-----|
| WAC 388-828-5700              | Low    | 288 | 288 | 321 | 337 |
|                               | Medium | 288 | 343 | 402 | 443 |
|                               | High   | 288 | 443 | 619 | 693 |

Example: If your ADL support needs level is "medium" and your medical acuity level is "low," the amount of your adjustment is 321.

[Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-24-063, § 388-828-6006, filed 11/25/09, effective 12/26/09.]

WAC 388-828-6007 How does DDD determine the number of respite hours you may receive annually if you are receiving voluntary placement services? DDD determines the number of respite hours you may receive annually by adding your voluntary services support score in WAC 388-828-6005 to your adjusted voluntary services support rating score in WAC 388-828-6006.

Example: If your voluntary placement services support score is 240 and your adjusted voluntary placement services score is 321, the number of respite hours you may receive annually is 561.

[Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-24-063, § 388-828-6007, filed 11/25/09, effective 12/26/09.]

## WAC 388-828-6010 How does DDD determine your companion home services support score per chapter 388-829C WAC?

| If your unadjusted respite<br>assessment level for<br>companion home services<br>in WAC 388-828-5990 is: | Then your companion<br>home services support<br>score is: |
|--|---|
| 1  | 98  |
| 2  | 98  |
| 3  | 267   |
| 4  | 436   |
| 5  | 605   |

[Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-20-004, § 388-828-6010, filed 9/24/09, effective 10/25/09.]

WAC 388-828-6011 How does DDD determine the number to use in the adjustment of your companion home services support score? DDD determines the amount of the adjustment for your companion home services support score using the following table:

| If you are authorized to receive companion<br>home services per chapter 388-829C and |        | Your ADL support needs level for the SIS per WAC 388-828-5480 |     |        |      |
|--|--------|---|-----|--------|------|
|  |        | None  | Low | Medium | High |
| Your medical acuity level per  | None   | 288   | 288 | 321    | 337  |
| WAC 388-828-5700   | Low    | 288   | 288 | 321    | 337  |
|  | Medium | 288   | 343 | 402    | 443  |
|  | High   | 288   | 443 | 619    | 693  |

Example: If your ADL support needs level is "medium" and your medical acuity level is "medium," the amount of your adjustment is 402.

[Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-20-004, § 388-828-6011, filed 9/24/09, effective 10/25/09.]

WAC 388-828-6012 How does DDD determine the number of respite hours you may receive annually if you are receiving companion home services? DDD determines the number of respite hours you may receive annually by adding your companion home services support score in WAC 388-828-6010 to your adjusted companion home services support score in WAC 388-828-6011.

Example: If your companion home services support score is 267 and adjusted companion home services support rating is 343, the number of respite hours you may receive annually is 610.

[Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-20-004, § 388-828-6012, filed 9/24/09, effective 10/25/09.]

### PROGRAMS AND SERVICES COMPONENT

WAC 388-828-6020 What is the purpose of the programs and services component? The purpose of the programs and services component is to document:

- (1) DDA services you are currently receiving;
- (2) DDA services you have been approved to receive; and

(3) Whether you currently meet the ICF/IID level of care requirements for CFC or for DDA HCBS waiver eligibility.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-6020, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-6020, filed 4/23/07, effective 6/1/07.]

### SERVICE LEVEL ASSESSMENT MODULE

WAC 388-828-7000 What is the purpose of the service level assessment? The purpose of the service level assessment is to determine a service level and the number of hours you are eligible to receive for medicaid personal care services or community first choice under chapter 388-106 WAC.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-7000, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-7000, filed 4/23/07, effective 6/1/07.]

WAC 388-828-7020 What components contained in the service level assessment determine a service level or number of hours? The service

level assessment contains two components that are used to determine a service level or number of hours for the following:

(1) The CARE assessment for medicaid personal care services or community first choice as defined in chapter 388-106 WAC; and

(2) The DDA seizure acuity scale as defined in WAC 388-828-7040 through 388-828-7080.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-7020, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-7020, filed 4/23/07, effective 6/1/07.]

### DDD SEIZURE ACUITY SCALE

WAC 388-828-7040 What is the DDD seizure acuity scale? (1) The DDD seizure acuity scale is an assessment of your seizure support needs.

(2) The DDD seizure acuity scale does not affect service determination for the medicaid personal care or waiver personal care assessments.

(3) The information is used for reporting purposes to the legislature and the department.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-7040, filed 4/23/07, effective 6/1/07.]

WAC 388-828-7060 What does the DDD seizure acuity scale measure? The DDD seizure acuity scale is used to measure your seizure acuity level.

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-7060, filed 4/23/07, effective 6/1/07.]

WAC 388-828-7080 How does DDD determine your seizure acuity level? DDD uses criteria in the following table to determine your seizure acuity level:

| If you meet the following criteria:   | Then your<br>seizure<br>acuity level<br>is: |
|---|---|
| <ul> <li>(1) You received medical attention<br/>for your seizures, on two or more<br/>occasions.</li> <li>(2) Medical attention includes: <ul> <li>(a) Visits to a primary care</li> <li>physician;</li> <li>(b) Visits to an emergency room;</li> <li>(c) Calls to 911 that result in</li> <li>paramedics having to provide care,<br/>treatment, or stabilization services.</li> </ul> </li> </ul> | High  |

| If you meet the following criteria:  | Then your<br>seizure<br>acuity level<br>is: |
|--|---|
| <ul> <li>(3) You have convulsive seizures</li> <li>(Tonic-clonic or atonic) and meet the following conditions: <ul> <li>(a) You have a seizure at least once</li> <li>every three months; and</li> <li>(b) Your seizures last at least five minutes.</li> </ul> </li> </ul>  | High  |
| <ul> <li>(4) You have convulsive seizures</li> <li>(Tonic-clonic or atonic) and meet the following conditions: <ul> <li>(a) You have a seizure at least once</li> <li>every three months; and</li> <li>(b) Your seizures last less than five minutes.</li> </ul> </li> </ul> | Medium                                      |
| (5) You report a history of having<br>seizures and you do not meet the<br>requirements for a high or medium<br>seizure acuity level.   | Low   |
| (6) You report that you do not have a history of seizures.   | None  |

[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-7080, filed 4/23/07, effective 6/1/07.]

### INDIVIDUAL SUPPORT PLAN MODULE

WAC 388-828-8000 What is the purpose of the person-centered service plan? The purpose of the person-centered service plan is to create a written plan that includes:

(1) Your goals and desired outcomes;

(2) The services and supports, both paid and unpaid, that will assist you to achieve your identified goals;

(3) Your acuity scores generated from the support assessment;

(4) Referral information;

(5) The SSP, if any, you are approved to receive in lieu of a DDA paid service;

(6) DDA paid services you are authorized to receive; and

(7) If you are enrolled in a DDA waiver, your PCSP must address all of your assessed health and welfare needs.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-8000, filed 9/17/21, effective 10/18/21. Statutory Authority: 2014 c 139, 2014 c 166, 2015 3rd sp.s. c 4, RCW 71A.12.030, and 71A.12.120. WSR 16-17-009, § 388-828-8000, filed 8/4/16, effective 9/4/16. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-8000, filed 4/23/07, effective 6/1/07.]

WAC 388-828-8040 How does DDA determine which health and welfare needs must be addressed in your person-centered service plan if you are age birth through fifteen? If you are age birth through fifteen and are receiving DDA HCBS waiver services or reside in a state only residential setting, DDA uses the following tables to determine the health and welfare needs that must be addressed in your person-centered service plan:

|    | Questions in the Support Needs Assessment   | DDA must address in your<br>PSCP if you have an acuity |                             |
|----|---|--|-----------------------------|
| #  | for Children:                               | score of:  | Health and Welfare Category |
| 1  | Dress and groom self                        | 2 or more  | Home Living                 |
| 2  | Toilet self                                 | 2 or more  | Home Living                 |
| 3  | Eat at age level                            | 3 or more  | Home Living                 |
| 4  | Move around                                 | 3 or more  | Home Living                 |
| 5  | Communicate                                 | 2 or more  | Home Living                 |
| 7  | Make choices and take responsibility        | 2 or more  | Protection and Advocacy     |
| 8  | Explore environment                         | 3 or more  | Community Living            |
| 9  | Meet therapy health needs                   | 1 or more  | Medical Supports            |
| 10 | Help family continue to meet child's needs  | 1 or more  | Protection and Advocacy     |
| 15 | Identify and respond safely to emergencies  | 1 or more  | Health and Safety           |
| 16 | Practice age-level safety measures          | 2 or more  | Protection and Advocacy     |
| 17 | Effectively relate to other students/peers  | 3 or more  | Employment                  |
| 18 | Have behaviors which promote being included | 3 or more  | Behavior Supports           |

(1) Activities from the support needs assessment for children:

(2) Medical supports from the SIS exceptional medical support needs scale

| #  | Questions in the Exceptional Medical Support<br>Needs Scale         | DDA must address in your<br>PSCP if you have an acuity<br>score of: | Health and Welfare Category |
|----|---|---|-----------------------------|
| 1  | 1         Inhalation or oxygen therapy         1 or more            |   | Medical Supports            |
| 2  | Postural drainage   | 1 or more   | Medical Supports            |
| 3  | Chest PT  | 1 or more   | Medical Supports            |
| 4  | Suctioning  | 1 or more   | Medical Supports            |
| 5  | Oral Stimulation or Jaw Repositioning                               | 1 or more   | Medical Supports            |
| 6  | Tube feeding (e.g., nasogastric)                                    | 1 or more   | Medical Supports            |
| 7  | Parenteral feeding (e.g., IV)                                       | 1 or more   | Medical Supports            |
| 8  | Turning or positioning  | 1 or more   | Medical Supports            |
| 9  | Dressing of open wound(s)   | 1 or more   | Medical Supports            |
| 10 | Protection from infectious diseases due to immune system impairment | 1 or more   | Medical Supports            |
| 11 | Seizure management  | 1 or more   | Medical Supports            |
| 12 | Dialysis  | 1 or more   | Medical Supports            |
| 13 | Ostomy care   | 1 or more   | Medical Supports            |
| 14 | Lifting and/or transferring   | 1 or more   | Medical Supports            |
| 15 | Therapy services  | 1 or more   | Medical Supports            |
| 16 | Hypertension  | 1 or more   | Medical Supports            |
| 17 | Allergies   | 1 or more   | Medical Supports            |
| 18 | Diabetes  | 1 or more   | Medical supports            |
| 19 | Other(s)-Specify  | 1 or more   | Medical Supports            |

(3) Behavioral supports from the SIS exceptional behavior support needs scale

| # Questions in the Exceptional Behavior<br># Support Needs Scale: |  | Questions in the Exceptional Behavior<br>Support Needs Scale:DDA must address in your<br>PSCP if you have an acuity<br>score of: |                     |  |
|---|--|--|---------------------|--|
| 1   | Prevention of emotional outbursts  | 1 or more  | Behavioral Supports |  |
| 2   | Prevention of assault or injury to others  | 1 or more  | Behavioral Supports |  |
| 3   | Prevention of property destruction (e.g., fire setting, breaking furniture)  | 1 or more  | Behavioral Supports |  |
| 4   | Prevention of stealing   | 1 or more  | Behavioral Supports |  |
| 5   | Prevention of self-injury  | 1 or more  | Behavioral Supports |  |
| 6   | Prevention of suicide attempts   | 1 or more  | Behavioral Supports |  |
| 7   | Prevention of PICA (ingestion of inedible 1 or more substances)  |  | Behavioral Supports |  |
| 8   | Prevention of nonaggressive but inappropriate<br>behavior (e.g., exposes self in public,<br>exhibitionism, inappropriate touching or<br>gesturing) | 1 or more  | Behavioral Supports |  |
| 9   | Prevention of sexual aggression  | 1 or more  | Behavioral Supports |  |
| 10  | Prevention of substance abuse  | 1 or more  | Behavioral Supports |  |
| 11  | Prevention of wandering  | 1 or more  | Behavioral Supports |  |
| 12  | Maintenance of mental health treatments  | 1 or more  | Behavioral Supports |  |
| 13  | Managing attention-seeking behavior  | 1 or more  | Behavioral Supports |  |
| 14  | Managing uncooperative behavior  | 1 or more  | Behavioral Supports |  |
| 15  | Managing agitated/over-reactive behavior   | 1 or more  | Behavioral Supports |  |
| 16  | Managing obsessive/repetitive behavior   | 1 or more  | Behavioral Supports |  |
| 17  | Prevention of other serious behavior<br>problem(s)-Specify   | 1 or more  | Behavioral Supports |  |

(4) Caregiver from the SIS exceptional behavior support needs e

| # | Question in the DDA Caregiver Status Acuity<br>Scale:        | DDA must address in your<br>PSCP if you have a score: | Health and Welfare Category |
|---|--|---|-----------------------------|
| 6 | How long do you think you expect to continue providing care? | 1 to 6 months or less than 1<br>month                 | DDA Caregiver Status        |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-8040, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-8040, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-8040, filed 4/23/07, effective 6/1/07.]

WAC 388-828-8060 How does DDA determine which health and welfare needs must be addressed in your person-centered service plan if you are age sixteen or older? (1) If you are age sixteen or older and receiving DDA HCBS waiver services or reside in a state-only residential setting, DDA uses the following table to determine the health and welfare needs that must be addressed in your person-centered service plan:

| #  | SIS Activity              | DDA must address in the PSCP if your Type of Support score is: | Health and Welfare Category |
|----|---------------------------|--|-----------------------------|
| A1 | Operating home appliances | 3 or more  |                             |

| #  | SIS Activity  | DDA must address in the PSCP if your Type of Support score is: | Health and Welfare Category |
|----|---|--|-----------------------------|
| A2 | Bathing and taking care of personal hygiene and grooming needs        | 3 or more  |                             |
| A3 | A3 Using the toilet 3 or 1  |  |                             |
| A4 | Dressing  | 3 or more  |                             |
| A5 | Preparing food 3 or more  |  | Home Living                 |
| A6 | Eating food   | 3 or more  |                             |
| A7 | Taking care of clothes, including laundering                          | 3 or more  |                             |
| A8 | Housekeeping and cleaning   | 3 or more  |                             |
| A9 | Using currently prescribed equipment or treatment                     | 3 or more  |                             |
| B1 | Getting from place to place throughout the community (transportation) | 2 or more  |                             |
| B2 | Participating in recreation/leisure activities in the community       | 2 or more  |                             |
| B4 | Accessing public buildings and settings                               | 2 or more  | Community Living            |
| B5 | Using public services in the community                                | 2 or more  |                             |
| B6 | Shopping and purchasing goods and services                            | 2 or more  | -                           |
| B7 | Interacting with community members                                    | 4  |                             |
| B8 | Going to visit friends and family                                     | 4  |                             |
| D3 | Interacting with co-workers   | 3 or more  | Employment                  |
| D4 | Interacting with supervisors and or coaches                           | 3 or more  | Employment                  |
| E1 | Taking medications  | 2 or more  |                             |
| E2 | Ambulating and moving about   | 3 or more  |                             |
| E3 | Avoiding health and safety hazards                                    | 3 or more  | Health and Safety           |
| E4 | Obtaining health care services  | 3 or more  |                             |
| E6 | Maintaining a nutritious diet   | 3 or more  |                             |
| E7 | Maintaining physical health and fitness                               | 3 or more  |                             |
| F2 | Participating in recreation/leisure activities with others            | 2 or more  |                             |
| F4 | Making and keeping friends  | 4  | Social Activities           |
| F6 | Socializing within the household                                      | 4  |                             |
| G2 | Making choices and decisions  | 2 or more  |                             |
| G3 | Protecting self from exploitation                                     | 2 or more  | Protection and Advocacy     |
| G7 | Managing money and personal finances                                  | 2 or more  | 1                           |

(2) If you have a support score of one or more for any of the questions in the SIS exceptional medical support needs scale, DDA must address your support need using the medical supports category.

(3) If you have a support score of one or more for any of the questions in the SIS exceptional behavior support needs scale, DDA must address your support need using the behavior supports category.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-8060, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-8060, filed 12/21/18, effective 2/1/19. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 07-10-029, § 388-828-8060, filed 4/23/07, effective 6/1/07.]

WAC 388-828-8500 What is the children's intensive in-home behavioral support (CIIBS) program algorithm? The children's intensive inhome behavioral support (CIIBS) program algorithm is a formula in the DDA assessment that calculates your out-of-home placement risk score to determine your eligibility for the CIIBS waiver per chapter 388-845 WAC.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-8500, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 10-07-019, § 388-828-8500, filed 3/8/10, effective 4/8/10.]

WAC 388-828-8505 When does the DDA assessment run the CIIBS algorithm to determine your eligibility for the CIIBS waiver? The DDA assessment runs the CIIBS algorithm to determine your eligibility for the CIIBS waiver when your support assessment is moved to current and: (1) You are the assessed age of eight or older and under age eighteen;

(2) Your behavior acuity level is high per WAC 388-828-5640;

(3) Your caregiver's risk score is medium, high or immediate per WAC 388-828-5300; and

(4) Your ICF/IID score is eligible per WAC 388-828-4400.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-8505, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 10-07-019, § 388-828-8505, filed 3/8/10, effective 4/8/10.]

WAC 388-828-8510 What elements does the CIIBS algorithm use to calculate your out-of-home placement risk score? The CIIBS algorithm uses the following elements to determine your out-of-home placement risk score:

(1) The DDA protective supervision acuity scale (WAC 388-828-5000 to 388-828-5100);

(2) The DDA caregiver status acuity scale (WAC 388-828-5120 to 388-828-5360);

(3) The DDA behavioral acuity scale (WAC 388-828-5500 to 388-828-5640);

(4) The DDA activities of daily living (ADL) acuity scale (WAC 388-828-5380 to 388-828-5480);

(5) The DDA mobility acuity scale (WAC 388-828-5380 to 388-828-5480); and

(6) Eligible condition of "autism" as indicated in the DDA determination (WAC 388-823-0500).

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-8510, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 10-07-019, § 388-828-8510, filed 3/8/10, effective 4/8/10.]

WAC 388-828-8515 How does DDA determine your CIIBS out-of-home placement risk score? Your CIIBS out-of-home placement risk score is calculated using the following table:

| Section and WAC reference   | If you meet the following criteria:  | Then adjust your score by:   | Score if you<br>meet criteria |
|---|--|--|-------------------------------|
|   | Clients meeting eligibility criteria in WAC 388-828-8505   |  | Beginning<br>Score = 0        |
| DDA Determination<br>WAC 388-823-0500                             | Eligible condition of autism in the DDA determination.   | Adding 40 points   | =                             |
| ADL Acuity Level<br>WAC 388-828-5480                              | Your ADL support needs level<br>= high, medium or low  | Subtracting 54 points  | =                             |
| Behavior Acuity Scale<br>WAC 388-828-5500<br>through 388-828-5640 | Your most prominent behavior<br>= assault/injury<br>and<br>Severity of your most prominent behavior<br>= "potentially dangerous" or "life threatening"     | Adding 14 points   | =                             |
| Protective Supervision<br>Acuity Scale<br>WAC 388-828-5060        | Your answer to the following question: "What level<br>of monitoring does the client typically require<br>during awake hours?"<br>= "Line of sight/earshot" | Adding 13 points   | =                             |
| DDA Caregiver Status<br>Acuity<br>WAC 388-828-5300                | Your caregiver risk level<br>= high or immediate   | Adding 136 points  | =                             |
| Backup Caregiver Status<br>WAC 388-828-5320                       | Your answer to the following question: "Under<br>what conditions are other caregiver(s) available?"<br>= "No other caregiver available"                    | Adding 33 points   | =                             |
| Mobility Acuity Scale<br>WAC 388-828-5900                         | Your mobility acuity level<br>= high, medium or low  | Subtracting 15 points  | =                             |
|   |  | Sum of all of scores<br>above is your CIIBS<br>out-of-home<br>placement risk score | =                             |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-8515, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 10-07-019, § 388-828-8515, filed 3/8/10, effective 4/8/10.]

WAC 388-828-8520 How does DDA determine if I am eligible for the CIIBS waiver? DDA uses the following table to determine if you are eligible for the CIIBS waiver based on your CIIBS out-of-home placement risk score per WAC 388-828-8510:

| If your CIIBS out-of-<br>home placement risk<br>score is: | Then your CIIBS<br>eligibility is: |
|---|------------------------------------|
| 96 or greater   | Yes - Severe                       |
| 17 through 95   | Yes - High                         |
| Less than 17  | No - (not eligible)                |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-8520, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 10-07-019, § 388-828-8520, filed 3/8/10, effective 4/8/10.]

### INDIVIDUAL AND FAMILY SERVICES ASSESSMENT

WAC 388-828-9000 What is the individual and family services assessment? The individual and family services assessment is an algorithm in the DDA assessment that determines an award amount that you may receive if DDA has authorized you to receive individual and family services per chapter 388-832 WAC.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9000, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.040, and 2007 c 283. WSR 08-16-121, § 388-828-9000, filed 8/5/08, effective 9/5/08.]

WAC 388-828-9020 What is the purpose of the individual and family services assessment? The purpose of the individual and family services assessment is to determine your individual and family services level and score using your assessed support levels from:

(1) The DDA protective supervision acuity scale (See WAC 388-828-5000 to 388-828-5100);

(2) The DDA caregiver status acuity scale (See WAC 388-828-5120 to 388-828-5360);

(3) The DDA behavioral acuity scale (See WAC 388-828-5500 to 388-828-5640);

(4) The DDA medical acuity scale (See WAC 388-828-5660 to 388-828-5700); and

(5) The DDA activities of daily living (ADL) acuity scale (See WAC 388-828-5380 to 388-828-5480).

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9020, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.040, and 2007 c 283. WSR 08-16-121, § 388-828-9020, filed 8/5/08, effective 9/5/08.]

WAC 388-828-9040 How does DDA determine your individual and family services level? (1) DDA determines your individual and family services level using the following table:

| If your protective<br>supervision support<br>level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your unadjusted<br>individual and family<br>services level is: |
|--|---|--|--------------------------------------|---|
| 0  | None                                      | 1  | None                                 | 1   |
| 0  | None                                      | 1  | Low                                  | 1   |
| 0  | None                                      | 1  | Medium                               | 1   |
| 0  | None                                      | 1  | High                                 | 2   |
| 0  | None                                      | 2 or 3   | None                                 | 1   |
| 0  | None                                      | 2 or 3   | Low                                  | 1   |
| 0  | None                                      | 2 or 3   | Medium                               | 2   |
| 0  | None                                      | 2 or 3   | High                                 | 2   |
| 0  | Low                                       | 1  | None                                 | 1   |
| 0  | Low                                       | 1  | Low                                  | 1   |

| If your protective<br>supervision support<br>level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your unadjusted<br>individual and family<br>services level is: |
|--|---|--|--------------------------------------|---|
| 0  | Low                                       | 1  | Medium                               | 1   |
| 0  | Low                                       | 1  | High                                 | 2   |
| 0  | Low                                       | 2 or 3   | None                                 | 1   |
| 0  | Low                                       | 2 or 3   | Low                                  | 1   |
| 0  | Low                                       | 2 or 3   | Medium                               | 2   |
| 0  | Low                                       | 2 or 3   | High                                 | 2   |
| 0  | Medium                                    | 1  | None                                 | 1   |
| 0  | Medium                                    | 1  | Low                                  | 1   |
| 0  | Medium                                    | 1  | Medium                               | 1   |
| 0  | Medium                                    | 1  | High                                 | 2   |
| 0  | Medium                                    | 2 or 3   | None                                 | 1   |
| 0  | Medium                                    | 2 or 3   | Low                                  | 1   |
| 0  | Medium                                    | 2 or 3   | Medium                               | 2   |
| 0  | Medium                                    | 2 or 3   | High                                 | 2   |
| 0  | High                                      | 1  | None                                 | 1   |
| 0  | High                                      | 1  | Low                                  | 1   |
| 0  | High                                      | 1  | Medium                               | 2   |
| 0  | High                                      | 1  | High                                 | 2   |
| 0  | High                                      | 2 or 3   | None                                 | 2   |
| 0  | High                                      | 2 or 3   | Low                                  | 2   |
| 0  | High                                      | 2 or 3   | Medium                               | 2   |
| 0  | High                                      | 2 or 3   | High                                 | 3   |
| 0  | Immediate                                 | 1  | None                                 | 1   |
| 0  | Immediate                                 | 1  | Low                                  | 1   |
| 0  | Immediate                                 | 1  | Medium                               | 2   |
| 0  | Immediate                                 | 1  | High                                 | 2   |
| 0  | Immediate                                 | 2 or 3   | None                                 | 2   |
| 0  | Immediate                                 | 2 or 3   | Low                                  | 2   |
| 0  | Immediate                                 | 2 or 3   | Medium                               | 2   |
| 0  | Immediate                                 | 2 or 3   | High                                 | 3   |
| 1  | None                                      | 1  | None                                 | 1   |
| 1  | None                                      | 1  | Low                                  | 1   |
| 1  | None                                      | 1  | Medium                               | 1   |
| 1  | None                                      | 1  | High                                 | 2   |
| 1  | None                                      | 2 or 3   | None                                 | 1   |
| 1  | None                                      | 2 or 3   | Low                                  | 1   |
| 1  | None                                      | 2 or 3   | Medium                               | 2   |
| 1  | None                                      | 2 or 3   | High                                 | 3   |
| 1  | Low                                       | 1  | None                                 | 1   |
| 1  | Low                                       | 1  | Low                                  | 1   |
| 1  | Low                                       | 1  | Medium                               | 1   |
| 1  | Low                                       | 1  | High                                 | 2   |
| 1  | Low                                       | 2 or 3   | None                                 | 1   |
| 1  | Low                                       | 2 or 3   | Low                                  | 1   |

| If your protective<br>supervision support<br>level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your unadjusted<br>individual and family<br>services level is: |
|--|---|--|--------------------------------------|---|
| 1  | Low                                       | 2 or 3   | Medium                               | 2   |
| 1  | Low                                       | 2 or 3   | High                                 | 3   |
| 1  | Medium                                    | 1  | None                                 | 1   |
| 1  | Medium                                    | 1  | Low                                  | 1   |
| 1  | Medium                                    | 1  | Medium                               | 2   |
| 1  | Medium                                    | 1  | High                                 | 3   |
| 1  | Medium                                    | 2 or 3   | None                                 | 1   |
| 1  | Medium                                    | 2 or 3   | Low                                  | 2   |
| 1  | Medium                                    | 2 or 3   | Medium                               | 2   |
| 1  | Medium                                    | 2 or 3   | High                                 | 3   |
| 1  | High                                      | 1  | None                                 | 2   |
| 1  | High                                      | 1  | Low                                  | 2   |
| 1  | High                                      | 1  | Medium                               | 2   |
| 1  | High                                      | 1  | High                                 | 3   |
| 1  | High                                      | 2 or 3   | None                                 | 2   |
| 1  | High                                      | 2 or 3   | Low                                  | 2   |
| 1  | High                                      | 2 or 3   | Medium                               | 3   |
| 1  | High                                      | 2 or 3   | High                                 | 4   |
| 1  | Immediate                                 | 1  | None                                 | 2   |
| 1  | Immediate                                 | 1  | Low                                  | 2   |
| 1  | Immediate                                 | 1  | Medium                               | 2   |
| 1  | Immediate                                 | 1  | High                                 | 3   |
| 1  | Immediate                                 | 2 or 3   | None                                 | 2   |
| 1  | Immediate                                 | 2 or 3   | Low                                  | 2   |
| 1  | Immediate                                 | 2 or 3   | Medium                               | 3   |
| 1  | Immediate                                 | 2 or 3   | High                                 | 4   |
| 2 or 3   | None                                      | 1  | None                                 | 1   |
| 2 or 3   | None                                      | 1  | Low                                  | 1   |
| 2 or 3   | None                                      | 1  | Medium                               | 2   |
| 2 or 3   | None                                      | 1  | High                                 | 3   |
| 2 or 3   | None                                      | 2 or 3   | None                                 | 2   |
| 2 or 3   | None                                      | 2 or 3   | Low                                  | 2   |
| 2 or 3   | None                                      | 2 or 3   | Medium                               | 2   |
| 2 or 3   | None                                      | 2 or 3   | High                                 | 4   |
| 2 or 3   | Low                                       | 1  | None                                 | 1   |
| 2 or 3   | Low                                       | 1  | Low                                  | 1   |
| 2 or 3   | Low                                       | 1  | Medium                               | 2   |
| 2 or 3   | Low                                       | 1  | High                                 | 3   |
| 2 or 3   | Low                                       | 2 or 3   | None                                 | 2   |
| 2 or 3   | Low                                       | 2 or 3   | Low                                  | 2   |
| 2 or 3   | Low                                       | 2 or 3   | Medium                               | 2   |
| 2 or 3   | Low                                       | 2 or 3   | High                                 | 4   |
| 2 or 3   | Medium                                    | 1  | None                                 | 2   |
| 2 or 3   | Medium                                    | 1  | Low                                  | 2   |

| If your protective<br>supervision support<br>level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your unadjusted<br>individual and family<br>services level is: |
|--|---|--|--------------------------------------|---|
| 2 or 3   | Medium                                    | 1  | Medium                               | 2   |
| 2 or 3   | Medium                                    | 1  | High                                 | 3   |
| 2 or 3   | Medium                                    | 2 or 3   | None                                 | 2   |
| 2 or 3   | Medium                                    | 2 or 3   | Low                                  | 2   |
| 2 or 3   | Medium                                    | 2 or 3   | Medium                               | 3   |
| 2 or 3   | Medium                                    | 2 or 3   | High                                 | 4   |
| 2 or 3   | High                                      | 1  | None                                 | 2   |
| 2 or 3   | High                                      | 1  | Low                                  | 2   |
| 2 or 3   | High                                      | 1  | Medium                               | 2   |
| 2 or 3   | High                                      | 1  | High                                 | 3   |
| 2 or 3   | High                                      | 2 or 3   | None                                 | 2   |
| 2 or 3   | High                                      | 2 or 3   | Low                                  | 2   |
| 2 or 3   | High                                      | 2 or 3   | Medium                               | 3   |
| 2 or 3   | High                                      | 2 or 3   | High                                 | 4   |
| 2 or 3   | Immediate                                 | 1  | None                                 | 2   |
| 2 or 3   | Immediate                                 | 1  | Low                                  | 2   |
| 2 or 3   | Immediate                                 | 1  | Medium                               | 2   |
| 2 or 3   | Immediate                                 | 1  | High                                 | 3   |
| 2 or 3   | Immediate                                 | 2 or 3   | None                                 | 2   |
| 2 or 3   | Immediate                                 | 2 or 3   | Low                                  | 2   |
| 2 or 3   | Immediate                                 | 2 or 3   | Medium                               | 3   |
| 2 or 3   | Immediate                                 | 2 or 3   | High                                 | 4   |
| 4  | None                                      | 1  | None                                 | 2   |
| 4  | None                                      | 1  | Low                                  | 2   |
| 4  | None                                      | 1  | Medium                               | 2   |
| 4  | None                                      | 1  | High                                 | 3   |
| 4  | None                                      | 2 or 3   | None                                 | 2   |
| 4  | None                                      | 2 or 3   | Low                                  | 2   |
| 4  | None                                      | 2 or 3   | Medium                               | 3   |
| 4  | None                                      | 2 or 3   | High                                 | 4   |
| 4  | Low                                       | 1  | None                                 | 2   |
| 4  | Low                                       | 1  | Low                                  | 2   |
| 4  | Low                                       | 1  | Medium                               | 2   |
| 4  | Low                                       | 1  | High                                 | 3   |
| 4  | Low                                       | 2 or 3   | None                                 | 2   |
| 4  | Low                                       | 2 or 3   | Low                                  | 2   |
| 4  | Low                                       | 2 or 3   | Medium                               | 3   |
| 4  | Low                                       | 2 or 3   | High                                 | 4   |
| 4  | Medium                                    | 1  | None                                 | 2   |
| 4  | Medium                                    | 1  | Low                                  | 2   |
| 4  | Medium                                    | 1  | Medium                               | 3   |
| 4  | Medium                                    | 1  | High                                 | 3   |
| 4  | Medium                                    | 2 or 3   | None                                 | 2   |
| 4  | Medium                                    | 2 or 3   | Low                                  | 3   |

| If your protective<br>supervision support<br>level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your unadjusted<br>individual and family<br>services level is: |
|--|---|--|--------------------------------------|---|
| 4  | Medium                                    | 2 or 3   | Medium                               | 3   |
| 4  | Medium                                    | 2 or 3   | High                                 | 4   |
| 4  | High                                      | 1  | None                                 | 2   |
| 4  | High                                      | 1  | Low                                  | 2   |
| 4  | High                                      | 1  | Medium                               | 3   |
| 4  | High                                      | 1  | High                                 | 3   |
| 4  | High                                      | 2 or 3   | None                                 | 2   |
| 4  | High                                      | 2 or 3   | Low                                  | 3   |
| 4  | High                                      | 2 or 3   | Medium                               | 4   |
| 4  | High                                      | 2 or 3   | High                                 | 4   |
| 4  | Immediate                                 | 1  | None                                 | 2   |
| 4  | Immediate                                 | 1  | Low                                  | 2   |
| 4  | Immediate                                 | 1  | Medium                               | 3   |
| 4  | Immediate                                 | 1  | High                                 | 3   |
| 4  | Immediate                                 | 2 or 3   | None                                 | 2   |
| 4  | Immediate                                 | 2 or 3   | Low                                  | 3   |
| 4  | Immediate                                 | 2 or 3   | Medium                               | 4   |
| 4  | Immediate                                 | 2 or 3   | High                                 | 4   |
| 5  | None                                      | 1  | None                                 | 2   |
| 5  | None                                      | 1  | Low                                  | 2   |
| 5  | None                                      | 1  | Medium                               | 3   |
| 5  | None                                      | 1  | High                                 | 4   |
| 5  | None                                      | 2 or 3   | None                                 | 3   |
| 5  | None                                      | 2 or 3   | Low                                  | 3   |
| 5  | None                                      | 2 or 3   | Medium                               | 4   |
| 5  | None                                      | 2 or 3   | High                                 | 5   |
| 5  | Low                                       | 1  | None                                 | 2   |
| 5  | Low                                       | 1  | Low                                  | 2   |
| 5  | Low                                       | 1  | Medium                               | 3   |
| 5  | Low                                       | 1  | High                                 | 4   |
| 5  | Low                                       | 2 or 3   | None                                 | 3   |
| 5  | Low                                       | 2 or 3   | Low                                  | 3   |
| 5  | Low                                       | 2 or 3   | Medium                               | 4   |
| 5  | Low                                       | 2 or 3   | High                                 | 5   |
| 5  | Medium                                    | 1  | None                                 | 2   |
| 5  | Medium                                    | 1  | Low                                  | 2   |
| 5  | Medium                                    | 1  | Medium                               | 3   |
| 5  | Medium                                    | 1  | High                                 | 4   |
| 5  | Medium                                    | 2 or 3   | None                                 | 3   |
| 5  | Medium                                    | 2 or 3   | Low                                  | 3   |
| 5  | Medium                                    | 2 or 3   | Medium                               | 4   |
| 5  | Medium                                    | 2 or 3   | High                                 | 5   |
| 5  | High                                      | 1  | None                                 | 2   |
| 5  | High                                      | 1  | Low                                  | 2   |

| If your protective<br>supervision support<br>level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral acuity level is: | Then your unadjusted<br>individual and family<br>services level is: |
|--|---|--|--------------------------------------|---|
| 5  | High                                      | 1  | Medium                               | 3   |
| 5  | High                                      | 1  | High                                 | 4   |
| 5  | High                                      | 2 or 3   | None                                 | 3   |
| 5  | High                                      | 2 or 3   | Low                                  | 3   |
| 5  | High                                      | 2 or 3   | Medium                               | 4   |
| 5  | High                                      | 2 or 3   | High                                 | 5   |
| 5  | Immediate                                 | 1  | None                                 | 2   |
| 5  | Immediate                                 | 1  | Low                                  | 2   |
| 5  | Immediate                                 | 1  | Medium                               | 3   |
| 5  | Immediate                                 | 1  | High                                 | 4   |
| 5  | Immediate                                 | 2 or 3   | None                                 | 3   |
| 5  | Immediate                                 | 2 or 3   | Low                                  | 3   |
| 5  | Immediate                                 | 2 or 3   | Medium                               | 4   |
| 5  | Immediate                                 | 2 or 3   | High                                 | 5   |
| 6  | None                                      | 1  | None                                 | 2   |
| 6  | None                                      | 1  | Low                                  | 3   |
| 6  | None                                      | 1  | Medium                               | 3   |
| 6  | None                                      | 1  | High                                 | 4   |
| 6  | None                                      | 2 or 3   | None                                 | 3   |
| 6  | None                                      | 2 or 3   | Low                                  | 3   |
| 6  | None                                      | 2 or 3   | Medium                               | 4   |
| 6  | None                                      | 2 or 3   | High                                 | 5   |
| 6  | Low                                       | 1  | None                                 | 2   |
| 6  | Low                                       | 1  | Low                                  | 3   |
| 6  | Low                                       | 1  | Medium                               | 3   |
| 6  | Low                                       | 1  | High                                 | 4   |
| 6  | Low                                       | 2 or 3   | None                                 | 3   |
| 6  | Low                                       | 2 or 3   | Low                                  | 3   |
| 6  | Low                                       | 2 or 3   | Medium                               | 4   |
| 6  | Low                                       | 2 or 3   | High                                 | 5   |
| 6  | Medium                                    | 1  | None                                 | 3   |
| 6  | Medium                                    | 1  | Low                                  | 3   |
| 6  | Medium                                    | 1  | Medium                               | 3   |
| 6  | Medium                                    | 1  | High                                 | 4   |
| 6  | Medium                                    | 2 or 3   | None                                 | 3   |
| 6  | Medium                                    | 2 or 3   | Low                                  | 4   |
| 6  | Medium                                    | 2 or 3   | Medium                               | 4   |
| 6  | Medium                                    | 2 or 3   | High                                 | 5   |
| 6  | High                                      | 1  | None                                 | 3   |
| 6  | High                                      | 1  | Low                                  | 3   |
| 6  | High                                      | 1  | Medium                               | 4   |
| 6  | High                                      | 1  | High                                 | 4   |
| 6  | High                                      | 2 or 3   | None                                 | 4   |
| 6  | High                                      | 2 or 3   | Low                                  | 4   |

| If your protective<br>supervision support<br>level is: | And your primary caregiver risk level is: | And your backup<br>caregiver risk score<br>is: | And your behavioral<br>acuity level is: | Then your unadjusted<br>individual and family<br>services level is: |
|--|---|--|---|---|
| 6  | High                                      | 2 or 3   | Medium                                  | 5   |
| 6  | High                                      | 2 or 3   | High                                    | 5   |
| 6  | Immediate                                 | 1  | None                                    | 3   |
| 6  | Immediate                                 | 1  | Low                                     | 3   |
| 6  | Immediate                                 | 1  | Medium                                  | 4   |
| 6  | Immediate                                 | 1  | High                                    | 4   |
| 6  | Immediate                                 | 2 or 3   | None                                    | 4   |
| 6  | Immediate                                 | 2 or 3   | Low                                     | 4   |
| 6  | Immediate                                 | 2 or 3   | Medium                                  | 5   |
| 6  | Immediate                                 | 2 or 3   | High                                    | 5   |

(2) DDA adds one level to your individual and family services level when your individual and family services level is determined to be:

(a) Level one, two, three, or four; and

(b) You have a score of four for question two "Other caregiving for persons who are disabled, seriously ill, or under five" in the DDA caregiver status acuity scale. See WAC 388-828-5260.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9040, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-21-033, § 388-828-9040, filed 10/13/09, effective 11/13/09. Statutory Authority: RCW 71A.12.030, 71A.12.040, and 2007 c 283. WSR 08-16-121, § 388-828-9040, filed 8/5/08, effective 9/5/08.]

WAC 388-828-9060 How does DDA determine your individual and family services support rating? Your individual and family services support rating is determined by using the following table:

| If your unadjusted<br>individual and family<br>services level is: | Then your individual and<br>family services support<br>rating is: |
|---|---|
| 1   | 0   |
| 2   | 240   |
| 3   | 336   |
| 4   | 432   |
| 5   | 528   |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9060, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.12.140. WSR 15-22-039, § 388-828-9060, filed 10/28/15, effective 11/28/15. Statutory Authority: RCW 71A.12.010, 71A.12.030, and Title 71A RCW. WSR 09-21-033, § 388-828-9060, filed 10/13/09, effective 11/13/09. Statutory Authority: RCW 71A.12.030, 71A.12.040, and 2007 c 283. WSR 08-16-121, § 388-828-9060, filed 8/5/08, effective 9/5/08.]

WAC 388-828-9100 How does DDA determine the number to use in the adjustment of your individual and family services support rating? DDA determines the amount of the adjustment for your individual and family services support rating using the following table:

| If your individual and family services level is 1, 2, 3, 4, or 5. |        | And your ADL support needs level for the SIS per WAC 388-828-5480 |     |        |      |
|---|--------|---|-----|--------|------|
|   |        | None  | Low | Medium | High |
| And your medical acuity level                                     | None   | 57  | 57  | 76     | 85   |
| per WAC 388-828-5700  | Low    | 57  | 57  | 76     | 85   |
|   | Medium | 57  | 88  | 122    | 145  |
|   | High   | 57  | 145 | 245    | 287  |

Example: If your individual and family service level is 3 and your ADL support needs level is "low" and your medical acuity level is "medium," the amount of your adjustment is 88.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9100, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.12.140. WSR 15-22-039, § 388-828-9100, filed 10/28/15, effective 11/28/15. Statutory Authority: RCW 71A.12.030, 71A.12.040, and 2007 c 283. WSR 08-16-121, § 388-828-9100, filed 8/5/08, effective 9/5/08.]

WAC 388-828-9120 How does DDA determine your individual and family services score? DDA adds your individual and family services support rating from WAC 388-828-9060 to the adjustment amount in WAC 388-828-9100 to determine your individual and family services score.

Example: If your individual and family services support rating is 336 and the amount of your adjustment is 122, your individual and family services score is 458.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9120, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 71A.12.140. WSR 15-22-039, § 388-828-9120, filed 10/28/15, effective 11/28/15. Statutory Authority: RCW 71A.12.030, 71A.12.040, and 2007 c 283. WSR 08-16-121, § 388-828-9120, filed 8/5/08, effective 9/5/08.]

WAC 388-828-9140 How does DDA determine the amount of your individual and family service award? DDA uses the following table to determine the amount of your individual and family services award:

| If your individual<br>and family services<br>score is: | The award level will be | The amount of<br>your award is<br>up to: |
|--|-------------------------|--|
| 0 to 60  | Not eligible            | No Award                                 |
| 61 to 240  | Level 1                 | \$1,200                                  |
| 241 to 336   | Level 2                 | \$1,800                                  |
| 337 to 527   | Level 3                 | \$2,400                                  |
| 528 or more  | Level 4                 | \$3,600                                  |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9140, filed 9/17/21, effective 10/18/21. Statutory Authority:

RCW 71A.12.030, 71A.12.040, and 74.08.090. WSR 14-07-028, § 388-828-9140, filed 3/10/14, effective 4/10/14. Statutory Authority: RCW 71A.12.030, 71A.12.040, and 2007 c 283. WSR 08-16-121, § 388-828-9140, filed 8/5/08, effective 9/5/08.]

## DDD EMPLOYMENT ACUITY SCALE

WAC 388-828-9200 What is the DDA employment acuity scale? The DDA employment acuity scale is an algorithm that determines your employment acuity score and employment support level.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9200, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9200, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9205 How does DDA determine your employment support level? DDA determines your employment support level using the following table:

| If your employment acuity score<br>in WAC 388-828-9210 is: | Your employment support level is: |
|--|-----------------------------------|
| 0 or less  | None                              |
| Greater than 0 and less than 1.5                           | Low                               |
| 1.5 to less than 2.5                                       | Medium                            |
| 2.5 or greater   | High                              |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9205, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9205, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9210 How does DDA determine your employment acuity score? DDA determines your employment acuity support score by combining your employment support scores for:

- (1) Activities of daily living (see WAC 388-828-9215);
- (2) Behavioral support (see WAC 388-828-9220);
- (3) Interpersonal support (see WAC 388-828-9225);
- (4) Environmental support (see WAC 388-828-9230);
- (5) Level of monitoring (see WAC 388-828-9240);
- (6) Employment support (see WAC 388-828-9245);

(7) Completing tasks with acceptable speed (see WAC 388-828-9255);

(8) Completing tasks with acceptable quality (see WAC 388-828-9260);

(9) Medical support (see WAC 388-828-9265); and (10) Seizure support (see WAC 388-828-9270).

Example:

| Acuity scales and questions used in determining employment acuity score: | If employment<br>support scores<br>are: |
|--|---|
| Activities of daily living   | 0.20607                                 |
| Behavioral support   | 0.08372                                 |
| Interpersonal support  | 0.47326                                 |
| Environmental support  | 0.13596                                 |
| Level of monitoring  | 0.7311                                  |
| Employment support   | 0.43562                                 |
| Completing tasks with acceptable speed                                   | 0.18855                                 |
| Completing tasks with acceptable quality                                 | 0.10836                                 |
| Medical support  | 0.135                                   |
| Seizure support  | -0.15393                                |
| Your employment acuity score is:   | 2.34371                                 |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9210, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9210, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9215 How does DDA determine your employment acuity scale score for activities of daily living? DDA determines your employment acuity score for activities of daily living by multiplying your ADL support needs level score by 0.06869.

| If your ADL support<br>needs level in WAC<br>388-828-5480 is: | Then your ADL support needs level score is: |
|---|---|
| None  | 0   |
| Low   | 1   |
| Medium  | 2   |
| High  | 3   |

Example: An ADL support needs level score of 3 is multiplied by 0.06869 resulting in an employment acuity scale score for activities of daily living of 0.20607.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9215, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9215, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9220 How does DDA determine your employment acuity scale score for behavioral support? DDA determines your employment acuity scale score for behavioral support by multiplying your behavioral acuity level score (see WAC 388-828-5640) by 0.04186.

| If your behavioral acuity<br>level in WAC<br>388-828-5640 is: | Then your behavioral acuity level score is: |
|---|---|
| None  | 0   |
| Low   | 1   |
| Medium  | 2   |
| High  | 3   |

Example: A behavioral acuity level score of 2 is multiplied by 0.04186 resulting in an employment acuity scale score for behavioral support of 0.08372.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9220, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9220, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9225 How does DDA determine your employment acuity scale score for interpersonal support? DDA determines your employment acuity scale score for interpersonal support by multiplying your interpersonal support needs level score (see WAC 388-828-5820) by 0.23663.

| If your interpersonal<br>support needs level in<br>WAC 388-828-5820 is: | Then your interpersonal<br>support needs level score<br>is: |
|---|---|
| None  | 0   |
| Low   | 1   |
| Medium  | 2   |
| High  | 3   |

Example: An interpersonal support needs level score of 2 is multiplied by 0.23663 resulting in an employment acuity scale score for interpersonal support of 0.47326.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9225, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9225, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9230 How does DDA determine your employment acuity scale score for environmental support? DDA determines your employment acuity scale score for environmental support by multiplying your environmental support level by 0.06798.

| If your environmental<br>support score from<br>WAC 388-828-9235 is: | Then your environmental support level is: |        |
|---|---|--------|
| 0   | 0   | None   |
| 1 or 2  | 1   | Low    |
| 3 or 4  | 2   | Medium |
| 5 or more   | 3   | High   |

Example: An environmental support score of 3 equals an environmental support level of 2. The environmental support level of 2 is then multiplied by 0.06798 resulting in an employment acuity scale score for environmental support of 0.13596.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9230, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9230, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9235 How does DDA determine your environmental support score? DDA determines your environmental support score by adding the sum of your assessment responses to employment support limitations in the following table:

| Response   | Employment Support/<br>Limitations     | Score |
|--|--|-------|
| 1  | Behavior support                       | 1     |
| 2  | Adaptive equipment                     | 1     |
| 3  | Fearful or scared of new situations    | 0     |
| 4  | Communication tools                    | 1     |
| 5  | Coordination with residential provider | 1     |
| 6  | Technical assistance                   | 1     |
| 7  | Unable to read                         | 1     |
| 8  | Personal care needs                    | 1     |
| 9  | Transportation                         | 1     |
| 10   | Uncertain about work                   | 0     |
| 11   | Uncooperative or lacks motivation      | 0     |
| 12   | None of these                          | 0     |
| Maximum employment support<br>limitation score is: |  | 8     |

Example: If you have selected responses 1, 3, 8, and 9, the sum of your scores for employment support limitations would be 3, resulting in an environmental support score of 3 for WAC 388-828-9230.

[Statutory Authority: RCW 71A.12.030 and 71A.12.040. WSR 22-23-120, § 388-828-9235, filed 11/18/22, effective 12/19/22. Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9235, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9235, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9240 How does DDA determine your employment support score for level of monitoring? DDA determines your employment support score for level of monitoring by multiplying your level of monitoring score in WAC 388-828-5060(1) by 0.14622.

Example: If your level of monitoring is "onsite" (e.g., on property) your level of monitoring score is 5. Multiplying a "level of

monitoring score" of 5 by 0.14622 results in an employment support score for level of monitoring of 0.7311.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9240, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9240, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9245 How does DDA determine your employment acuity scale score for employment support? DDA determines your employment acuity score for employment support by multiplying your DDD DDA support score in WAC 388-828-9250 by 0.21781.

Example: A DDA employment support score of 2 is multiplied by 0.21781 resulting in an employment acuity scale score for employment support of 0.43562.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9245, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9245, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9250 How does DDA determine your DDA employment support score? DDA determines your DDA employment support score using the following table:

| If your total raw<br>score for the SIS<br>employment<br>activities subscale in<br>WAC 388-828-4260<br>is: | Then your<br>DDA<br>employment<br>level is: | And your<br>DDA<br>employment<br>support score<br>is: |
|---|---|---|
| 0   | None  | 0   |
| 1 through 35  | Low   | 1   |
| 36 through 59   | Medium                                      | 2   |
| 60 or more  | High  | 3   |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9250, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9250, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9255 How does DDA determine your employment acuity score for completing tasks with acceptable speed? DDA determines your employment acuity score for completing tasks with acceptable speed by using your "type of support" score for question "D5" in WAC 388-828-4260 and multiplying it by 0.06285.

Example: A "type of support" score of 3 (partial physical assistance) is multiplied by 0.06285 resulting in an employment acuity score for completing tasks with acceptable speed of 0.18855. [Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9255, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9255, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9260 How does DDA determine your employment acuity score for completing tasks with acceptable quality? DDA determines your employment acuity score for completing tasks with acceptable quality by using your "type of support" score for question "D6" in WAC 388-828-4260 and multiplying it by 0.05418.

Example: A "type of support" score of 2 (verbal/gestural prompting) is multiplied by 0.05418 resulting in an employment acuity score for completing tasks with acceptable quality of 0.10836.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9260, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9260, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9265 How does DDA determine your employment acuity scale score for medical support? DDA determines your employment acuity scale score for medical support by multiplying your medical support needs level score (see WAC 388-828-5700) by 0.06750.

| If your medical support<br>needs level in WAC<br>388-828-5700 is: | Then your medical<br>support needs level score<br>is: |
|---|---|
| None  | 0   |
| Low   | 1   |
| Medium  | 2   |
| High  | 3   |

Example: A medical support needs level score of 2 is multiplied by 0.06750 resulting in an employment acuity scale score for medical support of 0.135.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9265, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9265, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9270 How does DDA determine your employment acuity scale score for seizure support? DDA determines your employment acuity scale score for seizure support by multiplying your seizure support score in WAC 388-828-9275 by negative 0.05131.

Example: A seizure support score of 3 is multiplied by -0.05131 resulting in an employment acuity scale score for seizure support of -0.15393.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9270, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9270, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9275 How does DDA determine your seizure support score? DDA determines your seizure support score using the following table:

| If your assessment indicates the following:  | Your<br>seizure<br>support<br>level is: | And<br>your<br>seizure<br>support<br>score is: |
|--|---|--|
| (1) Does the client have a<br>history of seizures equals "no"  | None                                    | 0  |
| <ul> <li>(2) Does the client have a history of seizures equals "yes"; and</li> <li>(3) Client does not meet requirements for seizure support level of "medium" or "high"</li> </ul>  | Low                                     | 1  |
| <ul> <li>(4) Client has convulsive<br/>seizures (tonic-clonic or atonic);<br/>and</li> <li>(5) Frequency is quarterly,<br/>monthly, weekly or multiple<br/>times per week; and</li> <li>(6) Seizure duration is 5 minutes<br/>or less</li> </ul>   | Medium                                  | 2  |
| <ul> <li>(7) Two or more emergency<br/>room visits/911 calls in past<br/>year; or</li> <li>(8) Has convulsive seizures<br/>(tonic-clonic or atonic); and</li> <li>(9) Frequency is quarterly,<br/>monthly, weekly or multiple<br/>times per week; and</li> <li>(10) Seizure duration is greater<br/>than 5 minutes or requires<br/>medical intervention to stop</li> </ul> | High                                    | 3  |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9275, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9275, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9280 Why does DDA multiply your seizure support score by a negative factor? DDA multiplies your seizure support score by a negative factor because the DDA employment acuity scale tends to over-predict employment support needs for persons with seizures. This is because seizures can often be controlled with medication and the relationship between a person's seizure acuity and employment support needs may have already been partially taken into account by other variables in the algorithm, such as the medical acuity scale. [Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9280, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030, 71A.12.020(3), 71A.12.040(4), and 2009 c 564 §§ 103(7) and 205(c). WSR 11-13-039, § 388-828-9280, filed 6/8/11, effective 7/9/11.]

WAC 388-828-9300 What is the community access acuity scale? The developmental disabilities administration (DDA's) community access acuity scale is an algorithm DDA uses to determine the number of support hours you may receive if you are approved for community access services.

[Statutory Authority: RCW 71A.12.030, 71A.12.040, 2015 3rd sp.s. c 4, and 42 C.F.R. § 441.301 (c)(4)-(5). WSR 18-03-174, § 388-828-9300, filed 1/23/18, effective 2/23/18. Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-080, § 388-828-9300, filed 12/18/12, effective 1/18/13.]

WAC 388-828-9310 How does DDA determine the number of community inclusion services hours you may receive each month? (1) The number of hours of community inclusion services you may receive each month is based on your community inclusion service level.

(2) The developmental disabilities administration (DDA) determines your community inclusion service level based on your support intensity scale (SIS) support needs index percentile ranking. DDA determines your SIS support needs index percentile ranking under WAC 388-828-4440 and as detailed in the following table:

| SIS support needs index percentile | Community<br>inclusion<br>service<br>level | Maximum<br>service hours per<br>month |
|------------------------------------|--|---------------------------------------|
| 0 - 9th percentile                 | А  | Up to 3 hours                         |
| 10th - 19th percentile             | В  | Up to 6 hours                         |
| 20th - 29th percentile             | С  | Up to 9 hours                         |
| 30th - 44th percentile             | D  | Up to 12 hours                        |
| 45th - 59th percentile             | Е  | Up to 15 hours                        |
| 60th - 74th percentile             | F  | Up to 18 hours                        |
| 75th - 100th<br>percentile         | G  | Up to 20 hours                        |

[Statutory Authority: RCW 71A.12.030, 71A.12.040, 71A.12.120, and 34.05.330. WSR 19-06-053, § 388-828-9310, filed 3/4/19, effective 4/4/19. Statutory Authority: RCW 71A.12.030, 71A.12.040, 2015 3rd sp.s. c 4, and 42 C.F.R. § 441.301 (c)(4)-(5). WSR 18-03-174, § 388-828-9310, filed 1/23/18, effective 2/23/18. Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-080, § 388-828-9310, filed 12/18/12, effective 1/18/13.]

## DDD EMPLOYMENT ACUITY SCALE

WAC 388-828-9325 How does DDA determine the number of hours you may receive for employment support services? DDA determines the number of hours you may receive for employment services using information from the following:

(1) Your employment support level determined as described in WAC 388-828-9205;

(2) Your employment status determined as described in WAC 388-828-9330;

(3) Your employment service level and employment service hours determined as described in WAC 388-828-9335;

(4) Your employment service type;

(5) You meet one of the conditions identified as described in WAC 388-828-9345 and require add-on hours identified in WAC 388-828-9350.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9325, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-076, § 388-828-9325, filed 12/18/12, effective 1/18/13.]

WAC 388-828-9330 How does DDA determine your employment status? (1) The developmental disabilities administration (DDA) considers your employment status "working" if:

(a) In the twelve months before your assessment:

(i) You have been employed for nine consecutive months; and

(ii) You have earned at least Washington state's minimum wage; or(b) You are currently self-employed and:

(i) The activities of your employment meet the Internal Revenue Service (IRS) rules for a business;

(ii) You have a business plan demonstrating feasibility as determined by the division of vocational rehabilitation or an impartial, agreed upon, third-party business expert; and

(iii) You are licensed, if required, and follow all local, state, and federal regulations and rules.

(2) DDA considers your employment status "working at sub-minimum wage or in job development" if you do not meet the conditions in subsection (1) of this section.

[Statutory Authority: RCW 71A.12.030, 71A.12.040, 71A.12.120, and 34.05.330. WSR 19-06-053, § 388-828-9330, filed 3/4/19, effective 4/4/19. Statutory Authority: RCW 71A.12.030, 71A.12.040, 2015 3rd sp.s. c 4, and 42 C.F.R. § 441.301 (c)(4)-(5). WSR 18-03-174, § 388-828-9330, filed 1/23/18, effective 2/23/18. Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-076, § 388-828-9330, filed 1/2/18/12, effective 1/18/13.]

WAC 388-828-9335 How does DDA determine your employment service level using the following table:

| If your<br>employment<br>support level<br>in WAC<br>388-828-9205<br>is: | And your<br>employment<br>status in WAC<br>388-828-9330<br>is: | Then your<br>employment<br>service level<br>is: | And your<br>employment<br>service hours<br>per month<br>are: |
|---|--|---|--|
| None  | Working  | А   | 0  |

| If your<br>employment<br>support level<br>in WAC<br>388-828-9205<br>is: | And your<br>employment<br>status in WAC<br>388-828-9330<br>is: | Then your<br>employment<br>service level<br>is: | And your<br>employment<br>service hours<br>per month<br>are: |
|---|--|---|--|
|   | Working at sub-<br>minimum wage<br>or in job<br>development    | В   | 0  |
| Low   | Working  | С   | 4  |
|   | Working at sub-<br>minimum wage<br>or in job<br>development    | D   | 7  |
| Medium  | Working  | Е   | 7  |
|   | Working at sub-<br>minimum wage<br>or in job<br>development    | F   | 9  |
| High  | Working  | G   | 11   |
|   | Working at sub-<br>minimum wage<br>or in job<br>development    | Н   | 12   |

[Statutory Authority: RCW 71A.12.030, 71A.12.040, 71A.12.120, and 34.05.330. WSR 19-06-053, § 388-828-9335, filed 3/4/19, effective 4/4/19. Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-076, § 388-828-9335, filed 12/18/12, effective 1/18/13.]

WAC 388-828-9340 How does your employment service type affect how your employment service hours are used? Your employment service type determines where and how your service hours are provided.

(1) Individual supported employment:

(a) Your employment services are provided in typical communitybased settings;

(b) The focus of employment services is on obtaining or maintaining integrated employment at or above the state's minimum wage in the general workforce; and

(c) Your employment services are not shared with others.

(2) Group supported employment:

(a) Your employment services are provided in typical communitybased settings;

(b) The focus of employment services is on providing ongoing supervised employment that will lead to greater opportunities for competitive and integrated employment and career advancement at or above minimum wage; and

(c) Your employment service provider works with you and others in a group setting.

[Statutory Authority: RCW 71A.12.030 and 71A.12.040. WSR 22-23-120, § 388-828-9340, filed 11/18/22, effective 12/19/22. Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-076, § 388-828-9340, filed 12/18/12, effective 1/18/13.]

WAC 388-828-9345 Can you receive fewer than the number of hours allocated to you in your employment service level? Yes. You may be authorized to receive fewer than the number of hours allocated if one or more of the following factors is detailed on your employment plan: (1) You can independently find and maintain employment.

(2) Your employment is stable and you need few support hours to maintain it.

(3) You have natural supports from co-workers, family, friends, or others who support you in finding and maintaining a job.

(4) Your job schedule does not require the full amount of supports allocated to your supported employment service level.

(5) You choose to receive fewer hours of support than are allocated for your supported employment service level.

(6) There are other factors in your employment plan which indicate you can find and maintain a job with fewer support hours.

[Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-076, § 388-828-9345, filed 12/18/12, effective 1/18/13.]

WAC 388-828-9350 Are there conditions when DDA will authorize additional hours to your monthly employment service hours? The developmental disabilities administration (DDA) may authorize additional hours to your monthly employment service hours when your employment support plan identifies a need for additional service hours related to:

- (1) Your work schedule;
- (2) The number of jobs you have;
- (3) The appropriateness of your job match;
- (4) Natural supports available to you on the job;
- (5) Health limitations that affect your job;
- (6) The location of your job;

(7) Behavioral or physical needs that may affect the safety of you and others while at work; or

(8) Other factors in your employment plan that indicate a need for additional hours for a short-term volunteer opportunity, job development, or for you to maintain a job.

[Statutory Authority: RCW 71A.12.030, 71A.12.040, 71A.12.120, and 34.05.330. WSR 19-06-053, § 388-828-9350, filed 3/4/19, effective 4/4/19. Statutory Authority: RCW 71A.12.030, 71A.12.040, 2015 3rd sp.s. c 4, and 42 C.F.R. § 441.301 (c)(4)-(5). WSR 18-03-174, § 388-828-9350, filed 1/23/18, effective 2/23/18. Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-076, § 388-828-9350, filed 1/2/18/12, effective 1/18/13.]

WAC 388-828-9355 How many add-on hours are you eligible to receive? DDA uses the following table to determine the maximum number of add-on hours you are eligible to receive.

| If you meet one of the<br>conditions in WAC<br>388-828-9350 and your<br>employment level is: | You are eligible to receive<br>up to the following<br>amount of add-on hours: |
|--|---|
| А  | 0   |
| В  | 0   |
| С  | 5   |
| D  | 7   |
| Е  | 5   |

| If you meet one of the<br>conditions in WAC<br>388-828-9350 and your<br>employment level is: | You are eligible to receive<br>up to the following<br>amount of add-on hours: |
|--|---|
| F  | 7   |
| G  | 12  |
| Н  | 14  |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9355, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-076, § 388-828-9355, filed 12/18/12, effective 1/18/13.]

WAC 388-828-9360 What is short-term employment support? (1) Short-term employment support is a service that allows DDA to approve service hours in addition to the amount of your employment service base hours under WAC 388-828-9335 and add-on hours under WAC 388-828-9350 and 388-828-9355 when:

(a) You are beginning a new job;

(b) There is a planned or unexpected change in your job or job duties;

(c) Your current employment is at risk and short-term supports are needed to assist you in maintaining your current job; or

(d) You are stuck on your pathway to employment and need individualized technical assistance.

(2) Short-term employment support may be authorized for a maximum of six months at a time and may be reauthorized when:

(a) The circumstances identified in subsection (1) of this section continue as evidenced by receipt of a current employment work plan or review describing the need; and

(b) Both your employment provider and county recommend continuing the use of short-term employment support.

[Statutory Authority: RCW 71A.12.030 and 71A.12.040. WSR 22-23-120, § 388-828-9360, filed 11/18/22, effective 12/19/22; WSR 19-15-008, § 388-828-9360, filed 7/8/19, effective 8/8/19. Statutory Authority: RCW 71A.12.030 and 2012 c 49. WSR 13-01-076, § 388-828-9360, filed 12/18/12, effective 1/18/13.]

## RESIDENTIAL ALGORITHM

WAC 388-828-9500 What is the residential algorithm? The residential algorithm is a formula in the DDA assessment that determines the level of residential services and supports you may expect to receive based on your assessed support needs.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9500, filed 9/17/21, effective 10/18/21. WSR 08-15-091, recodified as § 388-828-9500, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10000, filed 5/30/08, effective 7/1/08.] WAC 388-828-9510 When is the residential algorithm administered? The residential algorithm must be administered when you are approved to receive one of the following paid services:

(1) Supported living residential services per chapter 388-101 WAC;

- (2) Group home residential services per chapter 388-101 WAC;
- (3) Group training home services per chapter 388-101 WAC; or
- (4) Companion home residential services per chapter 388-829C WAC.

[WSR 08-15-091, recodified as § 388-828-9510, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10020, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9520 Where does the residential algorithm obtain your support needs information? The residential algorithm obtains your support needs information from the following components of your current DDA assessment:

(1) The supports intensity scale assessment (SIS) per WAC 388-828-4000 through 388-828-4320;

(2) The DDA protective supervision acuity scale per WAC 388-828-5000 through 388-828-5100;

(3) The DDA behavioral acuity scale per WAC 388-828-5500 through 388-828-5640;

(4) The DDA medical acuity scale per WAC 388-828-5660 through 388-828-5700;

(5) The program and services panel per WAC 388-828-6020;

(6) The DDA seizure acuity scale per WAC 388-828-7040 through 388-828-7080; and

(7) The DDA sleep panel per WAC 388-828-9640.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9520, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 09-06-047, § 388-828-9520, filed 2/25/09, effective 3/28/09. WSR 08-15-091, recodified as § 388-828-9520, filed 7/17/08, effective 7/17/08; WSR 08-12-037, § 388-828-10040, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9530 How does the residential algorithm identify your residential support needs score? The residential algorithm uses the support needs information from your current DDA assessment to identify the following residential support needs scores:

(1) Community protection program enrollment as defined in WAC 388-828-9590;

(2) Daily support needs score as defined in WAC 388-828-9560;

(3) Mid-frequency support needs score as defined in WAC 388-828-9580;

(4) Behavior support needs score as defined in WAC 388-828-9590;

(5) Medical support needs score as defined in WAC 388-828-9600;

(6) Seizure support needs score as defined in WAC 388-828-9610;

(7) Protective supervision support needs score as defined in WAC 388-828-9620;

(8) Ability to seek help score as defined in WAC 388-828-9630;

(9) Nighttime support needs score as defined in WAC 388-828-9640;
(10) Toileting support needs score as defined in WAC 388-828-9650; and

(11) Total critical support time as defined in WAC 388-828-9660 through 388-828-9690.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9530, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 09-06-047, § 388-828-9530, filed 2/25/09, effective 3/28/09. WSR 08-15-091, recodified as § 388-828-9530, filed 7/17/08, effective 7/17/08; WSR 08-12-037, § 388-828-10060, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9540 What residential service levels of support does DDA use? DDA uses the following residential service levels of support which correspond with your assessed support needs (see WAC 388-828-9530):

| Support Need Level   | Typical Support Need Characteristics from the DDA Assessment   | Expected Level of<br>Support*   |
|--|--|---|
| Weekly or less<br>Support Level 1  | Client requires supervision, training, or physical assistance in areas<br>that typically occur weekly or less often, such as shopping, paying<br>bills, or medical appointments. Client is generally independent in<br>support areas that typically occur daily or every couple of days.   | Clients assessed to need<br>this level receive support<br>on a weekly basis or less<br>frequently.  |
| Multiple times per<br>week<br>Support Level 2  | Client is able to maintain health and safety for a full day or more at a time AND needs supervision, training, or physical assistance with tasks that typically occur every few days, such as light housekeeping, menu planning, or guidance and support with relationships. Client is generally independent in support areas that must occur daily. | Clients assessed to need<br>this level receive support<br>multiple times per week.  |
| Intermittent daily -<br>Low<br>Support Level 3A  | Client is able to maintain health and safety for short periods of time (i.e., hours, but not days) OR needs supervision, training, or physical assistance with activities that typically occur daily, such as bathing, dressing, or taking medications.  | Clients assessed to need<br>this level receive daily<br>support.  |
| Intermittent daily -<br>Moderate<br>Support Level 3B   | Client requires supervision, training, or physical assistance with<br>multiple tasks that typically occur daily OR requires frequent checks<br>for health and safety or due to disruptions in routines.  | Clients assessed to need<br>this level receive daily<br>support and may receive<br>checks during nighttime<br>hours as needed.                                    |
| Close proximity<br>Support Level 4   | Client requires support with a large number of activities that typically<br>occur daily OR is able to maintain health and safety for very short<br>periods of time (i.e., less than 2 hours, if at all) AND requires<br>occasional health and safety checks or support during overnight<br>hours.  | Clients assessed to need<br>this level receive supports<br>in close proximity 24<br>hours per day. Support<br>hours may be shared with<br>neighboring households. |
| Continuous day and<br>continuous night<br>Support Level 5  | Client is generally unable to maintain health and safety OR requires<br>support with a large number of activities that occur daily or almost<br>every day AND requires nighttime staff typically within the<br>household.  | Clients assessed to need<br>this level receive support<br>24 hours per day.   |
| Community<br>Protection<br>Support Level 6   | Client is enrolled in the community protection program.  | Clients assessed to need<br>this level of support will<br>receive 24 hour per day<br>supervision per<br>community protection<br>program policy.                   |
| *Emergency access to residential staff is available to all clients, 24-hours per day, regardless of the residential service level of support the assessment indicates. |  |   |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9540, filed 9/17/21, effective 10/18/21. Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 09-06-047, § 388-828-9540, filed 2/25/09, effective 3/28/09. WSR 08-15-091, recodified as §

388-828-9540, filed 7/17/08, effective 7/17/08; WSR 08-12-037, § 388-828-10080, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9550 How does the residential algorithm determine if you are enrolled in the community protection program? The residential algorithm determines that you are enrolled in the community protection program if your current DDA assessment (see WAC 388-828-6020) shows that you are:

- (1) On the community protection waiver; or
- (2) Considered for the community protection waiver.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9550, filed 9/17/21, effective 10/18/21. WSR 08-15-091, recodified as § 388-828-9550, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10100, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9560 How does the residential algorithm determine your daily support needs score? The residential algorithm determines that you have daily support needs if you meet or exceed all of the qualifying scores for one or more of the following activities from the SIS:

| Qualifying Scores from Supports Intensity Scale<br>(per WAC 388-828-4200 through 388-828-4320)  |           |           |           |  |  |  |
|---|-----------|-----------|-----------|--|--|--|
| If your score for type of<br>SIS ActivityIf your score for type of<br>support is:And your score for<br>frequency of support is:And your<br> |           |           |           |  |  |  |
| A2: Bathing and taking care of personal hygiene and grooming needs  | 2 or more | 3 or more | 1 or more |  |  |  |
| A3: Using the toilet  | 2 or more | 3 or more | 1 or more |  |  |  |
| A4: Dressing  | 2 or more | 3 or more | 1 or more |  |  |  |
| A6: Eating food   | 2 or more | 3 or more | 1 or more |  |  |  |
| A9: Using currently prescribed equipment or treatment   | 2 or more | 3 or more | 1 or more |  |  |  |
| E1: Taking medication   | 2 or more | 3 or more | 1 or more |  |  |  |
| E2: Ambulating and moving about   | 3 or more | 3 or more | 1 or more |  |  |  |
| E3: Avoiding health and safety hazards  | 1 or more | 3 or more | 1 or more |  |  |  |
| Or  |           |           |           |  |  |  |
| Any combination of 3 of the SIS<br>activities listed above (A2, A3, A4,<br>A6, A9, E1, E2, E3)  | 1 or more | 3 or more | 1 or more |  |  |  |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-9560, filed 12/21/18, effective 2/1/19. WSR 08-15-091, recodified as § 388-828-9560, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10120, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9570 How does DDA define mid-frequency support? DDA defines mid-frequency support as support for selected SIS activities that most people perform every two to four days.

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9570, filed 9/17/21, effective 10/18/21. WSR 08-15-091, recodified as § 388-828-9570, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10130, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9580 How does the residential algorithm determine your mid-frequency support needs score? The residential algorithm determines that you have mid-frequency support needs if you meet one of the following three conditions:

(1) You meet or exceed all of the qualifying scores for one or more of the following activities from the SIS assessment:

| Qualifying Scores from Supports Intensity Scale<br>(per WAC 388-828-4200 through 388-828-4320)                                     |           |           |           |  |  |  |
|--|-----------|-----------|-----------|--|--|--|
| SIS ActivityIf your type of support<br>score is:And your frequency of<br>support score is:And your daily support<br>time score is: |           |           |           |  |  |  |
| A5: Preparing food   | 2 or more | 2 or more | 2 or more |  |  |  |
| A8: Housekeeping and cleaning  | 3 or more | 3 or more | 2 or more |  |  |  |
| B2: Participating in recreational/<br>leisure activities in community<br>settings  | 3 or more | 2 or more | 2 or more |  |  |  |
| B7: Interacting with community members   | 3 or more | 2 or more | 2 or more |  |  |  |
| G3: Protecting self from exploitation  | 2 or more | 2 or more | 2 or more |  |  |  |

(2) Or you meet or exceed all of the qualifying scores for four or more of the following activities from the SIS assessment:

| Qualifying Scores from Supports Intensity Scale<br>(per WAC 388-828-4200 through 388-828-4320) |                                   |   |   |   |  |
|--|-----------------------------------|---|---|---|--|
| SIS Activity   | If your type of support score is: | And your<br>frequency of<br>support score is: | And your daily<br>support time score<br>is: | Score if you meet<br>or exceed criteria |  |
| A2: Bathing and taking care<br>of personal hygiene and<br>grooming needs                       | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| A3: Using the toilet   | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| A4: Dressing   | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| A5: Preparing food   | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| A6: Eating food  | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| A8: Housekeeping and cleaning  | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| A9: Using currently<br>prescribed equipment and<br>medications                                 | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| B2: Participating in<br>recreational/leisure activities<br>in community settings               | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| B7: Interacting with community members   | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| E1: Taking medications   | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |
| E2: Ambulating and moving about  | 1 or more                         | 2 or more                                     | 1 or more                                   |   |  |

| Qualifying Scores from Supports Intensity Scale<br>(per WAC 388-828-4200 through 388-828-4320)            |                          |           |           |  |  |  |
|---|--------------------------|-----------|-----------|--|--|--|
| SIS ActivityIf your type of<br>support score is:And your<br>frequency of<br>support score is:And your<br> |                          |           |           |  |  |  |
| E3: Avoiding health and safety hazards  | 1 or more                | 2 or more | 1 or more |  |  |  |
| G3: Protecting self from exploitation   | 1 or more                | 2 or more | 1 or more |  |  |  |
|   | Sum of scores<br>entered |           |           |  |  |  |

(3) Or you meet the qualifying scores for the following SIS activities and your total weekly critical support time score exceeds ten hours:

|  | Qualifyin<br>(per WAC                   | g Scores from Supp<br>388-828-4200 thro          | oorts Intensity Scale<br>ough 388-828-4320) |   |  |
|--|---|--|---|---|--|
| SIS Activity                                 | If your type of<br>support score<br>is: | And your<br>frequency of<br>support score<br>is: | And your daily<br>support time<br>score is: | Your weekly<br>critical support<br>time is: | Enter one time<br>for each<br>qualifying SIS<br>activity |
| A7: Taking care of                           | 1 or more                               | 2 or more  | 0   | 0   |  |
| clothes, including laundering                |   |  | 1   | .25   |  |
| laundering                                   |   |  | 2   | 1   |  |
|  |   |  | 3   | 3   |  |
|  |   |  | 4   | 5   |  |
| B5: Using public services                    | 1 or more                               | 2 or more  | 0   | 0   |  |
| in the community                             |   |  | 1   | .25   |  |
|  |   |  | 2   | 1   |  |
|  |   |  | 3   | 3   |  |
|  |   |  | 4   | 5   |  |
| B6: Shopping and                             | 1 or more                               | 2 or more  | 0   | 0   |  |
| purchasing goods and services                |   |  | 1   | .25   |  |
| 501 11005                                    |   |  | 2   | 1   |  |
|  |   |  | 3   | 3   |  |
|  |   |  | 4   | 5   |  |
| F2: Participating in                         | 1 or more                               | 2 or more  | 0   | 0   |  |
| recreation/leisure<br>activities with others |   |  | 1   | .25   |  |
|  |   |  | 2   | 1   |  |
|  |   |  | 3   | 3   |  |
|  |   |  | 4   | 5   |  |
| F8: Engaging in volunteer                    | 1 or more                               | 2 or more  | 0   | 0   |  |
| work   |   |  | 1   | .25   |  |
|  |   |  | 2   | 1   |  |
|  |   |  | 3   | 3   |  |
|  |   |  | 4   | 5   |  |
| G7: Managing money and                       | 1 or more                               | 2 or more  | 0   | 0   |  |
| personal finances                            |   |  | 1   | .25   |  |
|  |   |  | 2   | 1   |  |
|  |   |  | 3   | 3   |  |
|  |   |  | 4   | 5   |  |

| Qualifying Scores from Supports Intensity Scale<br>(per WAC 388-828-4200 through 388-828-4320) |   |  |   |   |  |
|--|---|--|---|---|--|
| SIS Activity   | If your type of<br>support score<br>is: | And your<br>frequency of<br>support score<br>is: | And your daily<br>support time<br>score is: | Your weekly<br>critical support<br>time is: | Enter one time<br>for each<br>qualifying SIS<br>activity |
| Mid-frequency support needs weekly critical support time total =                               |   |  |   |   | Sum of times<br>entered                                  |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-9580, filed 12/21/18, effective 2/1/19. WSR 08-15-091, recodified as § 388-828-9580, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10140, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9590 How does the residential algorithm determine your behavior support needs score? The residential algorithm uses your behavioral acuity level from the behavioral acuity scale, per WAC 388-828-5500 through 388-828-5640, to determine your behavior support needs score.

[WSR 08-15-091, recodified as § 388-828-9590, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10160, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9600 How does the residential algorithm determine your medical support needs score? The residential algorithm uses your medical acuity level from the medical acuity scale, per WAC 388-828-5660 through 388-828-5700, to determine your medical support needs score.

[WSR 08-15-091, recodified as § 388-828-9600, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10180, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9610 How does the residential algorithm determine your seizure support needs score? The residential algorithm uses your seizure acuity level from the seizure acuity scale, per WAC 388-828-7040 through 388-828-7080, to determine your seizure support needs score.

[WSR 08-15-091, recodified as § 388-828-9610, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10200, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9620 How does the residential algorithm determine your protective supervision support needs score? The residential algorithm uses your adjusted protective supervision score from the protective supervision acuity scale, per WAC 388-828-5000 through 388-828-5100, to determine your protective supervision support needs score. [WSR 08-15-091, recodified as § 388-828-9620, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10220, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9630 How does the residential algorithm determine your ability to seek help score? The residential algorithm determines your ability to seek help score by using your answer to the following question found in the protective supervision acuity scale (WAC 388-828-5060(3)).

| Protective Supervision Acuity Scale<br>Question: | If your answer to the following question is: | Then your ability to seek help score is: |
|--|--|--|
| Is client able to summon help?                   | Can call someone who is remote               | Yes                                      |
|  | Can seek help outside the house, nearby      | Yes                                      |
|  | Can seek help inside house                   | No                                       |
|  | Cannot summon help                           | No                                       |

[WSR 08-15-091, recodified as § 388-828-9630, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10240, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9640 How does the residential algorithm determine your nighttime support needs score? The residential algorithm scores the answers to each of the five following questions from the DDA sleep panel in the service level assessment to determine your nighttime support needs:

(1)

| DDA Sleep<br>Panel Question  | If your answer<br>to the question<br>is:            | Then your<br>support needs<br>score for this<br>question is: |
|------------------------------|---|--|
| Nighttime<br>Assistance*need | 0 = None or less than monthly                       | Less than daily  |
| ed? Frequency                | 1 = At least once<br>a month but not<br>once a week | Less than daily  |
|                              | 2 = At least once<br>a week but not<br>once a day   | Less than daily  |
|                              | 3 = At least once<br>a day but not<br>once an hour  | Daily or more<br>frequently                                  |
|                              | 4 = Hourly or<br>more frequently                    | Daily or more<br>frequently                                  |

\* Nighttime assistance needed means that the person wakes in the night and requires assistance with toileting, mobility, medical issues, behaviors, guidance through sleepwalking, or other support requiring intervention.

(2)

| DDA Sleep<br>Panel Question   | If your answer<br>to this question<br>is: | Then your<br>support needs<br>score for this<br>question is: |
|-------------------------------|---|--|
| Nighttime<br>assistance       | 0 = None                                  | Less than (<) 30<br>minutes                                  |
| needed? Daily<br>support time | 1 = Less than 30<br>minutes               | Less than (<) 30<br>minutes                                  |
|                               | 2 = 30 minutes<br>to less than 2<br>hours | 30 minutes or<br>more  |
|                               | 3 = 2 hours to<br>less than 4 hours       | 30 minutes or<br>more  |
|                               | 4 = 4 hours or<br>more                    | 30 minutes or<br>more  |

(3)

| DDA Sleep<br>Panel Question | If your answer<br>to this question<br>is: | Then your<br>support needs<br>score for this<br>question is: |
|-----------------------------|---|--|
| Can toilet self at          | Yes                                       | Yes  |
| night?                      | No  | No   |

(4)

| DDA Sleep<br>Panel Question | If your answer<br>to this question<br>is: | Then your<br>support needs<br>score for this<br>question is: |
|-----------------------------|---|--|
| Wakes to toilet             | Yes                                       | Yes  |
| most nights?                | No  | No   |

(5)

| DDA Sleep Panel<br>Question              | If y     | If your answer to this question is:  |     |  |
|--|----------|--|-----|--|
| Nighttime behavioral/<br>anxiety issues? | None     | Defined as: No behavioral or anxiety issues at night.  | No  |  |
|  | Minor    | Defined as: You experience low to<br>medium behavioral or anxiety<br>issues when left alone at night, but<br>can manage the behaviors/anxiety<br>with minimal or no intervention.  | No  |  |
|  | Moderate | Defined as: You experience intense<br>behavioral or anxiety issues when<br>left alone at night, but you are<br>managing to cope, even if only<br>minimally, by yourself or with<br>remote or occasional onsite help as<br>needed.                    | No  |  |
|  | Severe   | Defined as: You experience intense<br>behavioral or anxiety issues on<br>most nights if left alone and require<br>a support person within your home<br>during all overnight hours in order<br>to maintain yours and/or other's<br>health and safety. | Yes |  |

[Statutory Authority: RCW 71A.12.030 and 71A.16.050. WSR 21-19-093, § 388-828-9640, filed 9/17/21, effective 10/18/21. WSR 08-15-091, reco-

dified as § 388-828-9640, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10260, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9650 How does the residential algorithm determine your toileting support needs score? The residential algorithm adds the three dimensions of the SIS activity "A3: Using the toilet" (see WAC 388-828-4200) to determine your toileting support score. Formula:

> Type of support score (0-4) + Frequency of support score (0-4)

> > +

Daily support time score (0-4)

Toileting support needs score (0-12)

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-9650, filed 12/21/18, effective 2/1/19. WSR 08-15-091, recodified as § 388-828-9650, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10280, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9660 How does the residential algorithm calculate your daily critical support time? The residential algorithm uses the following chart to calculate your daily critical support time score:

|  | Qualifyin<br>(per WAC       | g Scores from Supp<br>388-828-4200 thro          | oorts Intensity Scale<br>ough 388-828-4320) |                                       |  |
|--|-----------------------------|--|---|---------------------------------------|--|
| SIS Activity:                                  | If your type of support is: | And your<br>frequency of<br>support score<br>is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
| A2: Bathing and taking                         | 1 or more                   | 0  | 0 or more                                   | 0                                     |  |
| care of personal hygiene<br>and grooming needs |                             | 1  | 0 or more                                   | 0                                     |  |
| and grooming needs                             |                             | 2  | 0 or more                                   | 0                                     |  |
|  |                             | 3  | 0   | 0                                     |  |
|  |                             |  | 1   | .25                                   |  |
|  |                             |  | 2   | 1                                     |  |
|  |                             |  | 3   | 3                                     |  |
|  |                             |  | 4   | 5                                     |  |
|  |                             | 4  | 0   | 0                                     |  |
|  |                             |  | 1   | .25                                   |  |
|  |                             |  | 2   | 1                                     |  |
|  |                             |  | 3   | 3                                     |  |
|  |                             |  | 4   | 5                                     |  |

|                      | Qualifyir<br>(per WAC       | ng Scores from Sup $C 388-828-4200$ thr          | ports Intensity Scale<br>ough 388-828-4320) | ;<br>)                                |  |
|----------------------|-----------------------------|--|---|---------------------------------------|--|
| SIS Activity:        | If your type of support is: | And your<br>frequency of<br>support score<br>is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
| A3: Using the toilet | 1 or more                   | 0  | 0 or more                                   | 0                                     |  |
|                      |                             | 1  | 0 or more                                   | 0                                     | _  |
|                      |                             | 2  | 0 or more                                   | 0                                     |  |
|                      |                             | 3  | 0   | 0                                     |  |
|                      |                             |  | 1   | .25                                   |  |
|                      |                             |  | 2   | 1                                     | _  |
|                      |                             |  | 3   | 3                                     |  |
|                      |                             |  | 4   | 5                                     |  |
|                      |                             | 4  | 0   | 0                                     |  |
|                      |                             |  | 1   | .25                                   | 1  |
|                      |                             |  | 2   | 1                                     |  |
|                      |                             |  | 3   | 3                                     |  |
|                      |                             |  | 4   | 5                                     |  |
| A4: Dressing         | 1 or more                   | 0  | 0 or more                                   | 0                                     |  |
| -                    |                             | 1  | 0 or more                                   | 0                                     |  |
|                      |                             | 2  | 0 or more                                   | 0                                     |  |
|                      |                             | 3  | 0   | 0                                     | _  |
|                      |                             |  | 1   | .25                                   |  |
|                      |                             |  | 2   | 1                                     | _  |
|                      |                             |  | 3   | 3                                     | -  |
|                      |                             |  | 4   | 5                                     | _  |
|                      |                             | 4  | 0   | 0                                     | -  |
|                      |                             |  | 1   | .25                                   | -  |
|                      |                             |  | 2   | 1                                     | _  |
|                      |                             |  | 3   | 3                                     | -  |
|                      |                             |  | 4   | 5                                     | -  |
| A6: Eating food      | 1 or more                   | 0  | 0 or more                                   | 0                                     |  |
| e e                  |                             | 1  | 0 or more                                   | 0                                     | 1  |
|                      |                             | 2  | 0 or more                                   | 0                                     | -  |
|                      |                             | 3  | 0   | 0                                     | -  |
|                      |                             |  | 1   | .25                                   | -  |
|                      |                             |  | 2   | 1                                     | 1  |
|                      |                             |  | 3   | 3                                     | 1  |
|                      |                             |  | 4   | 5                                     | 1  |
|                      |                             | 4  | 0   | 0                                     | 1  |
|                      |                             |  | 1   | .25                                   | -  |
|                      |                             |  | 2   | 1                                     | -  |
|                      |                             |  | 3   | 3                                     | -  |
|                      |                             |  | 4   | 5                                     | -  |

|                                   | Qualifyir<br>(per WAC       | ng Scores from Sup<br>C 388-828-4200 thr         | ports Intensity Scale<br>ough 388-828-4320) | )                                     |  |
|-----------------------------------|-----------------------------|--|---|---------------------------------------|--|
| SIS Activity:                     | If your type of support is: | And your<br>frequency of<br>support score<br>is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
| A9: Using currently               | 1 or more                   | 0  | 0 or more                                   | 0                                     |  |
| prescribed equipment or treatment |                             | 1  | 0 or more                                   | 0                                     |  |
| treatment                         |                             | 2  | 0 or more                                   | 0                                     | _  |
|                                   |                             | 3  | 0   | 0                                     | -  |
|                                   |                             |  | 1   | .25                                   | -  |
|                                   |                             |  | 2   | 1                                     | -  |
|                                   |                             |  | 3   | 3                                     | -  |
|                                   |                             |  | 4   | 5                                     | -  |
|                                   |                             | 4  | 0   | 0                                     | -  |
|                                   |                             |  | 1   | .25                                   | -  |
|                                   |                             |  | 2   | 1                                     | -  |
|                                   |                             |  | 3   | 3                                     | _  |
|                                   |                             |  | 4   | 5                                     | _  |
| E1. Taling medications            | 1                           | 0  |   | 0                                     |  |
| E1: Taking medications            | 1 or more                   | 0  | 0 or more                                   |                                       | _  |
|                                   |                             | 1  | 0 or more                                   | 0                                     | _  |
|                                   |                             | 2  | 0 or more                                   | 0                                     | _  |
|                                   |                             | 3  | 0   | 0                                     | _  |
|                                   |                             |  | 1   | .25                                   | _  |
|                                   |                             |  | 2   | 1                                     | _  |
|                                   |                             |  | 3   | 3                                     | _  |
|                                   |                             |  | 4   | 5                                     | _  |
|                                   |                             | 4  | 0   | 0                                     | _  |
|                                   |                             |  | 1   | .25                                   |  |
|                                   |                             |  | 2   | 1                                     |  |
|                                   |                             |  | 3   | 3                                     |  |
|                                   |                             |  | 4   | 5                                     |  |
| E2: Ambulating and moving about   | 1 or more                   | 0  | 0 or more                                   | 0                                     |  |
| moving about                      |                             | 1  | 0 or more                                   | 0                                     |  |
|                                   |                             | 2  | 0 or more                                   | 0                                     |  |
|                                   |                             | 3  | 0   | 0                                     | _  |
|                                   |                             |  | 1   | .25                                   | -  |
|                                   |                             |  | 2   | 1                                     | 1  |
|                                   |                             |  | 3   | 3                                     | 1  |
|                                   |                             |  | 4   | 5                                     | 1  |
|                                   |                             | 4  | 0   | 0                                     | -  |
|                                   |                             |  | 1   | .25                                   | -  |
|                                   |                             |  | 2   | 1                                     | 1  |
|                                   |                             |  | 3   | 3                                     | -  |
|                                   | 1                           |  | 5   | 5                                     | 1  |

|                         | Qualifyin<br>(per WAC       | g Scores from Supp<br>388-828-4200 three         | oorts Intensity Scale<br>ough 388-828-4320) |                                       |  |
|-------------------------|-----------------------------|--|---|---------------------------------------|--|
| SIS Activity:           | If your type of support is: | And your<br>frequency of<br>support score<br>is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
| E3: Avoiding health and | 1 or more                   | 0  | 0 or more                                   | 0                                     |  |
| safety hazards          |                             | 1  | 0 or more                                   | 0                                     |  |
|                         |                             | 2  | 0 or more                                   | 0                                     |  |
|                         |                             | 3  | 0   | 0                                     |  |
|                         |                             |  | 1   | .25                                   |  |
|                         |                             |  | 2   | 1                                     |  |
|                         |                             |  | 3   | 3                                     |  |
|                         |                             |  | 4   | 5                                     |  |
|                         |                             | 4  | 0   | 0                                     |  |
|                         |                             |  | 1   | .25                                   |  |
|                         |                             |  | 2   | 1                                     |  |
|                         |                             |  | 3   | 3                                     |  |
|                         |                             |  | 4   | 5                                     |  |
|                         | ·                           | ·  | Daily critical su                           | pport time score =                    | Sum of all times entered.                  |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-9660, filed 12/21/18, effective 2/1/19. WSR 08-15-091, recodified as § 388-828-9660, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10300, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9670 How does the residential algorithm calculate your mid-frequency critical support time? The residential algorithm uses the following chart to calculate your mid-frequency critical support time score:

|   | Qualifyin<br>(per WAC       | g Scores from Suppo<br>388-828-4200 throu     | orts Intensity Scale<br>ugh 388-828-4320)   |                                       |  |
|---|-----------------------------|---|---|---------------------------------------|--|
| SIS Activity                                    | If your type of support is: | And your<br>frequency of<br>support score is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
| A2: Bathing and taking                          | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| care of personal hygiene<br>and grooming needs* |                             | 1   | 0 or more                                   | 0                                     |  |
| and grooning needs                              |                             | 2   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
|   |                             | 3   | 0 or more                                   | 0                                     |  |
|   |                             | 4   | 0 or more                                   | 0                                     |  |
| A3: Using the toilet                            | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
|   |                             | 1   | 0 or more                                   | 0                                     |  |

| SIS Activity       | If your type of support is: | And your<br>frequency of<br>support score is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
|--------------------|-----------------------------|---|---|---------------------------------------|--|
| ~~~                |                             | 2   | 0   | 0                                     |  |
|                    |                             | -   | 1   | .25                                   |  |
|                    |                             |   | 2   | 1                                     |  |
|                    |                             |   | 3   | 3                                     |  |
|                    |                             |   | 4   | 5                                     |  |
|                    |                             | 3   | 0   | 0                                     |  |
|                    |                             |   | 1   | .25                                   |  |
|                    |                             |   | 2   | 1                                     |  |
|                    |                             |   | 3   | 3                                     |  |
|                    |                             |   | 4   | 5                                     |  |
|                    |                             | 4   | 0   | 0                                     |  |
|                    |                             |   | 1   | .25                                   |  |
|                    |                             |   | 2   | 1                                     |  |
|                    |                             |   | 3   | 3                                     |  |
|                    |                             |   | 4   | 5                                     |  |
| A4: Dressing*      | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
|                    |                             | 1   | 0 or more                                   | 0                                     |  |
|                    |                             | 2   | 0   | 0                                     |  |
|                    |                             | 2   | 1   | .25                                   |  |
|                    |                             |   | 2   | 1                                     |  |
|                    |                             |   | 3   | 3                                     |  |
|                    |                             |   | 4   | 5                                     |  |
|                    |                             | 3   | 0 or more                                   | 0                                     |  |
|                    |                             | 4   | 0 or more                                   | 0                                     |  |
| 45: Preparing food | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
|                    |                             | 1   | 0 or more                                   | 0                                     |  |
|                    |                             | 2   | 0   | 0                                     |  |
|                    |                             |   | 1   | .25                                   |  |
|                    |                             |   | 2   | 1                                     |  |
|                    |                             |   | 3   | 3                                     |  |
|                    |                             |   | 4   | 5                                     |  |
|                    |                             | 3   | 0   | 0                                     |  |
|                    |                             | -   | 1   | .25                                   |  |
|                    |                             |   | 2   | 1                                     |  |
|                    |                             |   | 3   | 3                                     |  |
|                    |                             |   | 4   | 5                                     |  |
|                    |                             | 4   | 0   | 0                                     |  |
|                    |                             |   | 1   | .25                                   |  |
|                    |                             |   | 2   | 1                                     |  |
|                    |                             |   | 3   | 3                                     |  |
|                    |                             |   | 4   | 5                                     |  |
| A6: Eating food*   | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
|                    |                             | 1   | 0 or more                                   | 0                                     |  |

|   | Qualifyir<br>(per WAG       | ng Scores from Supp<br>C 388-828-4200 thro    | orts Intensity Scale<br>ugh 388-828-4320)   |                                       |  |
|---|-----------------------------|---|---|---------------------------------------|--|
| SIS Activity                                  | If your type of support is: | And your<br>frequency of<br>support score is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
|   |                             | 2   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     | -  |
|   |                             |   | 3   | 3                                     | -  |
|   |                             |   | 4   | 5                                     | -  |
|   |                             | 3   | 0 or more                                   | 0                                     |  |
|   |                             | 4   | 0 or more                                   | 0                                     | -  |
| A8: Housekeeping and                          | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| cleaning                                      |                             | 1   | 0 or more                                   | 0                                     | -  |
|   |                             | 2   | 0   | 0                                     | -  |
|   |                             |   | 1   | .25                                   | -  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     | -  |
|   |                             |   | 4   | 5                                     | -  |
|   |                             | 3   | 0 or more                                   | 0                                     | -  |
|   |                             | 4   | 0 or more                                   | 0                                     | -  |
| A9: Using currently                           | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| prescribed equipment or<br>treatment*         |                             | 1   | 0 or more                                   | 0                                     | -  |
| treatment*                                    |                             | 2   | 0   | 0                                     | -  |
|   |                             | _   | 1   | .25                                   | -  |
|   |                             |   | 2   | 1                                     | -  |
|   |                             |   | 3   | 3                                     | -  |
|   |                             |   | 4   | 5                                     | -  |
|   |                             | 3   | 0 or more                                   | 0                                     | -  |
|   |                             | 4   | 0 or more                                   | 0                                     | -  |
| B2: Participating in                          | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| recreation/leisure<br>activities in community |                             | 1   | 0 or more                                   | 0                                     | -  |
| activities in community                       |                             | 2   | 0   | 0                                     | -  |
|   |                             | _   | 1   | .25                                   | -  |
|   |                             |   | 2   | 1                                     | -  |
|   |                             |   | 3   | 3                                     | -  |
|   |                             |   | 4   | 5                                     | -  |
|   |                             | 3   | 0   | 0                                     | 1  |
|   |                             |   | 1   | .25                                   | -  |
|   |                             |   | 2   | 1                                     | 1  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
|   |                             | 4   | 0   | 0                                     | 4  |
|   |                             | T   | 1   | .25                                   | 4  |
|   |                             |   | 2   | 1                                     | -  |
|   |                             |   | 3   | 3                                     | -  |
|   |                             |   | 4   | 5                                     | -  |
|   |                             |   | +   | 5                                     |  |

| SIS Activity                            | If your type of support is: | And your<br>frequency of<br>support score is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
|---|-----------------------------|---|---|---------------------------------------|--|
| B7: Interacting with                    | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| community members                       |                             | 1   | 0 or more                                   | 0                                     |  |
|   |                             | 2   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
|   |                             | 3   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
|   |                             | 4   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
| E1: Taking medications*                 | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
|   |                             | 1   | 0 or more                                   | 0                                     |  |
|   |                             | 2   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
|   |                             | 3   | 0 or more                                   | 0                                     |  |
|   |                             | 4   | 0 or more                                   | 0                                     |  |
| E2: Ambulating and                      | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| E2: Ambulating and moving about*        |                             | 1   | 0 or more                                   | 0                                     |  |
|   |                             | 2   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
|   |                             | 3   | 0 or more                                   | 0                                     |  |
|   |                             | 4   | 0 or more                                   | 0                                     |  |
| E3: Avoiding health and safety hazards* | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| safety hazards*                         |                             | 1   | 0 or more                                   | 0                                     |  |
|   |                             | 2   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
|   |                             | 3   | 0 or more                                   | 0                                     |  |

| SIS Activity             | If your type of support is: | And your<br>frequency of<br>support score is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
|--------------------------|-----------------------------|---|---|---------------------------------------|--|
|                          |                             | 4   | 0 or more                                   | 0                                     |  |
| G3: Protecting self from | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| exploitation             |                             | 1   | 0 or more                                   | 0                                     |  |
|                          |                             | 2   | 0   | 0                                     |  |
|                          |                             |   | 1   | .25                                   |  |
|                          |                             |   | 2   | 1                                     |  |
|                          |                             |   | 3   | 3                                     |  |
|                          |                             |   | 4   | 5                                     |  |
|                          |                             | 3   | 0   | 0                                     |  |
|                          |                             |   | 1   | .25                                   |  |
|                          |                             |   | 2   | 1                                     |  |
|                          |                             |   | 3   | 3                                     |  |
|                          |                             |   | 4   | 5                                     |  |
|                          |                             | 4   | 0   | 0                                     |  |
|                          |                             |   | 1   | .25                                   |  |
|                          |                             |   | 2   | 1                                     |  |
|                          |                             |   | 3   | 3                                     |  |
|                          |                             |   | 4   | 5                                     |  |
|                          |                             | Mid-free                                      | quency critical supp                        | oort time score =                     | Sum of all times<br>entered                |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-9670, filed 12/21/18, effective 2/1/19. WSR 08-15-091, recodified as § 388-828-9670, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10320, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9680 How does the residential algorithm determine your weekly critical support time? The residential algorithm uses the following chart to calculate your weekly critical support time score:

|                                   | Qualifyir<br>(per WAG       | ng Scores from Supp<br>C 388-828-4200 thro    | orts Intensity Scale<br>ugh 388-828-4320)   | ;<br>)                                |  |  |
|-----------------------------------|-----------------------------|---|---|---------------------------------------|--|--|
| SIS Activity                      | If your type of support is: | And your<br>frequency of<br>support score is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |  |
| A7: Taking care of                | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |  |
| clothes (including<br>laundering) |                             |   | 1   | 0 or more                             | 0  |  |
| inumaering)                       |                             | 2   | 0   | 0                                     |  |  |
|                                   |                             |   | 1   | .25                                   |  |  |
|                                   |                             |   | 2   | 1                                     |  |  |
|                                   |                             |   | 3   | 3                                     |  |  |
|                                   |                             |   | 4   | 5                                     |  |  |

|                                       | Qualifyii<br>(per WA        | ng Scores from Supp<br>C 388-828-4200 thro    | ugh 388-828-4320)                           | )                                     |  |
|---------------------------------------|-----------------------------|---|---|---------------------------------------|--|
| SIS Activity                          | If your type of support is: | And your<br>frequency of<br>support score is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
|                                       |                             | 3   | 0   | 0                                     |  |
|                                       |                             |   | 1   | .25                                   |  |
|                                       |                             |   | 2   | 1                                     |  |
|                                       |                             |   | 3   | 3                                     |  |
|                                       |                             |   | 4   | 5                                     |  |
|                                       |                             | 4   | 0   | 0                                     |  |
|                                       |                             |   | 1   | .25                                   |  |
|                                       |                             |   | 2   | 1                                     |  |
|                                       |                             |   | 3   | 3                                     |  |
|                                       |                             |   | 4   | 5                                     |  |
| B5: Using public services             | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| in the community                      |                             | 1   | 0 or more                                   | 0                                     |  |
|                                       |                             | 2   | 0   | 0                                     |  |
|                                       |                             |   | 1   | .25                                   |  |
|                                       |                             |   | 2   | 1                                     |  |
|                                       |                             |   | 3   | 3                                     |  |
|                                       |                             |   | 4   | 5                                     |  |
|                                       |                             | 3   | 0   | 0                                     |  |
|                                       |                             | 1   | .25   |                                       |  |
|                                       |                             |   | 2   | 1                                     |  |
|                                       |                             |   | 3   | 3                                     |  |
|                                       |                             |   | 4   | 5                                     |  |
|                                       |                             | 4   | 0   | 0                                     |  |
|                                       |                             |   | 1   | .25                                   |  |
|                                       |                             |   | 2   | 1                                     |  |
|                                       |                             |   | 3   | 3                                     |  |
|                                       |                             |   | 4   | 5                                     |  |
| B6: Shopping and purchasing goods and | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| purchasing goods and                  |                             | 1   | 0 or more                                   | 0                                     |  |
| services                              |                             | 2   | 0   | 0                                     |  |
|                                       |                             |   | 1   | .25                                   |  |
|                                       |                             |   | 2   | 1                                     |  |
|                                       |                             |   | 3   | 3                                     |  |
|                                       |                             |   | 4   | 5                                     |  |
|                                       |                             | 3   | 0   | 0                                     |  |
|                                       |                             |   | 1   | .25                                   |  |
|                                       |                             |   | 2   | 1                                     |  |
|                                       |                             |   | 3   | 3                                     |  |
|                                       |                             |   | 4   | 5                                     |  |

|  | (per WA                     | ng Scores from Supp<br>C 388-828-4200 thro    |   |                                       | E.t. t                                     |
|--|-----------------------------|---|---|---------------------------------------|--|
| SIS Activity                                 | If your type of support is: | And your<br>frequency of<br>support score is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
|  |                             | 4   | 0   | 0                                     |  |
|  |                             |   | 1   | .25                                   |  |
|  |                             |   | 2   | 1                                     |  |
|  |                             |   | 3   | 3                                     |  |
|  |                             |   | 4   | 5                                     |  |
| F2: Participating in recreation/leisure      | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| recreation/leisure<br>activities with others |                             | 1   | 0 or more                                   | 0                                     |  |
| activities with others                       |                             | 2   | 0   | 0                                     |  |
|  |                             |   | 1   | .25                                   |  |
|  |                             |   | 2   | 1                                     |  |
|  |                             |   | 3   | 3                                     | 1  |
|  |                             |   | 4   | 5                                     |  |
|  |                             | 3   | 0   | 0                                     |  |
|  |                             |   | 1   | .25                                   |  |
|  |                             |   | 2   | 1                                     | -  |
|  |                             |   | 3   | 3                                     | -  |
|  |                             |   | 4   | 5                                     |  |
|  |                             | 4   | 0   | 0                                     | -  |
|  |                             |   | 1   | .25                                   |  |
|  |                             |   | 2   | 1                                     |  |
|  |                             |   | 3   | 3                                     | -  |
|  |                             |   | 4   | 5                                     |  |
| F8: Engaging in<br>volunteer work            | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
| volunteer work                               |                             | 1   | 0 or more                                   | 0                                     | -  |
|  |                             | 2   | 0   | 0                                     | -  |
|  |                             |   | 1   | .25                                   |  |
|  |                             |   | 2   | 1                                     | -  |
|  |                             |   | 3   | 3                                     |  |
|  |                             |   | 4   | 5                                     | -  |
|  |                             | 3   | 0   | 0                                     | -  |
|  |                             |   | 1   | .25                                   | -  |
|  |                             |   | 2   | 1                                     | 1  |
|  |                             |   | 3   | 3                                     | 1  |
|  |                             |   | 4   | 5                                     | 1  |
|  |                             | 4   | 0   | 0                                     | 1  |
|  |                             |   | 1   | .25                                   | -  |
|  |                             |   | 2   | 1                                     | 1  |
|  |                             |   | 3   | 3                                     | -  |
|  |                             |   | 4   | 5                                     | 1  |

|   | Qualifyir<br>(per WAG       | ng Scores from Supp<br>C 388-828-4200 thro    | orts Intensity Scale<br>ugh 388-828-4320    | ;<br>)                                |  |
|---|-----------------------------|---|---|---------------------------------------|--|
| SIS Activity                                | If your type of support is: | And your<br>frequency of<br>support score is: | And your daily<br>support time<br>score is: | Then your<br>critical task<br>hours = | Enter one time<br>for each SIS<br>activity |
| G7: Managing money<br>and personal finances | 1 or more                   | 0   | 0 or more                                   | 0                                     |  |
|   |                             | 1   | 0 or more                                   | 0                                     |  |
|   |                             | 2   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
|   |                             | 3   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
|   |                             | 4   | 0   | 0                                     |  |
|   |                             |   | 1   | .25                                   |  |
|   |                             |   | 2   | 1                                     |  |
|   |                             |   | 3   | 3                                     |  |
|   |                             |   | 4   | 5                                     |  |
| Weekly critical support time score =        |                             |   |   |                                       | Sum of all times entered                   |

[Statutory Authority: RCW 71A.12.030 and 71A.12.120. WSR 19-02-020, § 388-828-9680, filed 12/21/18, effective 2/1/19. WSR 08-15-091, recodified as § 388-828-9680, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10340, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9690 How does the residential algorithm calculate your total critical support time (CST)? The residential algorithm uses the following formula to calculate your total critical support time (CST):

 $\frac{DailyCST}{1} + \frac{MidFreqCST}{3} + \frac{WeeklyCST}{7} = Total CST (hours per day)$ 

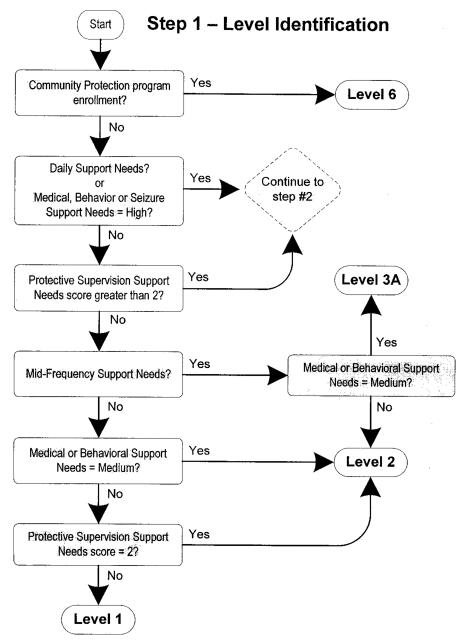
[WSR 08-15-091, recodified as § 388-828-9690, filed 7/17/08, effective 7/17/08. Statutory Authority: RCW 71A.12.30 [71A.12.030] and Title 71A RCW. WSR 08-12-037, § 388-828-10360, filed 5/30/08, effective 7/1/08.]

WAC 388-828-9700 How does the residential algorithm use your assessed support needs scores to determine your residential service level of support? (1) The residential algorithm uses your assessed support needs scores (as defined in WAC 388-828-9550 through 388-828-9690) to answer questions in a decision tree.

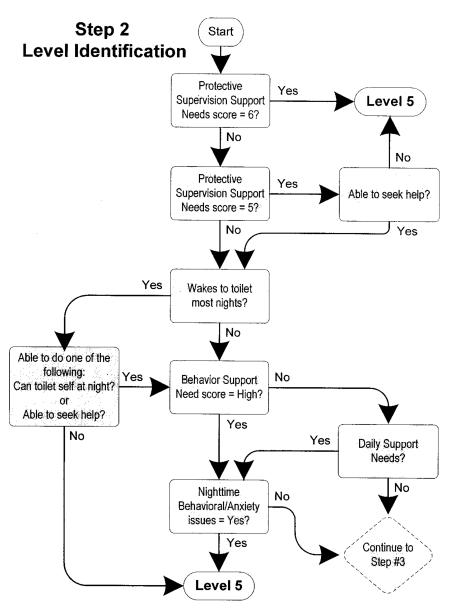
(2) The decision tree path determines your residential service level of support (WAC 388-828-9540).

(3) The decision tree is separated into the following three steps:

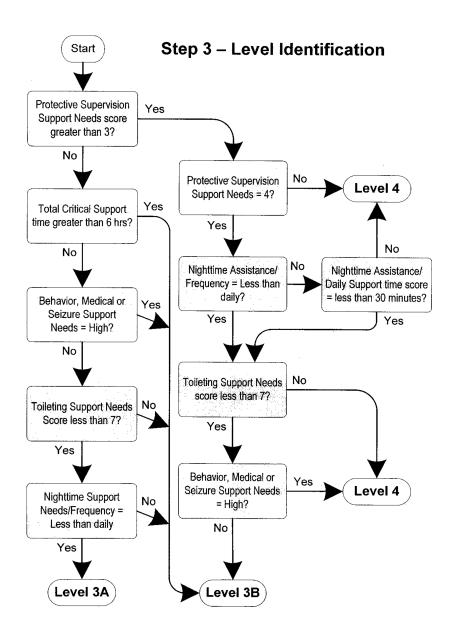
(a) Step 1 determines whether your residential support needs scores meet the criteria for less than daily support or the criteria for community protection.



(b) Step 2 determines whether your residential support needs scores meet the criteria for continuous day and night support.



(c) Step 3 determines whether your residential support needs scores meet the criteria for intermittent support.



[Statutory Authority: RCW 71A.12.030 and Title 71A RCW. WSR 09-06-047, § 388-828-9700, filed 2/25/09, effective 3/28/09. WSR 08-15-091, recodified as § 388-828-9700, filed 7/17/08, effective 7/17/08; WSR 08-12-037, § 388-828-10380, filed 5/30/08, effective 7/1/08.]